



First Grade Teacher Master Unit 11



The Meadows Center
FOR PREVENTING EDUCATIONAL RISK
THE UNIVERSITY OF TEXAS AT AUSTIN
COLLEGE OF EDUCATION

Mathematics Institute for Learning Disabilities and Difficulties

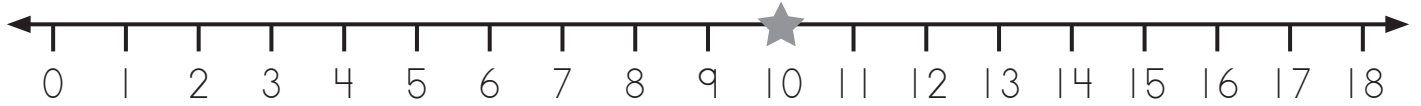
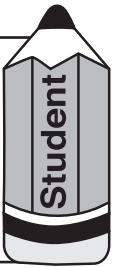
www.meadowscenter.org

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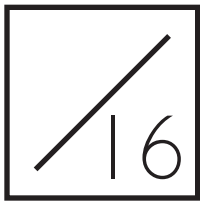
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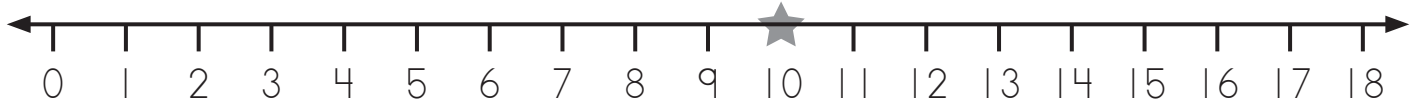
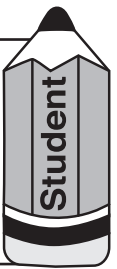


1 $\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	2 $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	3 $\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$	4 $\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$
5 $8 - 5 =$	6 $5 - 2 =$	7 $12 - 3 =$	8 $7 + 3 =$
9 $\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$	10 $\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$	11 $\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	12 $\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$
13 $8 + 3 =$	14 $10 - 2 =$	15 $6 + 3 =$	16 $8 - 2 =$

STOP



Unit | |
Booster Lesson |
ASC Day |
Independent Practice
Use the Strategy



1 $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	2 $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$	3 $5 - 2 =$	4 $3 + 2 =$
5 $\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$	6 $2 + 6 =$	7 $9 - 2 =$	8 $7 - 7 =$
9 $\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$	10 $12 - 9 =$	11 $6 + 2 =$	12 $8 - 2 =$
13 $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	14 $\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	15 $8 + 3 =$	16 $11 - 3 =$

STOP

UNIT

Unit | |
Booster Lesson 2
WPS Day |
Guided Practice

Student

Identify It.

Sam has 5 cats.

Bob has 3 cats.

How many cats are there in all?

Fill in the circle that has the correct answer to the word problem.

- ☐ There are 2 cats in all.
- ☐ There are 7 cats in all.
- ☐ There are 8 cats in all.

Draw A Picture.

Write the Number Sentence.



UNIT _____



Unit | |
Booster Lesson 2
WPS Day |
Guided Practice

Identify It.

The fox ran 8 miles.

The dog ran 2 miles.

How many miles did they run altogether?

Fill in the circle that has the correct answer to the word problem.

- ☐ They ran 6 miles altogether.
- ☐ They ran 9 miles altogether.
- ☐ They ran 10 miles altogether.

Draw A Picture.

Write the Number Sentence.



UNIT

Unit ||
Booster Lesson 2
WPS Day |
Guided Practice



Identify It.

Al saw 6 owls.

Later, Al saw 4 more owls.

How many owls did Al see in all?

Fill in the circle that has the correct answer to the word problem.

- ☐ Al saw 2 owls in all.
- ☐ Al saw 10 owls in all.
- ☐ Al saw 11 owls in all.

Draw A Picture.

Write the Number Sentence.



Identify It.

Kim drew 10 pictures.

The dog ate 3 of Kim's pictures.

How many pictures does Kim have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ Kim has 6 pictures left.
- ☐ Kim has 7 pictures left.
- ☐ Kim has 13 pictures left.

Draw A Picture.**Write the Number Sentence.**

UNIT

cats

Answer Key for Teachers

Unit 1 |
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

Sam has 5 cats.

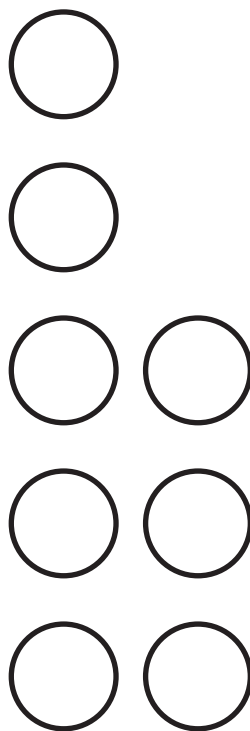
Bob has 3 cats.

How many cats are there in all?

Fill in the circle that has the correct answer to the word problem.

- ☐ There are 2 cats in all.
- ☐ There are 7 cats in all.
- ☒ There are 8 cats in all.

Draw A Picture.



Write the Number Sentence.

$$5 + 3 = 8 \text{ cats}$$

UNIT

miles

Answer Key for Teachers

Unit 1
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

The fox ran 8 miles

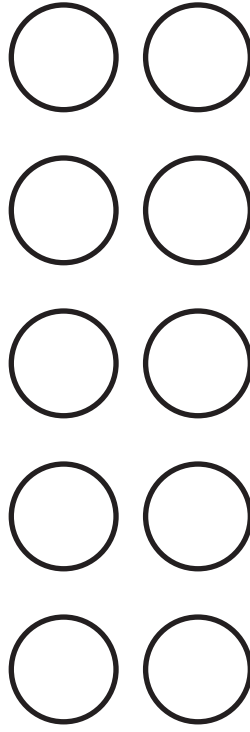
The dog ran 2 miles

How many miles did they run altogether?

Fill in the circle that has the correct answer to the word problem.

- ☐ They ran 6 miles altogether.
- ☐ They ran 9 miles altogether.
- ☒ They ran 10 miles altogether.

Draw A Picture.



