

First Grade Teacher Master Unit 6



The Meadows Center
FOR PREVENTING EDUCATIONAL RISK
THE UNIVERSITY OF TEXAS AT AUSTIN
COLLEGE OF EDUCATION

Mathematics Institute for Learning Disabilities and Difficulties

www.meadowscenter.org

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Unit 6
Booster Lesson |
ASC Day |
Modeled Practice
Doubles + 1



$$\begin{array}{c} \text{---} \\ + \\ \text{---} \\ = \\ \text{---} \end{array}$$



$$\begin{array}{c} \text{---} \\ + \\ \text{---} \\ = \\ \text{---} \end{array}$$





Unit 6
Booster Lesson |
ASC Day |
Guided Practice #1
Doubles + 1

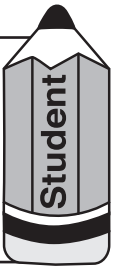


$$\begin{array}{c} \text{---} \\ + \\ \text{---} \\ = \\ \text{---} \end{array}$$



$$\begin{array}{c} \text{---} \\ + \\ \text{---} \\ = \\ \text{---} \end{array}$$





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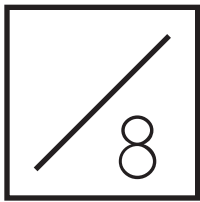
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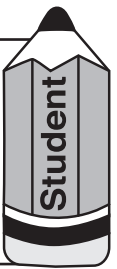
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Unit 6
Booster Lesson |
ASC Day |
Independent Practice
Doubles + 1



1



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



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$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

STOP

UNIT _____



Unit 6
Booster Lesson 2
WPS Day 1
Modeled Practice

Identify It.

Jim had 12 toys.

Jim lost 6 toys.

How many toys does he have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ Jim has 6 toys left.
- ☐ Jim has 7 toys left.
- ☐ Jim has 15 toys left.

Draw A Picture.

Write the Number Sentence.

STOP

UNIT

toys

Answer Key for Teachers

Unit 6
Booster Lesson 2
WPS Day 1
Modeled Practice

Identify It.

Jim had 12 toys.

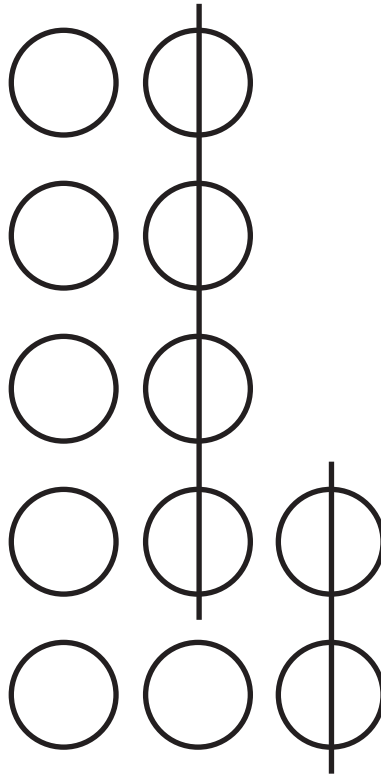
Jim lost 6 toys.

How many toys does he have left?

Fill in the circle that has the correct answer to the word problem.

- ☒ Jim has 6 toys left.
- ☐ Jim has 7 toys left.
- ☐ Jim has 15 toys left.

Draw A Picture.



Write the Number Sentence.

$$12 - 6 = 6 \text{ toys}$$

STOP

UNIT _____



Unit 6
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

Bob walked 2 miles and sat down.

Then, he walked 3 more miles.

How many miles, in all, did Bob walk?

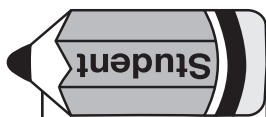
Fill in the circle that has the correct answer to the word problem.

- ☐ Bob walked 2 miles.
- ☐ Bob walked 3 miles.
- ☐ Bob walked 5 miles.

Draw A Picture.

Write the Number Sentence.





Identify It.

Rob had 4 jobs after school.

He did 3 of the jobs.

How many jobs were left to do?

Fill in the circle that has the correct answer to the word problem.

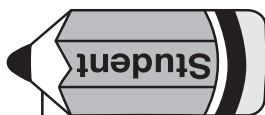
- ☐ There was 1 job left to do.
- ☐ There were 2 jobs left to do.
- ☐ There were 7 jobs left to do.

Draw A Picture.

Write the Number Sentence.



UNIT _____



Unit 6
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

Dad planted 10 trees.

His son cut 6 of the trees down. Oh no!

How many trees did Dad have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ Dad had 4 trees left.
- ☐ Dad had 6 trees left.
- ☐ Dad had 10 trees left.

Draw A Picture.

Write the Number Sentence.

STOP

UNIT

miles

Answer Key for Teachers

Unit 6
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

Bob walked 2 miles and sat down.

Then, he walked 3 more miles.

How many miles, in all, did Bob walk?

Fill in the circle that has the correct answer to the word problem.

- ☐ Bob walked 2 miles.
- ☐ Bob walked 3 miles.
- ☒ Bob walked 5 miles.

Draw A Picture.



Write the Number Sentence.

$$2 + 3 = 5 \text{ miles}$$

UNIT

jobs

Answer Key for Teachers

Unit 6
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

Rob had 4 jobs after school.

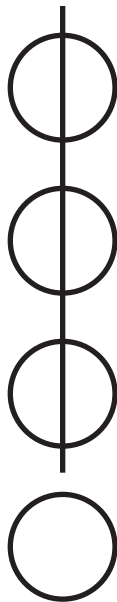
He did 3 of the jobs.

How many jobs were left to do?

Fill in the circle that has the correct answer to the word problem.

- ☒ There was 1 job left to do.
- ☐ There were 2 jobs left to do.
- ☐ There were 7 jobs left to do.

Draw A Picture.



Write the Number Sentence.

$$4 - 3 = 1 \text{ job}$$

UNIT

_____ trees

Answer Key for Teachers

Unit 6
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

Dad planted 10 trees.

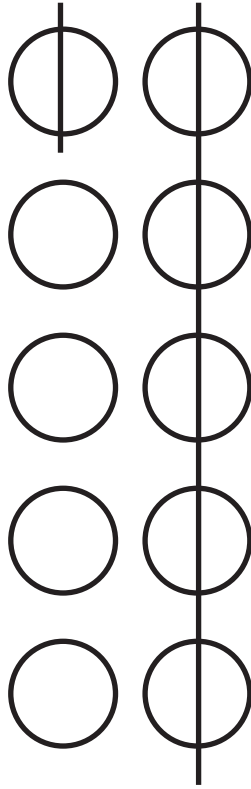
His son cut 6 of the trees down. Oh no!

How many trees did Dad have left?

Fill in the circle that has the correct answer to the word problem.

- ☒ Dad had 4 trees left.
- ☐ Dad had 6 trees left.
- ☐ Dad had 10 trees left.

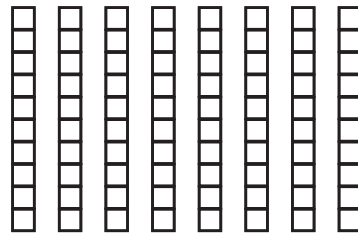
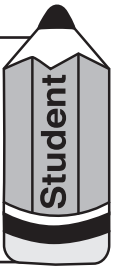
Draw A Picture.



Write the Number Sentence.

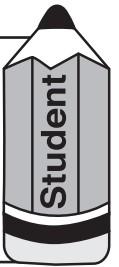
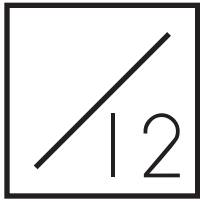
$$\begin{array}{r} 10 - 6 = 4 \text{ trees} \\ \hline \end{array}$$