Write the Number Sentence.

$$8 + 2 = 10 \text{ miles}$$

UNIT

owls

Answer Key for Teachers

Unit | |
Booster Lesson 2
WPS Day |
Guided Practice

Identify It.

Al saw 6 owls.

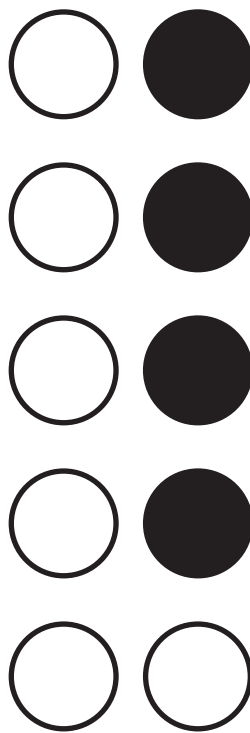
Later, Al saw 4 more owls.

How many owls did Al see in all?

Fill in the circle that has the correct answer to the word problem.

- ☐ Al saw 2 owls in all.
- ☒ Al saw 10 owls in all.
- ☐ Al saw 11 owls in all.

Draw A Picture.



Write the Number Sentence.

$$6 + 4 = 10 \text{ owls}$$

UNIT

_____ pictures

Answer Key for Teachers

Unit 11
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

Kim drew 10 pictures.

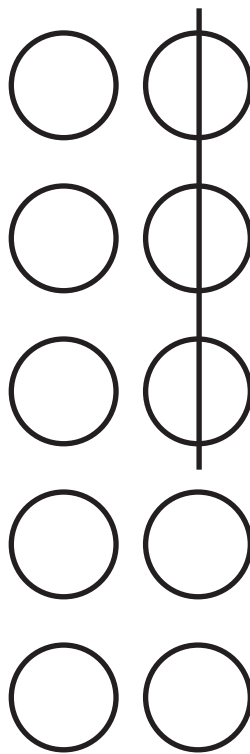
The dog ate 3 of Kim's pictures.

How many pictures does Kim have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ Kim has 6 pictures left.
- ☒ Kim has 7 pictures left.
- ☐ Kim has 13 pictures left.

Draw A Picture.



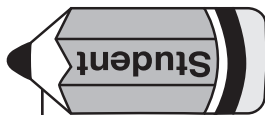
Write the Number Sentence.

$$\begin{array}{r} 10 - 3 = 7 \text{ pictures} \\ \hline \end{array}$$

STOP

UNIT

Unit | |
Booster Lesson 2
WPS Day |
Independent Practice



Identify It.

A farmer had 9 cows.

The farmer got 3 more cows.

How many cows does the farmer have now?

Fill in the circle that has the correct answer to the word problem.

- ☐ The farmer has 6 cows.
- ☐ The farmer has 12 cows.
- ☐ The farmer has 13 cows.

Draw A Picture.

Write the Number Sentence.



UNIT _____



Unit | |
Booster Lesson 2
WPS Day |
Independent Practice

Identify It.

Kyle saw 6 bats in the sky.

3 of the bats flew away.

How many bats were left in the sky?

Fill in the circle that has the correct answer to the word problem.

- ☐ There were 2 bats left in the sky.
- ☐ There were 3 bats left in the sky.
- ☐ There were 9 bats left in the sky.

Draw A Picture.

Write the Number Sentence.

STOP

UNIT

COWS

Answer Key for Teachers

Unit | |
Booster Lesson 2
WPS Day |
Independent Practice

Identify It.

A farmer had 9 cows.

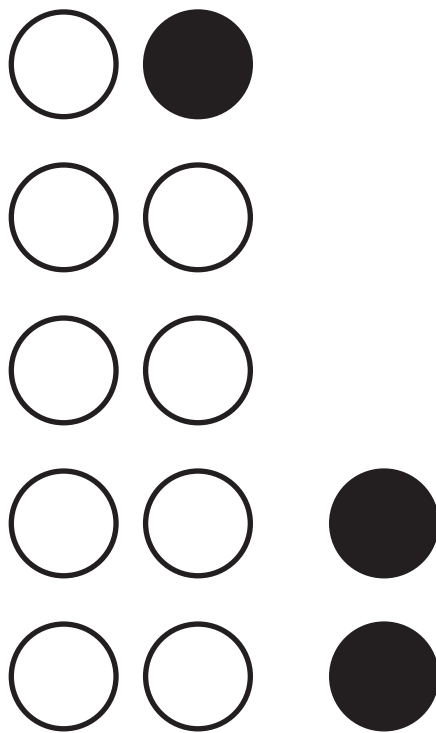
The farmer got 3 more cows.

How many cows does the farmer have now?

Fill in the circle that has the correct answer to the word problem.

- ☐ The farmer has 6 cows.
- ☒ The farmer has 12 cows.
- ☐ The farmer has 13 cows.

Draw A Picture.



Write the Number Sentence.

$$9 + 3 = 12 \text{ cows}$$

UNIT

bats

Answer Key for Teachers

Unit 1 |
Booster Lesson 2
WPS Day 1
Independent Practice

Identify It.

Kyle saw 6 bats in the sky.

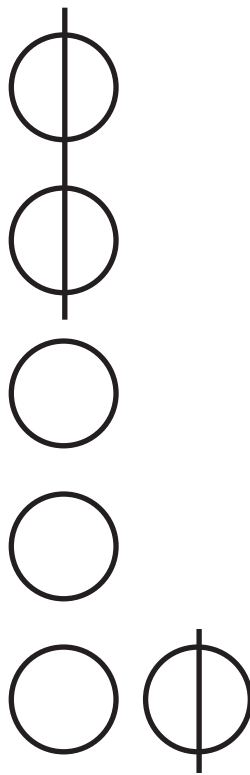
3 of the bats flew away.

How many bats were left in the sky?

Fill in the circle that has the correct answer to the word problem.

- ☐ There were 2 bats left in the sky.
- ☒ There were 3 bats left in the sky.
- ☐ There were 9 bats left in the sky.

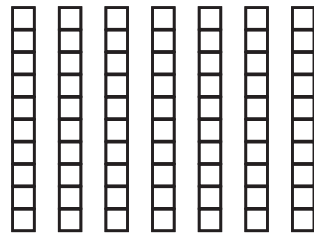
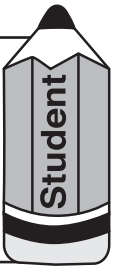
Draw A Picture.