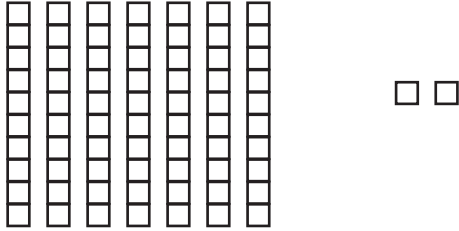
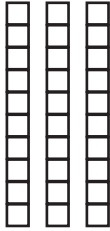
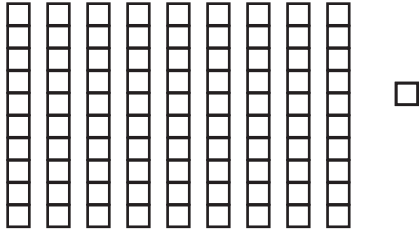
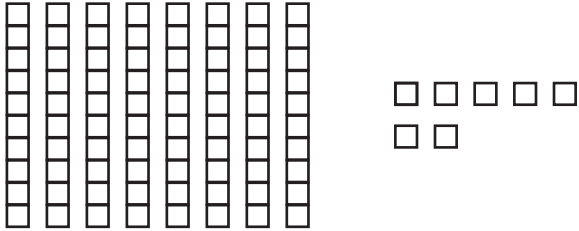
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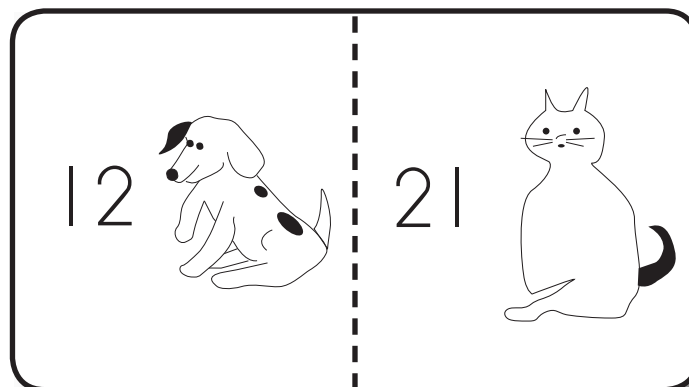
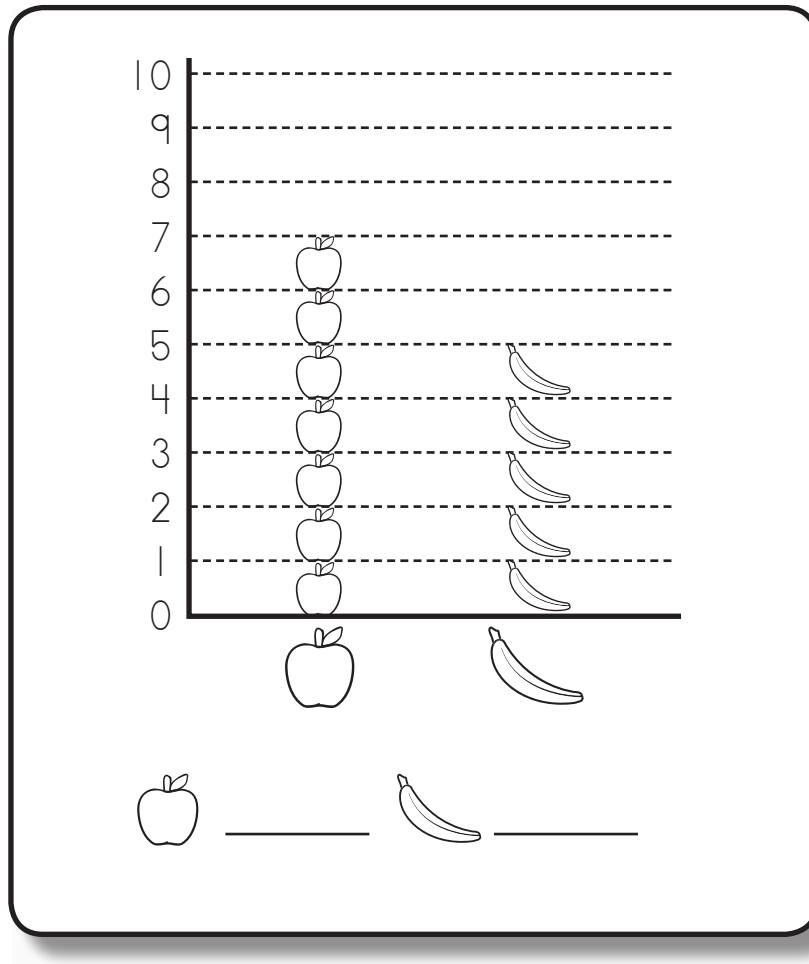
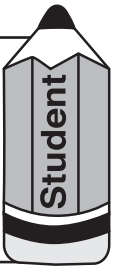


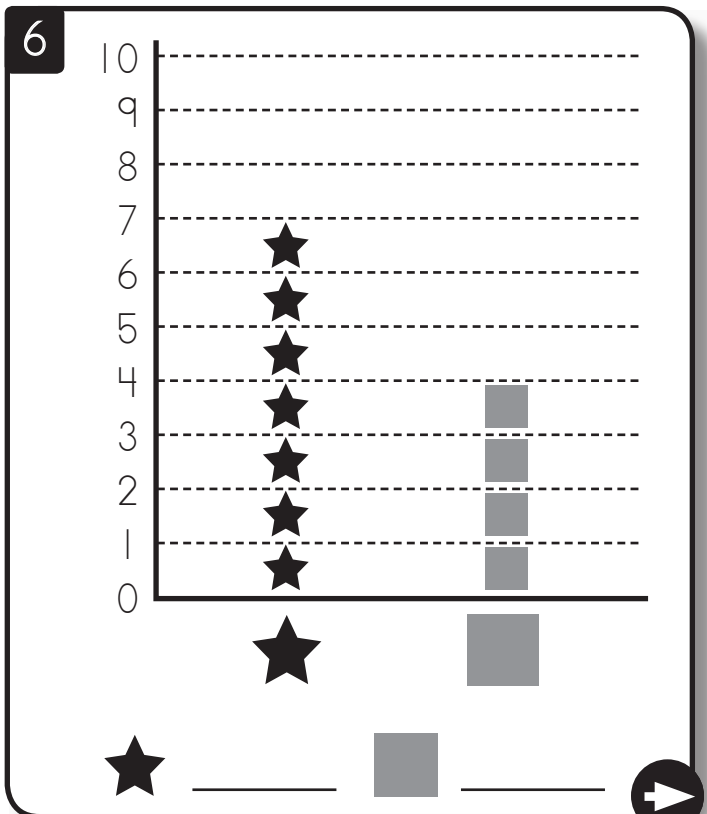
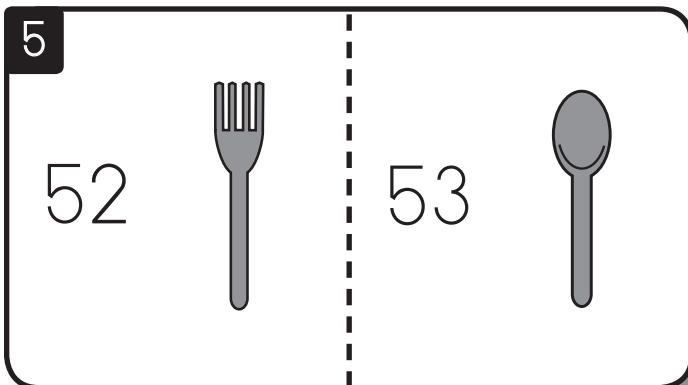
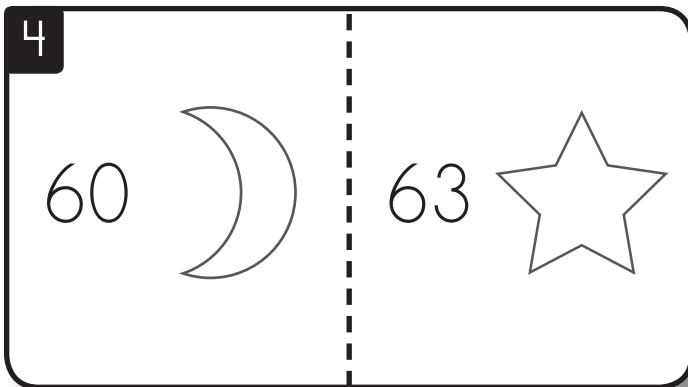
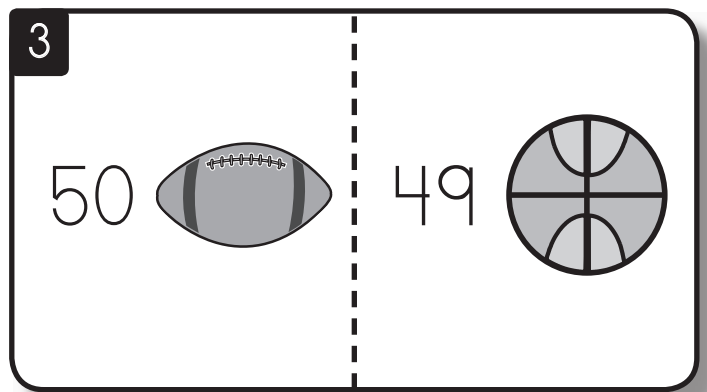
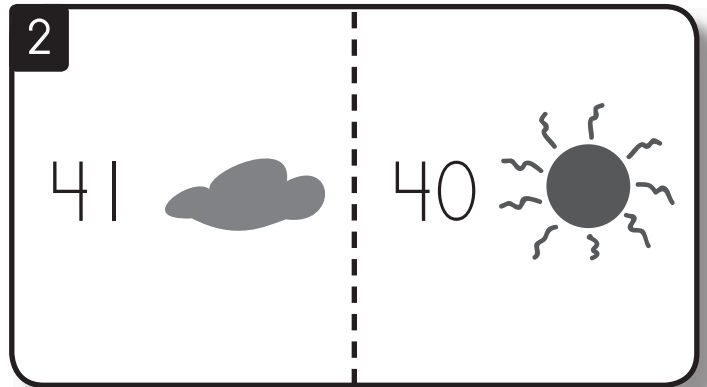
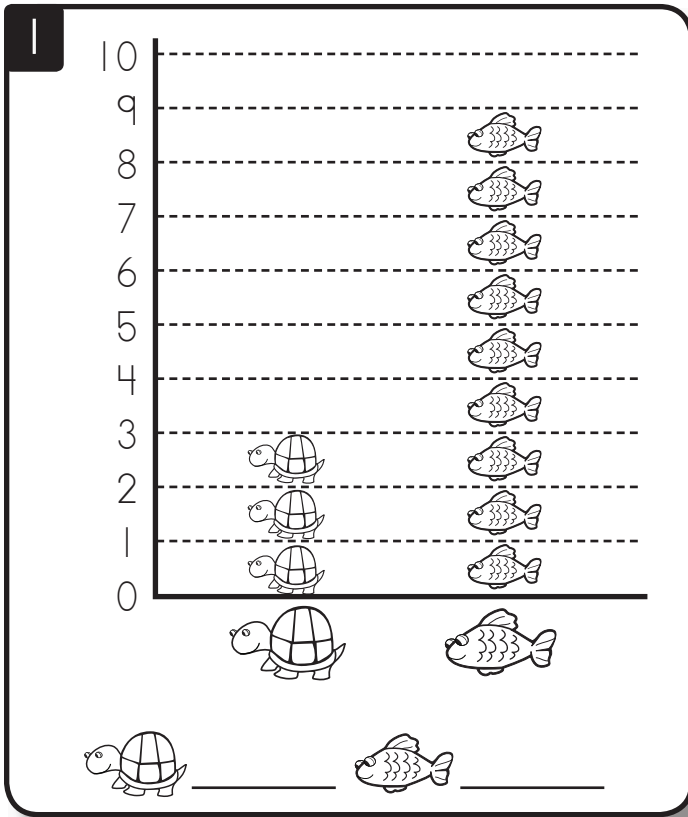
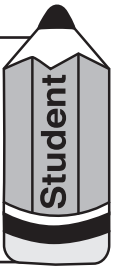
_____ Tens _____ Ones

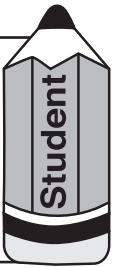






<p>1</p>  <p>_____ Tens _____ Ones</p> <div data-bbox="354 877 573 976" style="border: 1px solid black; height: 47px; width: 135px; margin: 0 auto;"></div>	<p>2</p>  <p>_____ Tens _____ Ones</p> <div data-bbox="1062 877 1281 976" style="border: 1px solid black; height: 47px; width: 135px; margin: 0 auto;"></div>
<p>3</p>  <p>_____ Tens _____ Ones</p> <div data-bbox="354 1388 573 1486" style="border: 1px solid black; height: 47px; width: 135px; margin: 0 auto;"></div>	<p>4</p>  <p>_____ Tens _____ Ones</p> <div data-bbox="1062 1388 1281 1486" style="border: 1px solid black; height: 47px; width: 135px; margin: 0 auto;"></div>



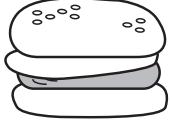
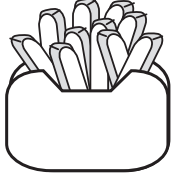


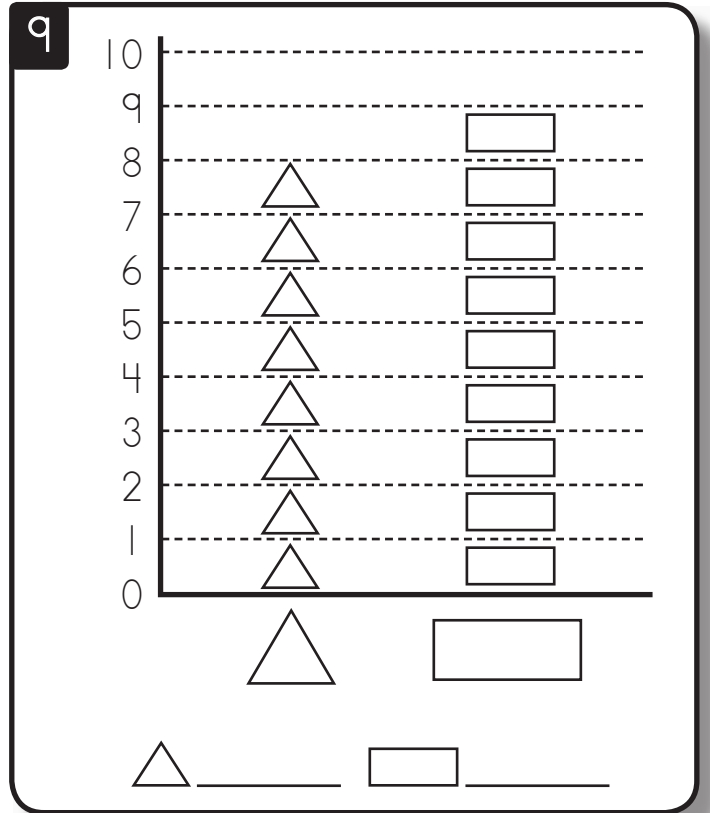
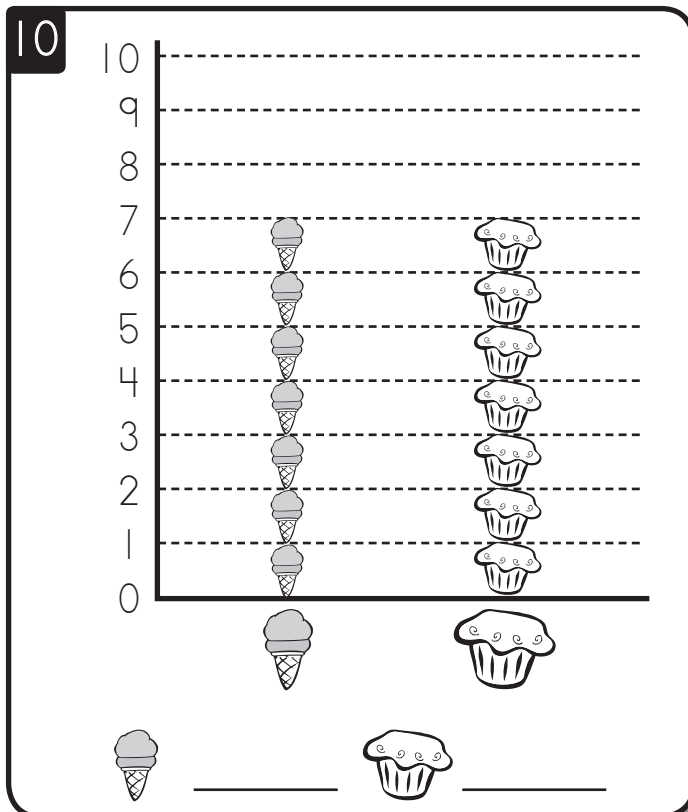


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38  39 

8

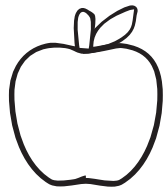
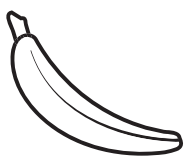
79  77 



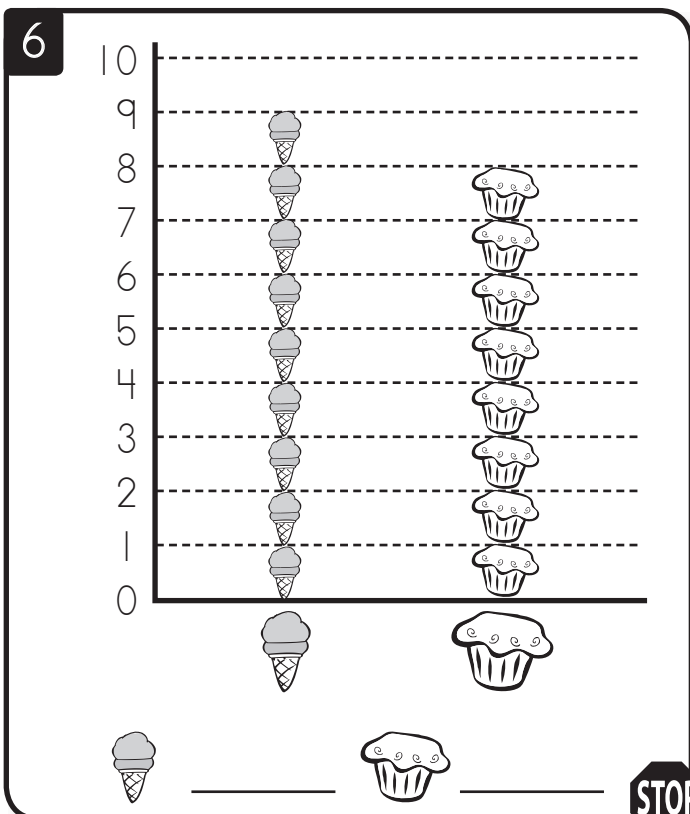
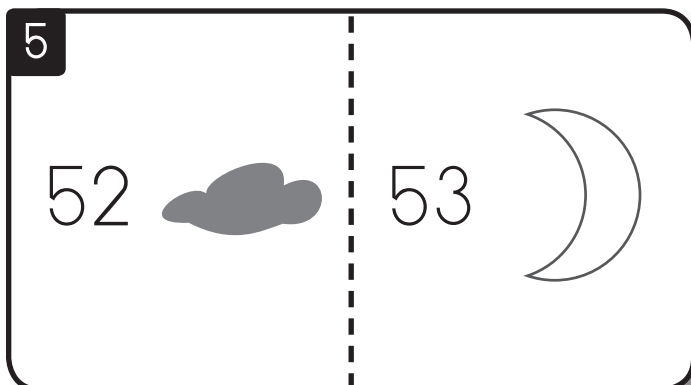
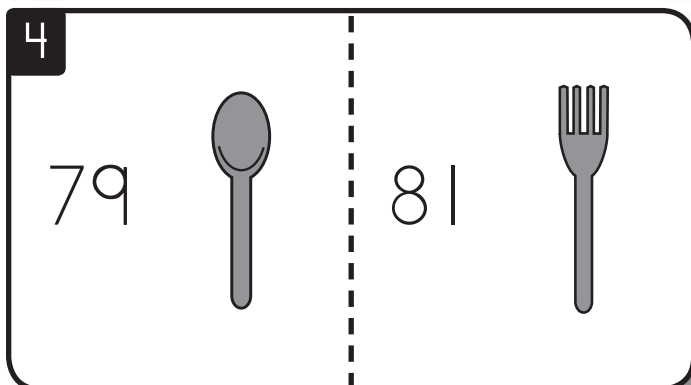
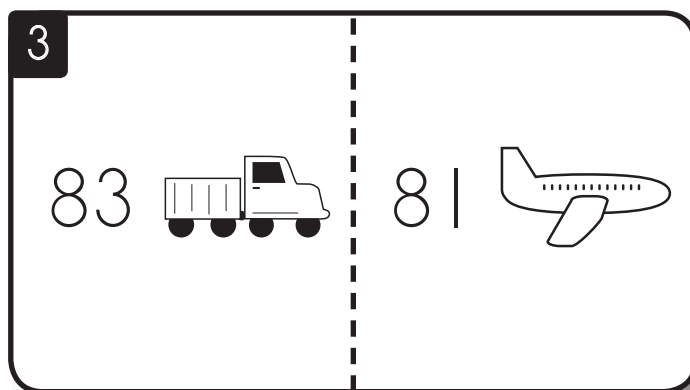
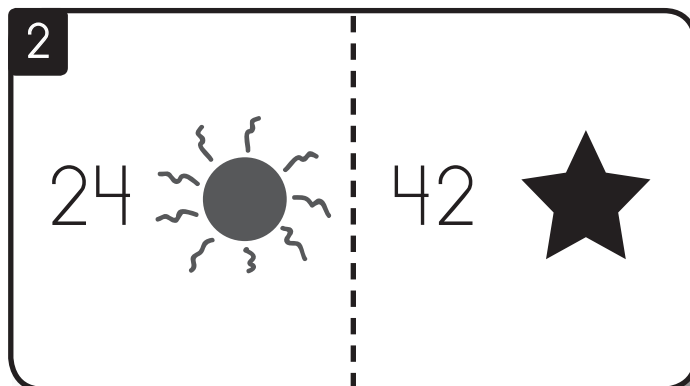
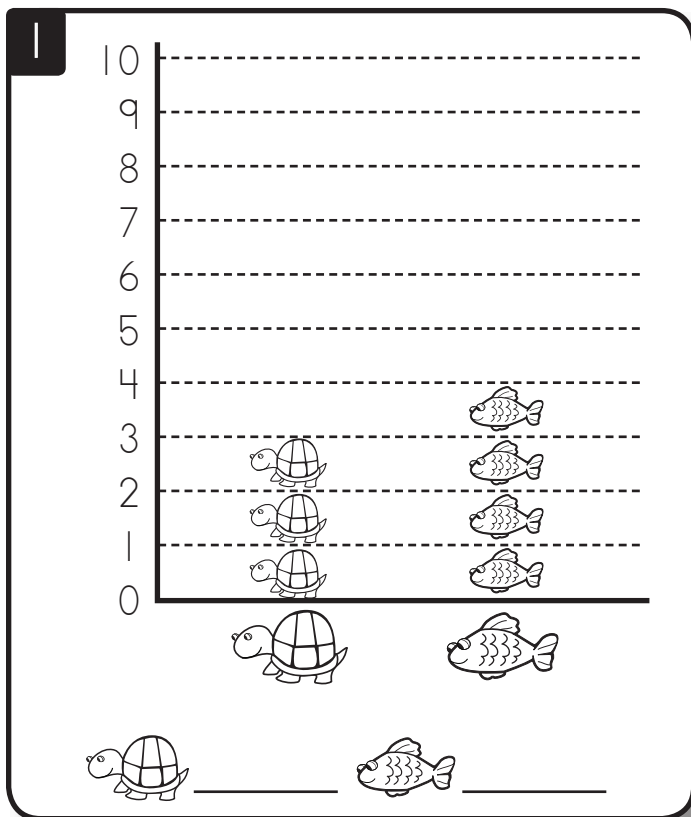
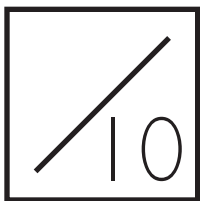
11