Write the Number Sentence.

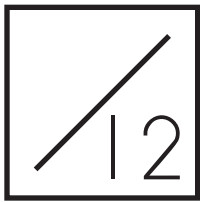
$$6 - 3 = 3 \text{ bats}$$

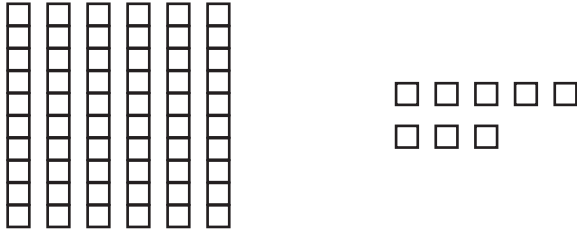
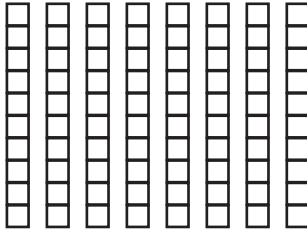

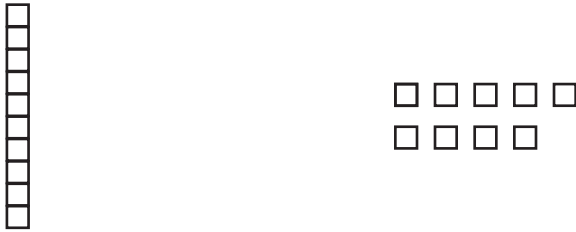
STOP



_____ Tens _____ Ones















<p>1</p>  <p>_____ Tens _____ Ones</p> <div data-bbox="354 873 573 976" style="border: 1px solid black; height: 50px; width: 135px; margin: 0 auto;"></div>	<p>2</p>  <p>_____ Tens _____ Ones</p> <div data-bbox="1062 873 1281 976" style="border: 1px solid black; height: 50px; width: 135px; margin: 0 auto;"></div>
<p>3</p>  <p>_____ Tens _____ Ones</p> <div data-bbox="354 1383 573 1486" style="border: 1px solid black; height: 50px; width: 135px; margin: 0 auto;"></div>	<p>4</p>  <p>_____ Tens _____ Ones</p> <div data-bbox="1062 1383 1281 1486" style="border: 1px solid black; height: 50px; width: 135px; margin: 0 auto;"></div>

Which is less?

2







Dimes







Pennies

¢

Which is less?

4





Dimes







Pennies

¢

Which is less?

1


















Dimes

Pennies

¢

3

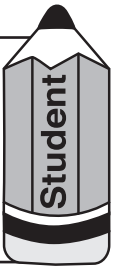







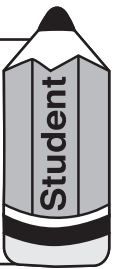
Dimes

Pennies

¢

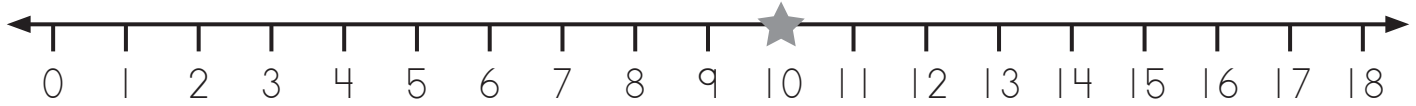
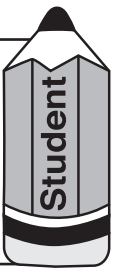


Less Than		
1	96	94
2	89	91
3	20	20
4	39	29
5	41	40



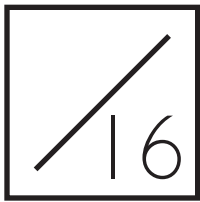
Less Than		
1	81	83
2	96	69
3	43	41
4	39	41
5	27	27
6	17	19
7	82	80
8	36	36
9	99	99
10	51	50
11	19	18
12	27	72



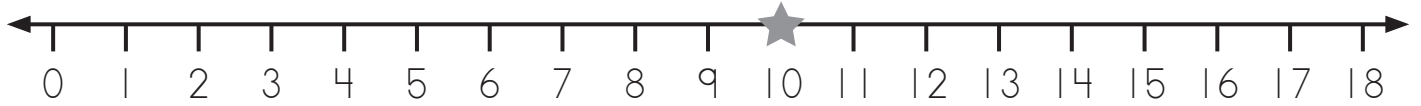
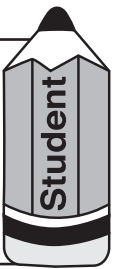


1 $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	2 $9 - 5 =$	3 $\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$	4 $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$
5 $13 - 6 =$	6 $\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$	7 $6 + 7 =$	8 $15 - 8 =$
9 $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$	10 $9 + 8 =$	11 $\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$	12 $4 + 4 =$
13 $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	14 $17 - 8 =$	15 $4 + 5 =$	16 $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$

STOP



Unit 11
Booster Lesson 5
ASC Day 3
Independent Practice
Use the Strategy, 2



1 $\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$	2 $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$	3 $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	4 $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$
5 $5 + 5 =$	6 $11 - 5 =$	7 $12 - 6 =$	8 $6 + 6 =$
9 $\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$	10 $\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	11 $\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	12 $\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$
13 $15 - 8 =$	14 $16 - 8 =$	15 $17 - 8 =$	16 $8 + 8 =$

STOP

UNIT

Unit | |
Booster Lesson 6
WPS Day 3
Guided Practice



Identify It.

The cat saw 12 bugs.

The cat ate 3 of the bugs.

How many bugs were left?

Fill in the circle that has the correct answer to the word problem.

- ☐ There were 8 bugs left.
- ☐ There were 9 bugs left.
- ☐ There were 15 bugs left.

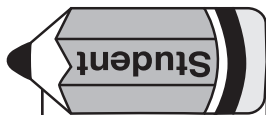
Draw A Picture.

Write the Number Sentence.



UNIT _____

Unit | |
Booster Lesson 6
WPS Day 3
Guided Practice



Identify It.

Ted bought 5 snacks.

Mom ate 2 of Ted's snacks.