55  45 

12

83  88 

STOP



STOP



Unit 6
Booster Lesson 5
ASC Day 3
Modeled Practice
Doubles + 1

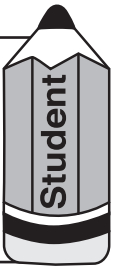


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$$\begin{array}{c} \text{---} \\ = \\ \text{---} \end{array} \quad \begin{array}{c} + \\ \text{---} \end{array}$$





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5



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



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6



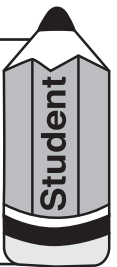
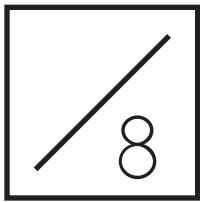
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



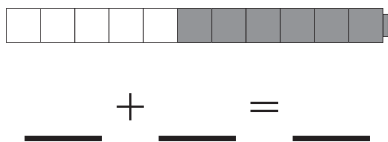
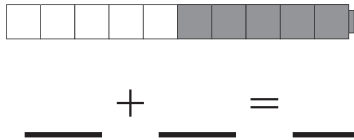
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

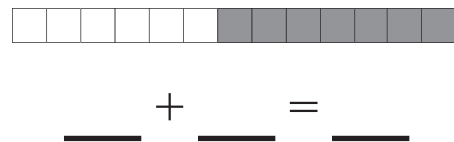
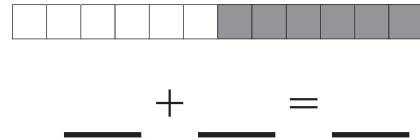
STOP



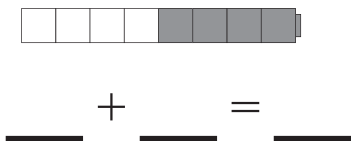
1



2



3



4



UNIT _____



Unit 6
Booster Lesson 6
WPS Day 3
Modeled Practice

Identify It.

Jen had 8 toys.

Her mom gave her 8 more toys.

How many toys does Jen have now?

Fill in the circle that has the correct answer to the word problem.

- ☐ Jen has 8 toys now.
- ☐ Jen has 15 toys now.
- ☐ Jen has 16 toys now.

Draw A Picture.

Write the Number Sentence.

STOP

UNIT

toys

Answer Key for Teachers

Unit 6
Booster Lesson 6
WPS Day 3
Modeled Practice

Identify It.

Jen had 8 toys.

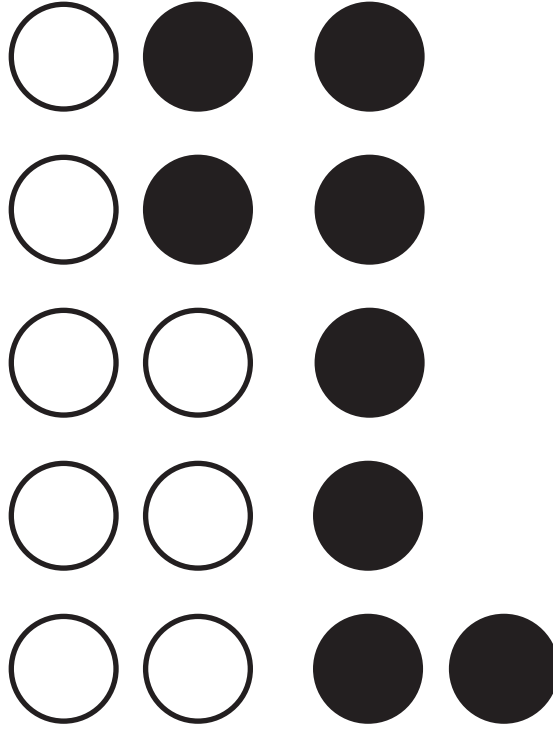
Her mom gave her 8 more toys.

How many toys does Jen have now?

Fill in the circle that has the correct answer to the word problem.

- ☐ Jen has 8 toys now.
- ☐ Jen has 15 toys now.
- ☒ Jen has 16 toys now.

Draw A Picture.



Write the Number Sentence.

$$8 + 8 = 16 \text{ toys}$$

STOP

UNIT _____



Unit 6
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

The fireman put out 2 fires.

Then he put out 9 more fires.

How many fires did he put out in all?

Fill in the circle that has the correct answer to the word problem.

- ☐ He put out 2 fires in all.
- ☐ He put out 9 fires in all.
- ☐ He put out 11 fires in all.

Draw A Picture.

Write the Number Sentence.



UNIT _____



Unit 6
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

Jon has 8 coats.

He gave 4 of the coats away.

How many coats does Jon have now?

Fill in the circle that has the correct answer to the word problem.

- ☐ Jon has 4 coats now.
- ☐ Jon has 8 coats now.
- ☐ Jon has 12 coats now.

Draw A Picture.

Write the Number Sentence.





Identify It.

Ann had 8 nickels.

She spent 6 nickels.

How many nickels does she have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ She has 2 nickels left.
- ☐ She has 3 nickels left.
- ☐ She has 6 nickels left.

Draw A Picture.

Write the Number Sentence.

UNIT

fires

Answer Key for Teachers

Unit 6
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

The fireman put out 2 fires

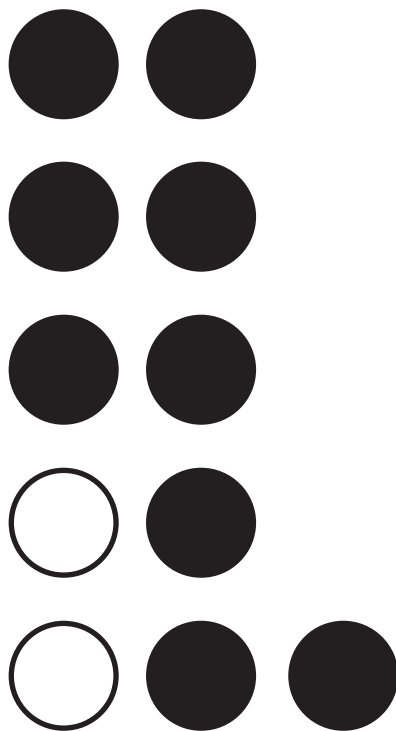
Then he put out 9 more fires.

How many fires did he put out in all?

Fill in the circle that has the correct answer to the word problem.

- ☐ He put out 2 fires in all.
- ☐ He put out 9 fires in all.
- ☒ He put out 11 fires in all.

Draw A Picture.



Write the Number Sentence.

$$2 + 9 = 11 \text{ fires}$$

UNIT

coats

Answer Key for Teachers

Unit 6
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

Jon has 8 coats.

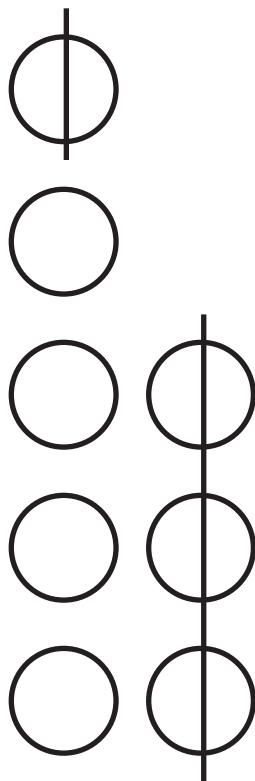
He gave 4 of the coats away.

How many coats does Jon have now?

Fill in the circle that has the correct answer to the word problem.

- ☒ Jon has 4 coats now.
- ☐ Jon has 8 coats now.
- ☐ Jon has 12 coats now.

Draw A Picture.



Write the Number Sentence.

$$\begin{array}{r} 8 - 4 = 4 \text{ coats} \\ \hline \end{array}$$

UNIT

nickels

Answer Key for Teachers

Unit 6
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

Ann had 8 nickels.

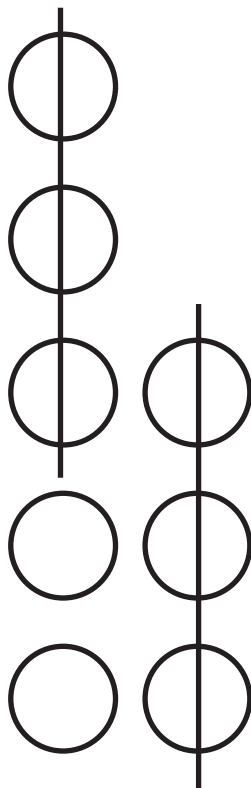
She spent 6 nickels.

How many nickels does she have left?

Fill in the circle that has the correct answer to the word problem.

- ☒ She has 2 nickels left.
- ☐ She has 3 nickels left.
- ☐ She has 6 nickels left.

Draw A Picture.



Write the Number Sentence.

$$8 - 6 = 2 \text{ nickels}$$

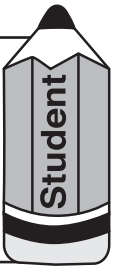
STOP



Unit 6
Booster Lesson 7
R10 Day 4
Modeled Practice
Same Number, Different Ways

STOP

Tens		Ones
8		6
86		6



1

_____ Tens	_____ Ones
<div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div>	

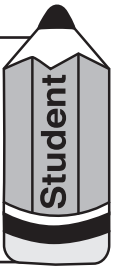
_____ Tens	_____ Ones
<div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div>	

2

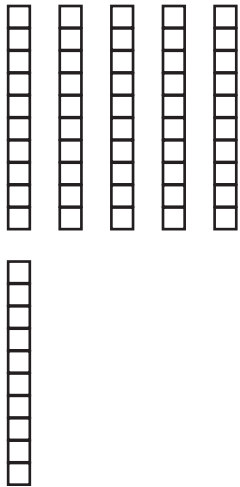
_____ Tens	_____ Ones
<div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div>	

_____ Tens	_____ Ones
<div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div>	



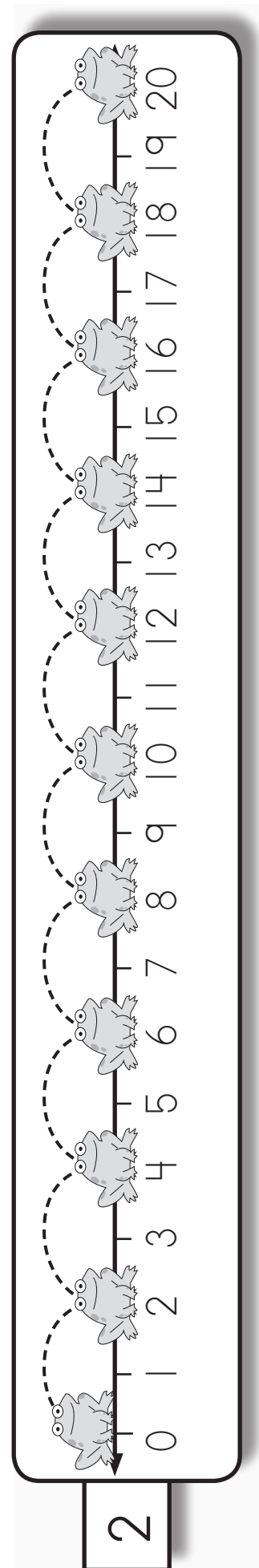
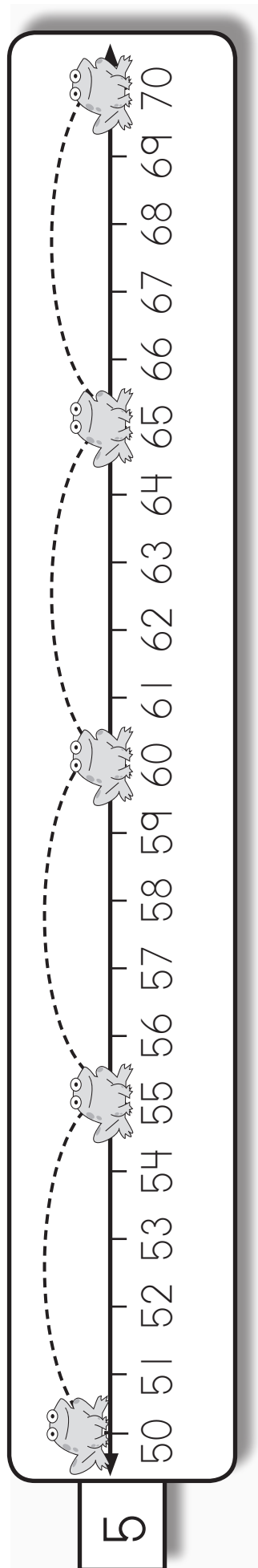
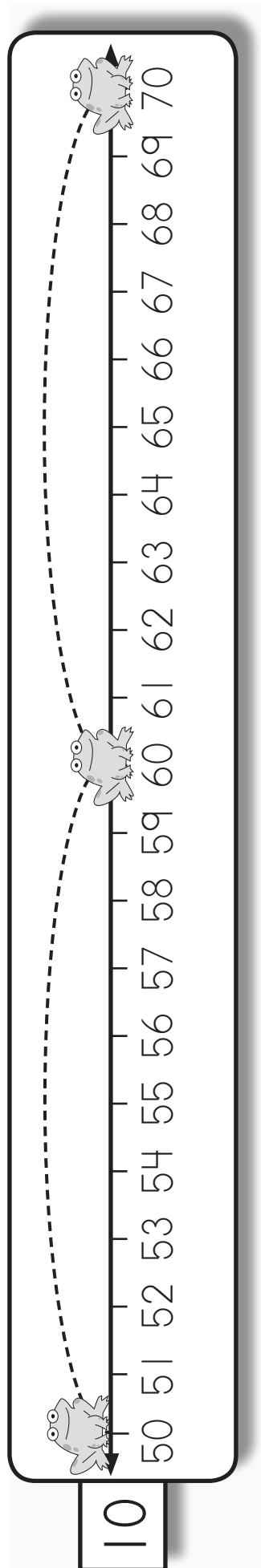


3



_____ Tens _____ Ones

_____ Tens _____ Ones





Unit 6
Booster Lesson 8
NS Day 4
Guided Practice
Skip, Circle, Count!

1

5

75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95

5

2

2

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

2

3

41 42

4

56 57

5

19 21

6

94 95

7

66 67

8

46 48

9

89 90

10

67 68

STOP

22

Unit 6
 Booster Lesson 8
 NS Day 4
 Independent Practice
 Skip, Circle, Count!