How many snacks did Ted have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ Ted had 3 snacks left.
- ☐ Ted had 7 snacks left.
- ☐ Ted had 8 snacks left.

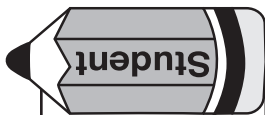
Draw A Picture.

Write the Number Sentence.



UNIT _____

Unit 11
Booster Lesson 6
WPS Day 3
Guided Practice



Identify It.

Cam has 5 friends.

Joe has 2 more friends than Cam.

How many friends does Joe have?

Fill in the circle that has the correct answer to the word problem.

- ☐ Joe has 3 friends.
- ☐ Joe has 4 friends.
- ☐ Joe has 7 friends.

Draw A Picture.

Write the Number Sentence.





Identify It.

Bob ran 8 miles.

Al ran 3 more miles than Bob.

How many miles did Al run?

Fill in the circle that has the correct answer to the word problem.

- ☐ Al ran 5 miles.
- ☐ Al ran 11 miles.
- ☐ Al ran 12 miles.

Draw A Picture.

Write the Number Sentence.

UNIT

bugs

Answer Key for Teachers

Unit 11
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

The cat saw 12 bugs.

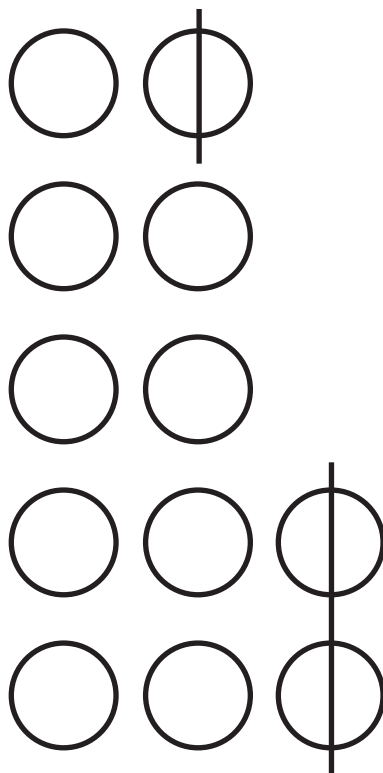
The cat ate 3 of the bugs.

How many bugs were left?

Fill in the circle that has the correct answer to the word problem.

- ☐ There were 8 bugs left.
- ☒ There were 9 bugs left.
- ☐ There were 15 bugs left.

Draw A Picture.



Write the Number Sentence.

$$\begin{array}{r} 12 - 3 = 9 \text{ bugs} \\ \hline \end{array}$$

UNIT

snacks

Answer Key for Teachers

Unit 11
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

Ted bought 5 snacks

Mom ate 2 of Ted's snacks

How many snacks did Ted have left?

Fill in the circle that has the correct answer to the word problem.

- Ted had 3 snacks left.
- Ted had 7 snacks left.
- Ted had 8 snacks left.

Draw A Picture.



Write the Number Sentence.

$$5 - 2 = 3 \text{ snacks}$$

UNIT

friends

Answer Key for Teachers

Unit 11
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

Cam has 5 friends

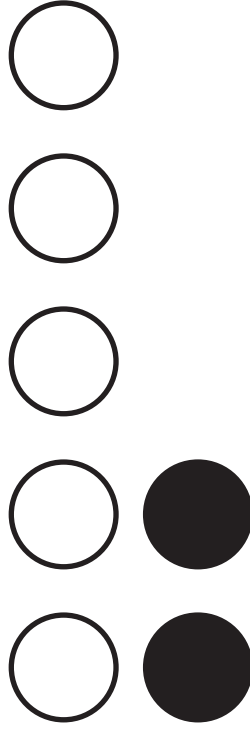
Joe has 2 more friends than Cam.

How many friends does Joe have?

Fill in the circle that has the correct answer to the word problem.

- ☐ Joe has 3 friends.
- ☐ Joe has 4 friends.
- ☒ Joe has 7 friends.

Draw A Picture.



Write the Number Sentence.

$$5 + 2 = 7 \text{ friends}$$

UNIT

miles

Answer Key for Teachers

Unit 11
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

Bob ran 8 miles.

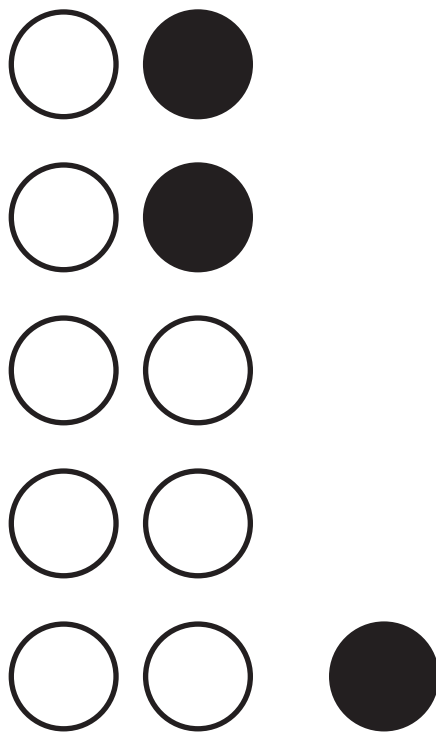
Al ran 3 more miles than Bob.

How many miles did Al run?

Fill in the circle that has the correct answer to the word problem.

- ☐ Al ran 5 miles.
- ☒ Al ran 11 miles.
- ☐ Al ran 12 miles.

Draw A Picture.



Write the Number Sentence.

$$8 + 3 = 11 \text{ miles}$$

STOP

UNIT

Unit | |
Booster Lesson 6
WPS Day 3
Independent Practice



Identify It.

Finn has 7 lollipops.

Jim has 3 fewer lollipops than Finn.

How many lollipops does Jim have?

Fill in the circle that has the correct answer to the word problem.

- ☐ Jim has 4 lollipops.
- ☐ Jim has 3 lollipops.
- ☐ Jim has 10 lollipops.

Draw A Picture.

Write the Number Sentence.



UNIT _____

Unit | |
Booster Lesson 6
WPS Day 3
Independent Practice



Identify It.

Rob caught 7 fish.

Dad caught 2 more fish than Rob.

How many fish did Dad catch?

Fill in the circle that has the correct answer to the word problem.

- ☐ Dad caught 5 fish.
- ☐ Dad caught 6 fish.
- ☐ Dad caught 9 fish.

Draw A Picture.

Write the Number Sentence.

STOP

UNIT

lollipops

Answer Key for Teachers

Unit 11
Booster Lesson 6
WPS Day 3
Independent Practice

Identify It.

Finn has 7 lollipops.

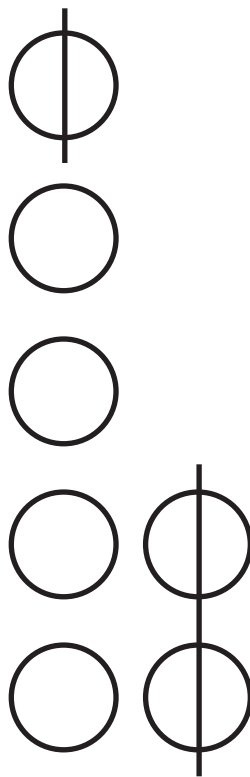
Jim has 3 fewer lollipops than Finn.

How many lollipops does Jim have?

Fill in the circle that has the correct answer to the word problem.

- ☒ Jim has 4 lollipops.
- ☐ Jim has 3 lollipops.
- ☐ Jim has 10 lollipops.

Draw A Picture.



Write the Number Sentence.

$$7 - 3 = 4 \text{ lollipops}$$

UNIT

fish

Answer Key for Teachers

Unit 11
Booster Lesson 6
WPS Day 3
Independent Practice

Identify It.

Rob caught 7 fish.

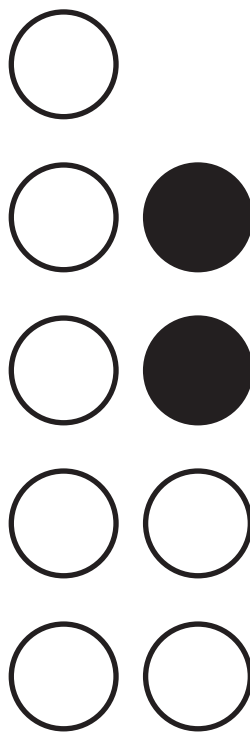
Dad caught 2 more fish than Rob.

How many fish did Dad catch?

Fill in the circle that has the correct answer to the word problem.

- ☐ Dad caught 5 fish.
- ☐ Dad caught 6 fish.
- ☒ Dad caught 9 fish.

Draw A Picture.



Write the Number Sentence.

$$7 + 2 = 9 \text{ fish}$$

STOP



Unit | |
Booster Lesson 7
R10 Day 4
Modeled Practice
Same Number, Different Ways

36

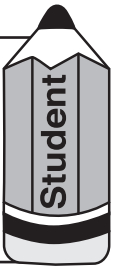
Draw It!

_____ Tens | _____ Ones

Draw a different way.

_____ Tens | _____ Ones

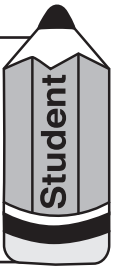
STOP



1		91		
Draw It!			Draw a different way.	
_____ Tens	_____ Ones		_____ Tens	_____ Ones

2		51		
Draw It!			Draw a different way.	
_____ Tens	_____ Ones		_____ Tens	_____ Ones





3

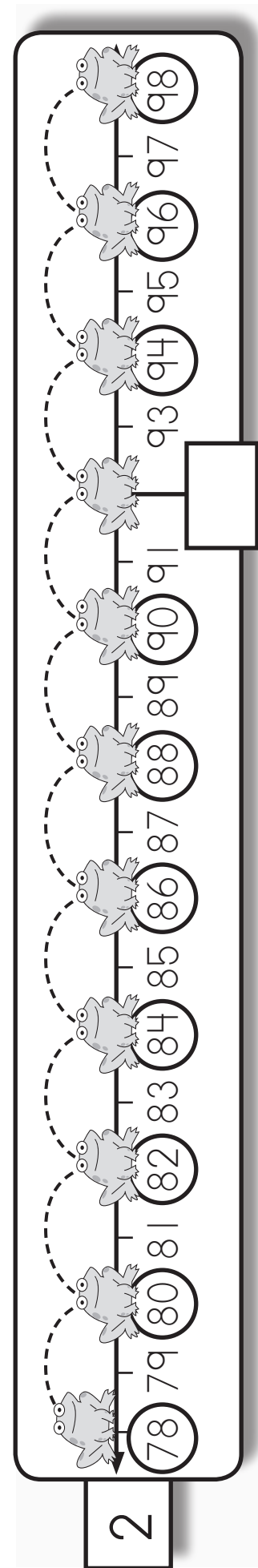
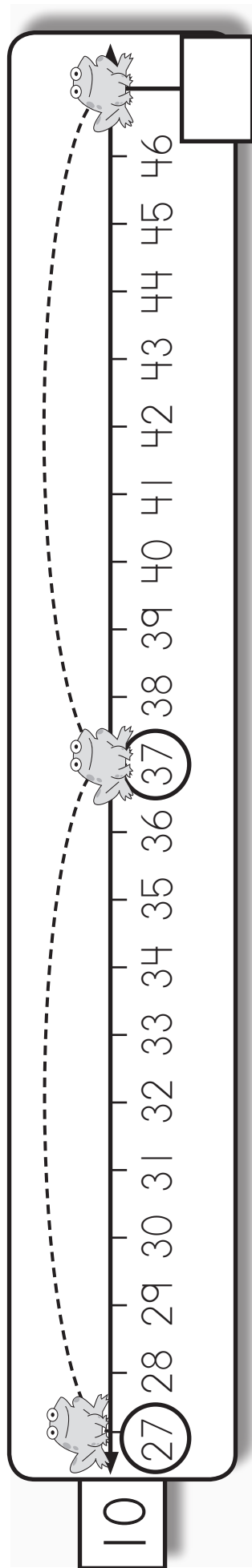
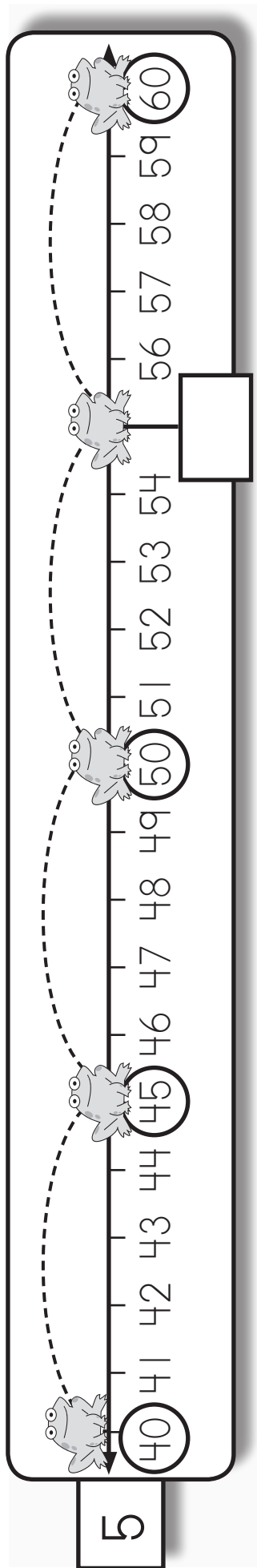
43