1

10

50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70

2

2

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

3

71 72

4

86 88

5

24 25

6

96 97

7

82 83

8

64 66

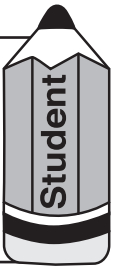
9

19 20

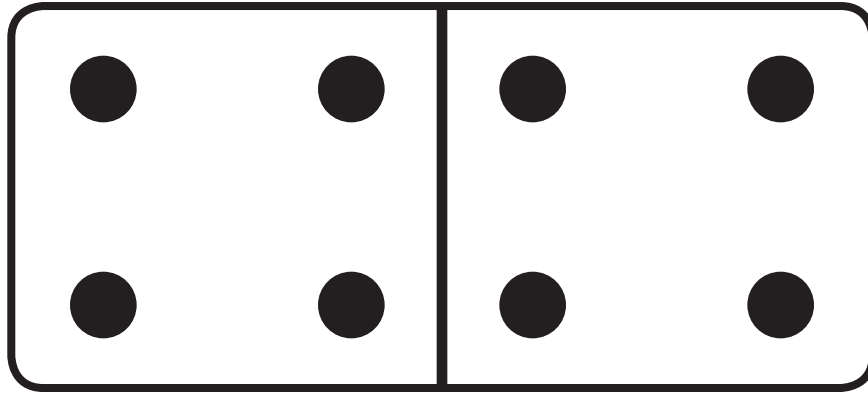
10

53 55

STOP

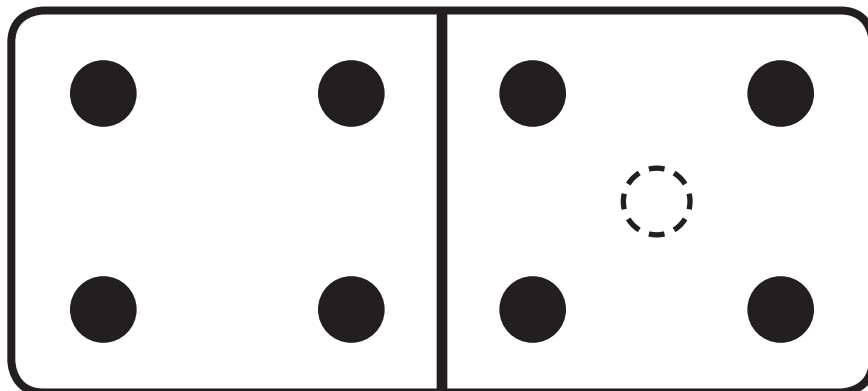


Doubles

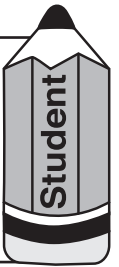


$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Doubles + 1

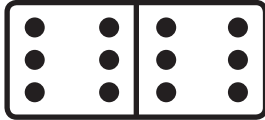


$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



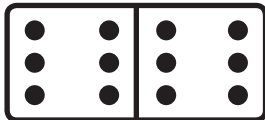
1

Doubles



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

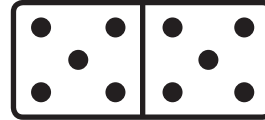
Doubles + 1



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

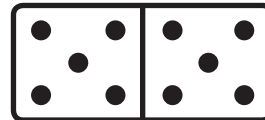
2

Doubles



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

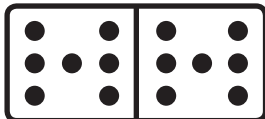
Doubles + 1



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

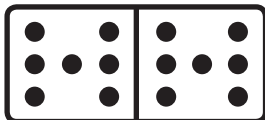
3

Doubles



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

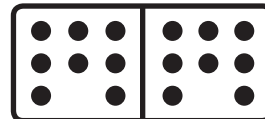
Doubles + 1



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

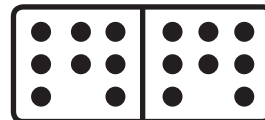
4

Doubles



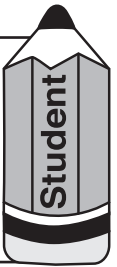
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Doubles + 1



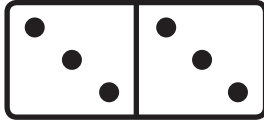
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$





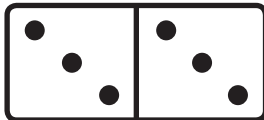
5

Doubles



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

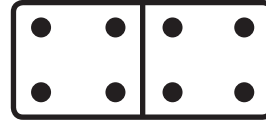
Doubles + 1



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

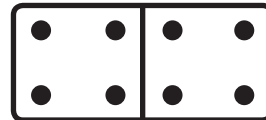
6

Doubles



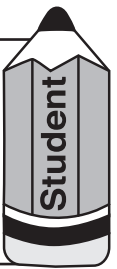
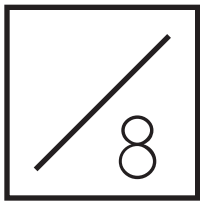
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Doubles + 1



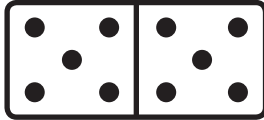
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$





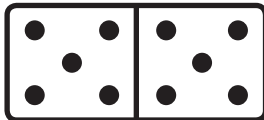
1

Doubles



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

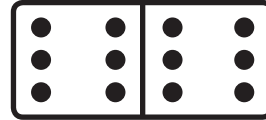
Doubles + 1



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

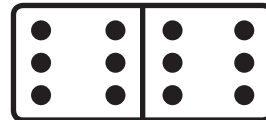
2

Doubles



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

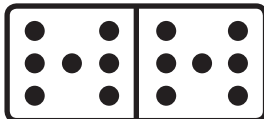
Doubles + 1



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

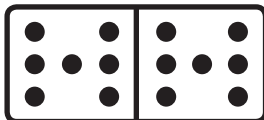
3

Doubles



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

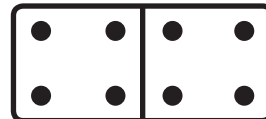
Doubles + 1



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

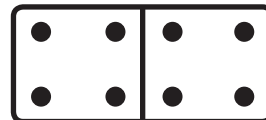
4

Doubles



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Doubles + 1



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



UNIT _____



Unit 6
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

Greg read 3 pages.

He then read 7 more pages.

How many pages did Greg read altogether?

Fill in the circle that has the correct answer to the word problem.

- ☐ Greg read 4 pages altogether.
- ☐ Greg read 10 pages altogether.
- ☐ Greg read 12 pages altogether.

Draw A Picture.

Write the Number Sentence.



Identify It.

Bob caught 12 bugs.

He let 6 of the bugs go.

How many bugs did he have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ He had 4 bugs left.
- ☐ He had 6 bugs left.
- ☐ He had 10 bugs left.

Draw A Picture.

Write the Number Sentence.



UNIT _____



Unit 6
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

Kim found 10 shells.

She dropped 5 shells in the sand.

How many shells were left?

Fill in the circle that has the correct answer to the word problem.

- ☐ There were 3 shells left.
- ☐ There were 5 shells left.
- ☐ There were 10 shells left.

Draw A Picture.

Write the Number Sentence.

STOP

UNIT

pages

Answer Key for Teachers

Unit 6
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

Greg read 3 pages.

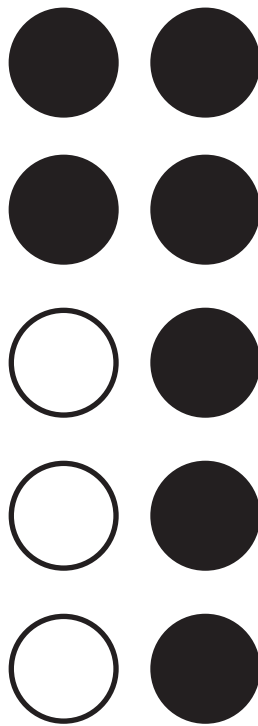
He then read 7 more pages.

How many pages did Greg read altogether?

Fill in the circle that has the correct answer to the word problem.

- ☐ Greg read 4 pages altogether.
- ☒ Greg read 10 pages altogether.
- ☐ Greg read 12 pages altogether.

Draw A Picture.



Write the Number Sentence.

$$3 + 7 = 10 \text{ pages}$$

UNIT

bugs

Answer Key for Teachers

Unit 6
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

Bob caught 12 bugs.

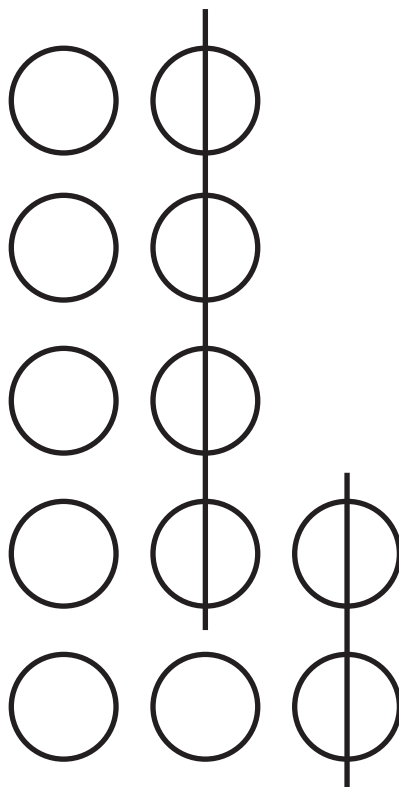
He let 6 of the bugs go.

How many bugs did he have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ He had 4 bugs left.
- ☒ He had 6 bugs left.
- ☐ He had 10 bugs left.

Draw A Picture.



Write the Number Sentence.

$$\begin{array}{r} 12 - 6 = 6 \text{ bugs} \\ \hline \end{array}$$

UNIT

shells

Answer Key for Teachers

Unit 6
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

Kim found 10 shells.

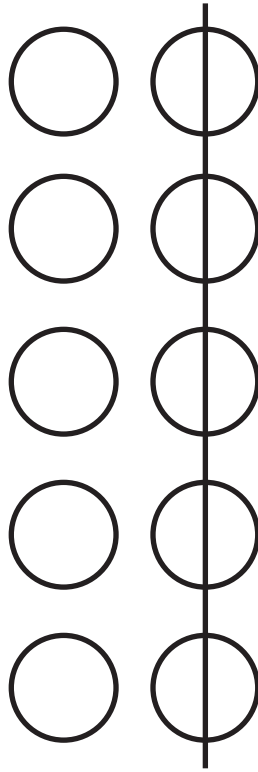
She dropped 5 shells in the sand.

How many shells were left?

Fill in the circle that has the correct answer to the word problem.

- ☐ There were 3 shells left.
- ☒ There were 5 shells left.
- ☐ There were 10 shells left.

Draw A Picture.



Write the Number Sentence.

$$10 - 5 = 5 \text{ shells}$$

STOP



Identify It.

Sue drew 4 squares on the sidewalk.

Soon she drew 6 more squares.

How many squares did Sue draw in all?

Fill in the circle that has the correct answer to the word problem.

- ☐ Sue drew 6 squares in all.
- ☐ Sue drew 10 squares in all.
- ☐ Sue drew 11 squares in all.

Draw A Picture.

Write the Number Sentence.

UNIT

squares

Answer Key for Teachers

Unit 6
Booster Lesson 10
WPS Day 5
Independent Practice

Identify It.

Sue drew 4 squares on the sidewalk.

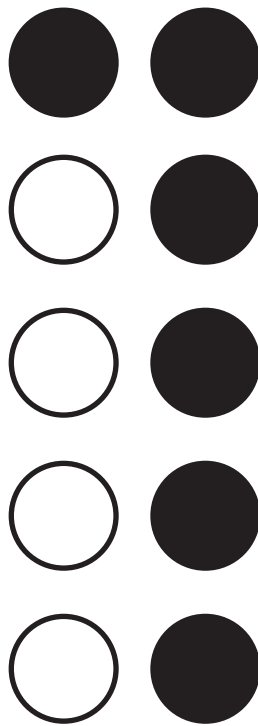
Soon she drew 6 more squares.