Draw It!

Draw a different way.

_____ Tens | _____ Ones

_____ Tens | _____ Ones



1

5

45

46

47

48

49

50

51

52

53

54

56

57

58

59

60

61

62

63

64

65

2

2

26

27

28

29

30

31

32

33

34

35

37

38

39

40

41

42

43

44

45

46

3

4

5

6

7

8

9

10

STOP

19

20

96

q7

88

90

43

45

34

35

67

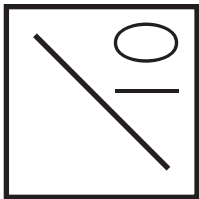
68

20

21

50

51



Unit 11
Booster Lesson 8
NS Day 4
Independent Practice
What Is Missing?

1

2

76 77 78 79 80 81 82 83 84 85 86 87 88 89 91 92 93 94 95 96

2

5

20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 36 37 38 39 40

3

29 31

4

96 97

5

44 45

6

69 71

7

26 27

8

19 20

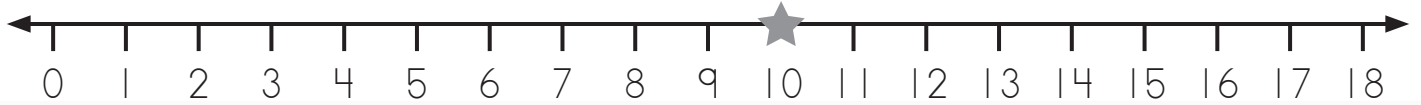
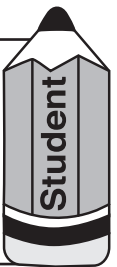
9

32 33

10

89 90

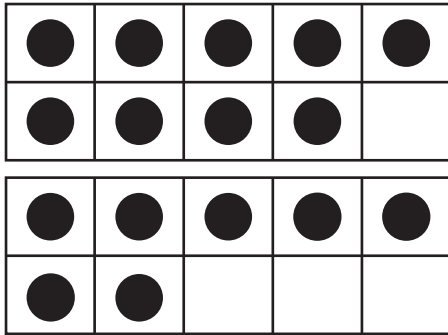




1

9

+ 7



16

- 9

7

+ 9

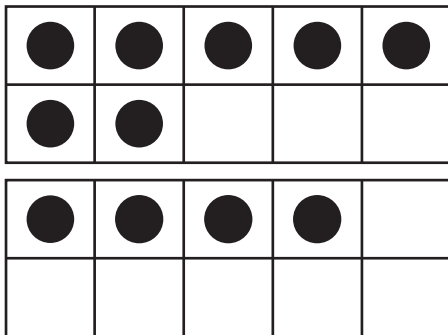
16

- 7

2

7

+ 4



4

+ 7

11

- 7

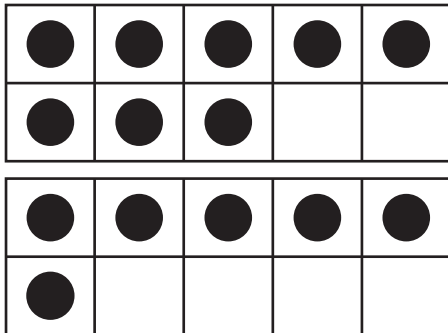
11

- 4

3

8

+ 6



14

- 8

14

- 6

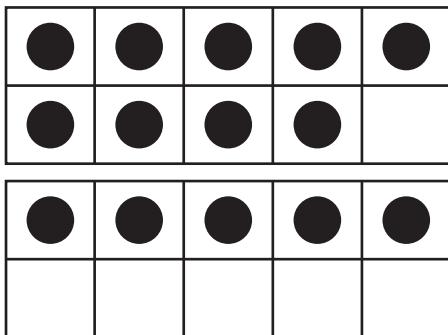
6

+ 8

4

9

+ 5



5

+ 9

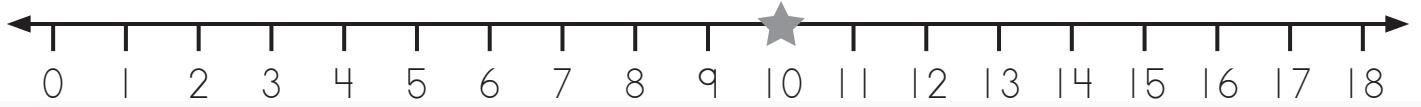
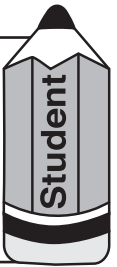
14

- 9

14

- 5





5

8

+ 4

●	●	●	●	●
●	●	●		
●	●	●	●	

12

- 4

4

+ 8

12

- 8

6

9

+ 6

●	●	●	●	●
●	●	●	●	
●	●	●	●	●
●				

15

- 6

6

+ 9

15

- 9

7

7

+ 5

●	●	●	●	●
●	●			
●	●	●	●	●

12

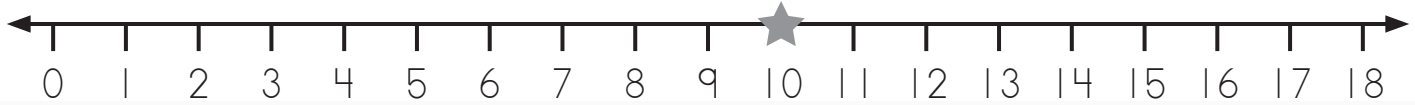
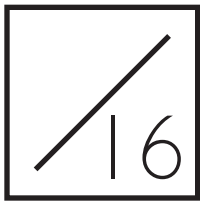
- 7