How many squares did Sue draw in all?

Fill in the circle that has the correct answer to the word problem.

- ☐ Sue drew 6 squares in all.
- ☒ Sue drew 10 squares in all.
- ☐ Sue drew 11 squares in all.

Draw A Picture.



Write the Number Sentence.

$$4 + 6 = 10 \text{ squares}$$

STOP

Unit 6
Booster Lesson ||
R10 Day 6
Modeled Practice
Add the Tens!



	Ones	
		0
		0
Tens		
	2	
	3	
	+	

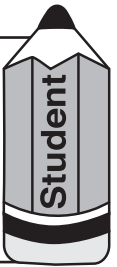


Tens	Ones
7	0
+	1
	0

1

Tens	Ones
5	0
+	2
	0

2



Tens	Ones	Tens	Ones
4	0		
+	3		

1

Tens	Ones	Tens	Ones
2	0		
+	6		

2

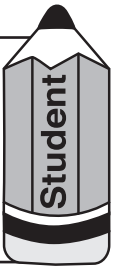
Tens	Ones	Tens	Ones
4	0		
+	4		

3

Tens	Ones	Tens	Ones
1	0		
+	8		

4





Tens	Ones	Tens	Ones
5	0		
+	2		
<hr/>			

5

Tens	Ones	Tens	Ones
4	0		
+	3		
<hr/>			

6

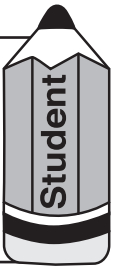
Tens	Ones	Tens	Ones
4	0		
+	1		
<hr/>			

7

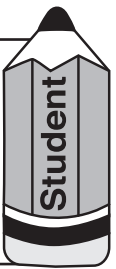
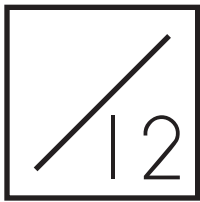
Tens	Ones	Tens	Ones
7	0		
+	2		
<hr/>			

8





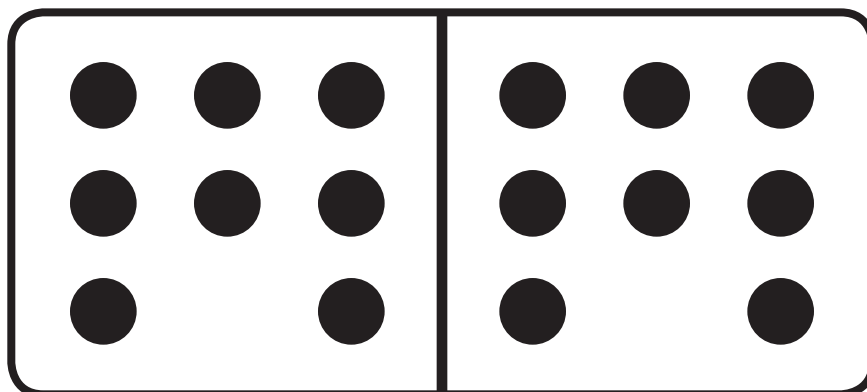
Greater Than		
1	85	84
2	90	89
3	66	57
4	90	80
5	28	27
6	42	42



Greater Than		
1	50	50
2	89	98
3	90	85
4	72	72
5	66	55
6	51	49
7	45	47
8	21	19
9	90	88
10	72	72
11	16	61
12	24	26

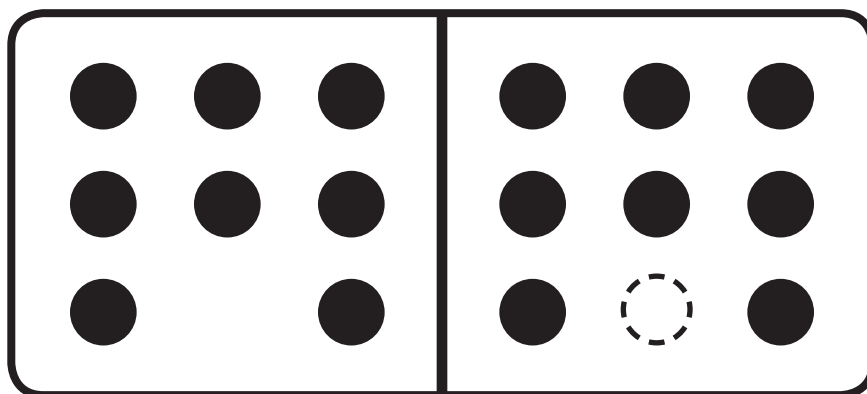


Doubles



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

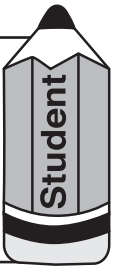
Doubles + 1



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

STOP



1

Doubles

___ + ___ = ___

Doubles + 1

___ + ___ = ___

___ + ___ = ___

2

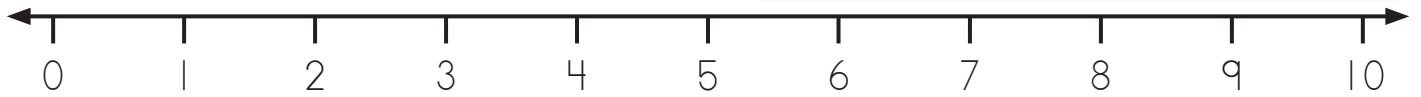
Doubles

___ + ___ = ___

Doubles + 1

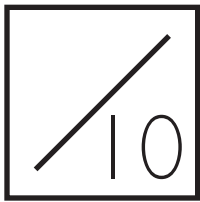
___ + ___ = ___

___ + ___ = ___



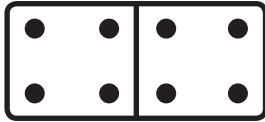
<p>3</p> $\begin{array}{r} 5 \\ + 5 \\ \hline \square \end{array}$	<p>4</p> $\begin{array}{r} 5 \\ + 6 \\ \hline \square \end{array}$	<p>5</p> $8 + 8 = \square$	<p>6</p> $8 + 9 = \square$
<p>7</p> $\begin{array}{r} 7 \\ + 7 \\ \hline \square \end{array}$	<p>8</p> $\begin{array}{r} 8 \\ + 7 \\ \hline \square \end{array}$	<p>9</p> $4 + 4 = \square$	<p>10</p> $5 + 4 = \square$

STOP



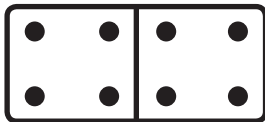
1

Doubles



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Doubles + 1

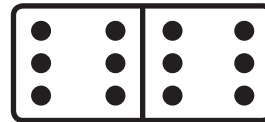


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

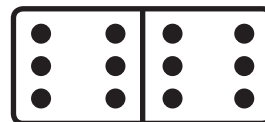
2

Doubles



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Doubles + 1



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



3

7

+ 7



4

8

+ 8



5

$$5 + 5 =$$



6

$$5 + 6 =$$



UNIT _____



Unit 6
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

6 boys lived on the block.

6 more boys moved in.

How many boys live on the block now?

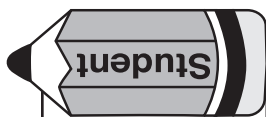
Fill in the circle that has the correct answer to the word problem.

- ☐ 6 boys live on the block now.
- ☐ 12 boys live on the block now.
- ☐ 14 boys live on the block now.

Draw A Picture.

Write the Number Sentence.





Identify It.

Ron got 7 presents.

Granny gave him 4 more presents.

How many presents altogether did Ron get?

Fill in the circle that has the correct answer to the word problem.

- ☐ Ron got 7 presents.
- ☐ Ron got 10 presents.
- ☐ Ron got 11 presents.

Draw A Picture.

Write the Number Sentence.



Identify It.

Sam had 10 balloons.

He gave 7 balloons to the boys and girls.

How many balloons did Sam have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ Sam has 3 balloons left.
- ☐ Sam has 7 balloons left.
- ☐ Sam has 10 balloons left.

Draw A Picture.**Write the Number Sentence.**

UNIT

boys

Answer Key for Teachers

Unit 6
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

6 boys lived on the block.

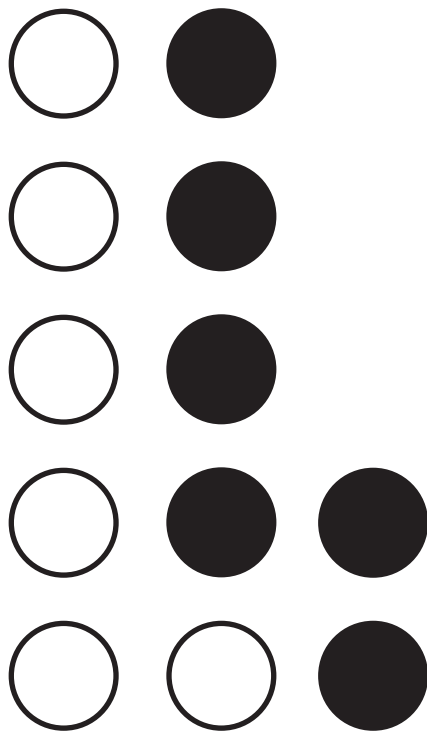
6 more boys moved in.

How many boys live on the block now?

Fill in the circle that has the correct answer to the word problem.

- ☐ 6 boys live on the block now.
- ☒ 12 boys live on the block now.
- ☐ 14 boys live on the block now.

Draw A Picture.



Write the Number Sentence.

$$6 + 6 = 12 \text{ boys}$$

UNIT

____ presents

Answer Key for Teachers

Unit 6
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

Ron got 7 presents.