5

+ 7

12

- 5



1

8	●	●	●	●	●
+ 6	●	●	●		
<u> </u>	●	●	●	●	●
<div></div>	●				

14
- 8
<u> </u>

14
- 6
<u> </u>

6
+ 8
<u> </u>
<div></div>

2

7	●	●	●	●	●
+ 5	●	●			
<u> </u>	●	●	●	●	●
<div></div>					

12
- 7
<u> </u>

5
+ 7
<u> </u>
<div></div>

12
- 5
<u> </u>

3

9	●	●	●	●	●
+ 6	●	●	●	●	
<u> </u>	●	●	●	●	●
<div></div>	●				

15
- 6
<u> </u>

6
+ 9
<u> </u>
<div></div>

15
- 9
<u> </u>

4

7	●	●	●	●	●
+ 4	●	●			
<u> </u>	●	●	●	●	
<div></div>					

4
+ 7
<u> </u>
<div></div>

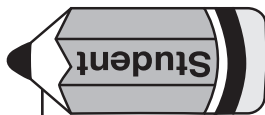
11
- 7
<u> </u>

11
- 4
<u> </u>



UNIT _____

Unit 11
Booster Lesson 10
WPS Day 5
Guided Practice



Identify It.

Kim had 7 dresses.

She gave some dresses to Ann.

Now Kim has 3 dresses.

How many dresses did she give Ann?

Fill in the circle that has the correct answer to the word problem.

- ☐ Kim gave 10 dresses to Ann.
- ☐ Kim gave 8 dresses to Ann.
- ☐ Kim gave 4 dresses to Ann.

Draw A Picture.

Write the Number Sentence.



UNIT

Unit ||
Booster Lesson | 0
WPS Day 5
Guided Practice

Student

Identify It.

Sue had 4 cats and 2 dogs.

Her mom gave Sue 1 more cat.

How many cats does Sue have now?

Fill in the circle that has the correct answer to the word problem.

- ☐ Sue has 5 cats now.
- ☐ Sue has 6 cats now.
- ☐ Sue has 7 cats now.

Draw A Picture.

Write the Number Sentence.



Identify It.

Dad had 9 hot dogs and 3 drinks.

Dad ate 2 of the hot dogs.

How many hot dogs does Dad have now?

Fill in the circle that has the correct answer to the word problem.

- ☐ Dad has 7 hot dogs.
- ☐ Dad has 6 hot dogs.
- ☐ Dad has 11 hot dogs.

Draw A Picture.

Write the Number Sentence.



UNIT _____

Unit 11
Booster Lesson 10
WPS Day 5
Guided Practice



Identify It.

Bob had 12 pens.

3 pens broke.

How many pens does Bob have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ Bob has 7 pens left.
- ☐ Bob has 8 pens left.
- ☐ Bob has 9 pens left.

Draw A Picture.

Write the Number Sentence.

STOP

UNIT

_____ dresses

Answer Key for Teachers

Unit 11
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

Kim had 7 dresses.

She gave some dresses to Ann.

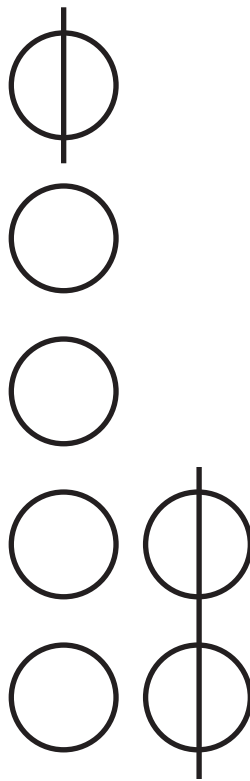
Now Kim has 3 dresses.

How many dresses did she give Ann?

Fill in the circle that has the correct answer to the word problem.

- ☐ Kim gave 10 dresses to Ann.
- ☐ Kim gave 8 dresses to Ann.
- ☒ Kim gave 4 dresses to Ann.

Draw A Picture.



Write the Number Sentence.

$$7 - 4 = 3 \text{ dresses}$$

UNIT

cats

Answer Key for Teachers

Unit 11
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

Sue had 4 cats and 2 dogs.

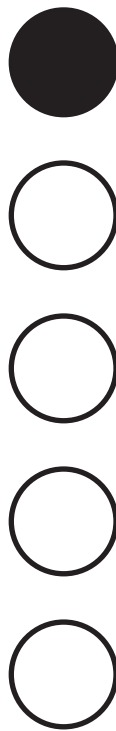
Her mom gave Sue 1 more cat.

How many cats does Sue have now?

Fill in the circle that has the correct answer to the word problem.

- ☒ Sue has 5 cats now.
- ☐ Sue has 6 cats now.
- ☐ Sue has 7 cats now.

Draw A Picture.



Write the Number Sentence.

$$4 + 1 = 5 \text{ cats}$$

UNIT

hot dogs

Answer Key for Teachers

Unit 11
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

Dad had 9 hot dogs and 3 drinks.

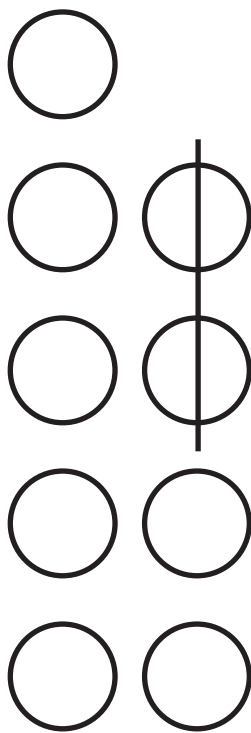
Dad ate 2 of the hot dogs.

How many hot dogs does Dad have now?

Fill in the circle that has the correct answer to the word problem.

- ☒ Dad has 7 hot dogs.
- ☐ Dad has 6 hot dogs.
- ☐ Dad has 11 hot dogs.