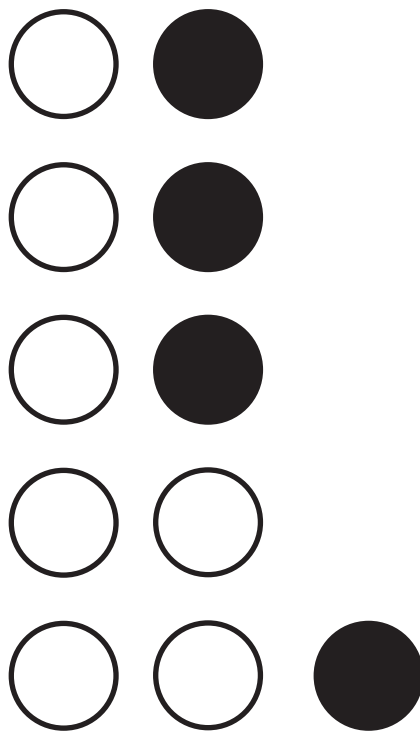
Granny gave him 4 more presents.

How many presents altogether did Ron
get?

Fill in the circle that has the correct
answer to the word problem.

- ☐ Ron got 7 presents.
- ☐ Ron got 10 presents.
- ☒ Ron got 11 presents.

Draw A Picture.



Write the Number Sentence.

$$\begin{array}{r} 7 + 4 = 11 \text{ presents} \end{array}$$

UNIT

balloons

Answer Key for Teachers

Unit 6
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

Sam had 10 balloons.

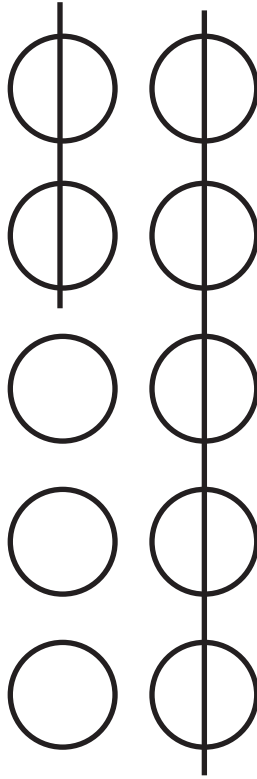
He gave 7 balloons to the boys and girls.

How many balloons did Sam have left?

Fill in the circle that has the correct answer to the word problem.

- ☒ Sam has 3 balloons left.
- ☐ Sam has 7 balloons left.
- ☐ Sam has 10 balloons left.

Draw A Picture.



Write the Number Sentence.

$$10 - 7 = 3 \text{ balloons}$$

STOP



Identify It.

Ken ate 4 mints.

Later, he ate 4 more mints.

How many mints did Ken eat in all?

Fill in the circle that has the correct answer to the word problem.

- ☐ Ken ate 4 mints in all.
- ☐ Ken ate 8 mints in all.
- ☐ Ken ate 10 mints in all.

Draw A Picture.

Write the Number Sentence.





Identify It.

Sing had 18 stuffed toys.

Sing gave her mom 9 stuffed toys to put away.

How many stuffed toys does Sing have now?

Fill in the circle that has the correct answer to the word problem.

- ☐ Sing has 9 stuffed toys.
- ☐ Sing has 10 stuffed toys.
- ☐ Sing has 18 stuffed toys.

Draw A Picture.

Write the Number Sentence.

UNIT

mints

Answer Key for Teachers

Unit 6
Booster Lesson 14
WPS Day 7
Independent Practice

Identify It.

Ken ate 4 mints.

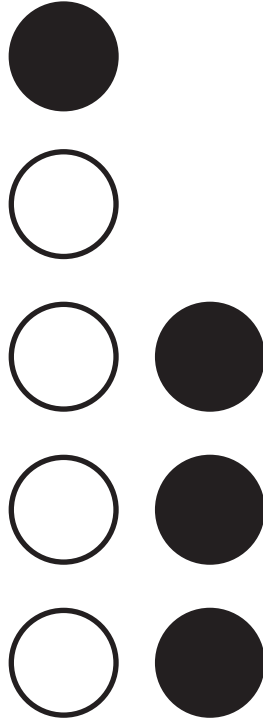
Later, he ate 4 more mints.

How many mints did Ken eat in all?

Fill in the circle that has the correct answer to the word problem.

- ☐ Ken ate 4 mints in all.
- ☒ Ken ate 8 mints in all.
- ☐ Ken ate 10 mints in all.

Draw A Picture.



Write the Number Sentence.

$$4 + 4 = 8 \text{ mints}$$

UNIT

toys

Answer Key for Teachers

Unit 6
Booster Lesson 14
WPS Day 7
Independent Practice

Identify It.

Sing had 18 stuffed toys.

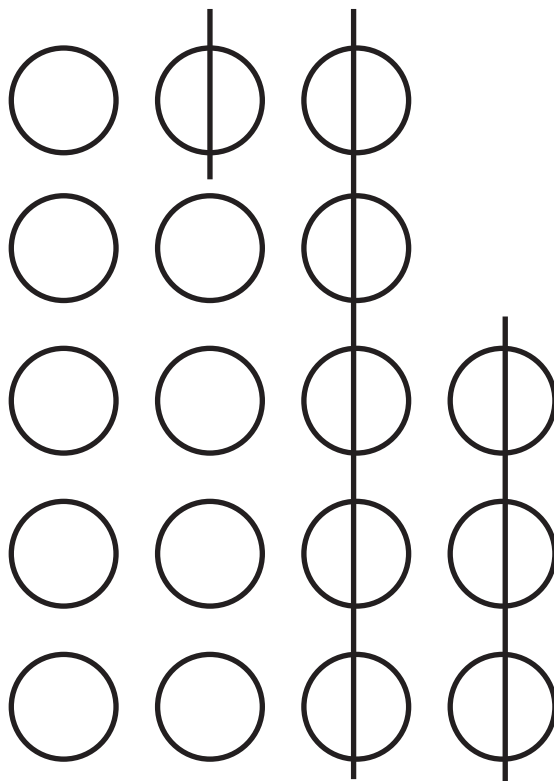
Sing gave her mom 9 stuffed toys to put away.

How many stuffed toys does Sing have now?

Fill in the circle that has the correct answer to the word problem.

- ☒ Sing has 9 stuffed toys.
- ☐ Sing has 10 stuffed toys.
- ☐ Sing has 18 stuffed toys.

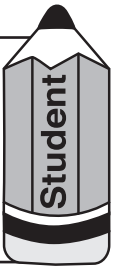
Draw A Picture.



Write the Number Sentence.

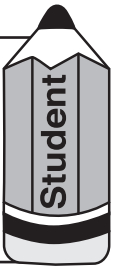
$$18 - 9 = 9 \text{ toys}$$

STOP



Tens		Ones	
4	0		
+ 3	0		
<hr/>		<hr/>	

Tens	Ones
<div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> </div>	
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Tens	Ones	Tens	Ones
2	0		
+	5		

1

Tens	Ones	Tens	Ones
4	0		
+	4		

2

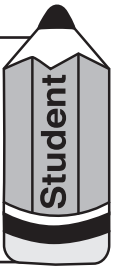
Tens	Ones	Tens	Ones
1	0		
+	6		

3

Tens	Ones	Tens	Ones
5	0		
+	4		

4





Tens	Ones	Tens	Ones
3	0		
+	3		
<hr/>			

5

Tens	Ones	Tens	Ones
2	0		
+	3		
<hr/>			

6

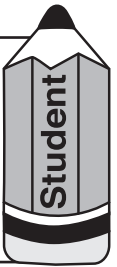
Tens	Ones	Tens	Ones
2	0		
+	4		
<hr/>			

7

Tens	Ones	Tens	Ones
2	0		
+	7		
<hr/>			

8





Tens	Ones	Tens	Ones
3	0		
+	3		
<hr/>			

9

Tens	Ones	Tens	Ones
4	0		
+	3		
<hr/>			

10

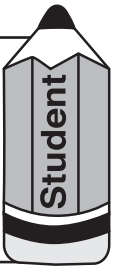
Tens	Ones	Tens	Ones
3	0		
+	5		
<hr/>			

11

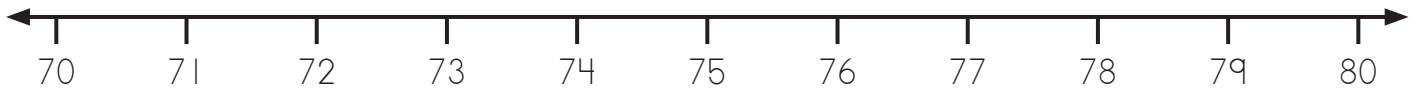
Tens	Ones	Tens	Ones
2	0		
+	5		
<hr/>			

12



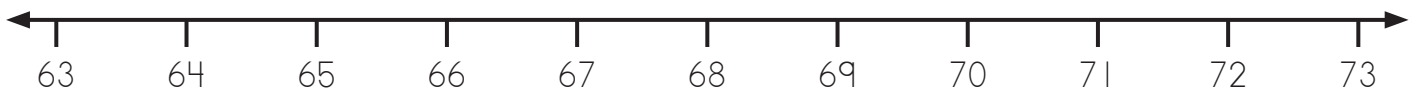


Clue: Between 75 and 77



1

Clue: Before 64



2

Clue: After 82



3

4

56

57

5

63

65

6

76

77

7

91

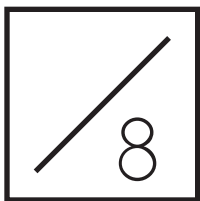
93

8

51

52

STOP



Unit 6
Booster Lesson 16
NS Day 8
Independent Practice
Mystery Number: Before, After, Between



1	78	_____	80
2	_____	96	97
3	51	52	_____
4	_____	63	64
5	_____	80	81
6	68	69	_____
7	59	_____	61
8	_____	98	99