Draw A Picture.



Write the Number Sentence.

$$9 - 2 = 7 \text{ hot dogs}$$

UNIT

pens

Answer Key for Teachers

Unit 11
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

Bob had 12 pens.

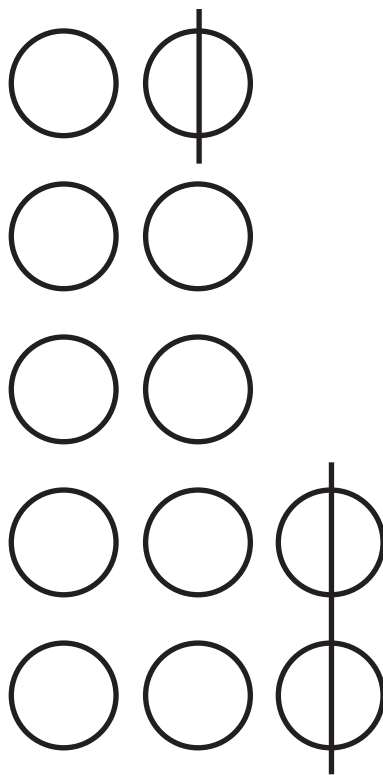
3 pens broke.

How many pens does Bob have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ Bob has 7 pens left.
- ☐ Bob has 8 pens left.
- ☒ Bob has 9 pens left.

Draw A Picture.



Write the Number Sentence.

$$12 - 3 = 9 \text{ pens}$$

STOP

UNIT _____



Unit 11
Booster Lesson 10
WPS Day 5
Independent Practice

Identify It.

Alicia had 4 cars.

Karen gave Alicia some more cars.

Now, Alicia has 9 cars.

How many cars did Karen give Alicia?

Fill in the circle that has the correct answer to the word problem.

- ☐ Karen gave Alicia 13 cars.
- ☐ Karen gave Alicia 5 cars.
- ☐ Karen gave Alicia 4 cars.

Draw A Picture.

Write the Number Sentence.





Identify It.

Barb has 9 cookies.

Claire ate 4 of Barb's cookies.

How many cookies does Barb have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ Barb has 5 cookies left.
- ☐ Barb has 6 cookies left.
- ☐ Barb has 13 cookies left.

Draw A Picture.

Write the Number Sentence.

UNIT

cars

Answer Key for Teachers

Unit 11
Booster Lesson 10
WPS Day 5
Independent Practice

Identify It.

Alicia had 4 cars

Karen gave Alicia some more cars.

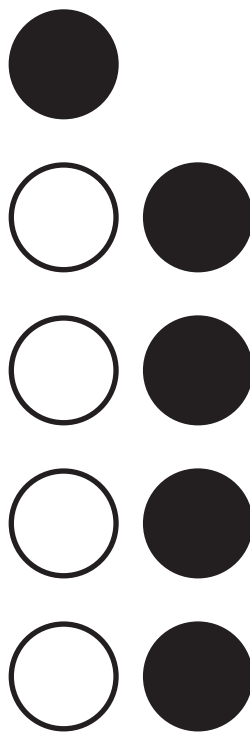
Now, Alicia has 9 cars.

How many cars did Karen give Alicia?

Fill in the circle that has the correct answer to the word problem.

- ☐ Karen gave Alicia 13 cars.
- ☒ Karen gave Alicia 5 cars.
- ☐ Karen gave Alicia 4 cars.

Draw A Picture.



Write the Number Sentence.

$$4 + 5 = 9 \text{ cars}$$

UNIT

cookies

Answer Key for Teachers

Unit 11
Booster Lesson 10
WPS Day 5
Independent Practice

Identify It.

Barb has 9 cookies.

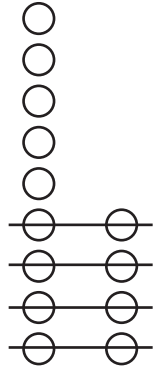
Claire ate 4 of Barb's cookies.

How many cookies does Barb have left?

Fill in the circle that has the correct answer to the word problem.

- ☒ Barb has 5 cookies left.
- ☐ Barb has 6 cookies left.
- ☐ Barb has 13 cookies left.

Draw A Picture.



Write the Number Sentence.

$$9 - 4 = 5 \text{ cookies}$$

STOP

Tens	Ones	
5	3	
+	4	

Tens	Ones	
8	4	
-	3	



Unit | |
Booster Lesson | |
R10 Day 6
Guided Practice #1
Make It, Add It, Subtract It!



	Tens	Ones
	8	3
-	2	0

1

	Tens	Ones
	7	4
-	1	3

2



Tens	Ones	Tens	Ones
5	5		
+	4		
<hr/>			

1

Tens	Ones	Tens	Ones
8	7		
-	3		
<hr/>			

2

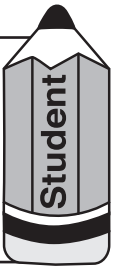
Tens	Ones	Tens	Ones
7	7		
-	2		
<hr/>			

3

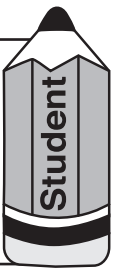
Tens	Ones	Tens	Ones
2	4		
+	6		
<hr/>			

4



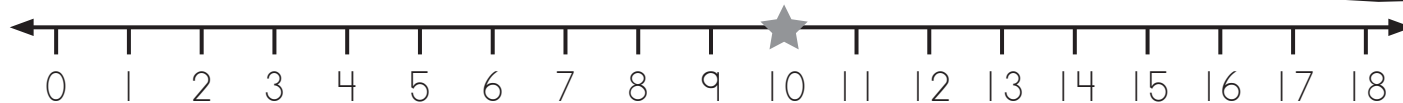


Greater Than		
1	78	80
2	56	56
3	45	43
4	65	63
5	78	77
6	93	92



Greater Than		
1	65	56
2	81	83
3	74	74
4	66	63
5	84	82
6	79	81
7	50	50
8	64	65
9	81	83
10	90	90
11	85	58
12	69	96



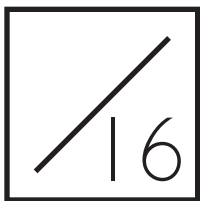


1 $4 + 5 =$	2 $17 - 8$	3 $6 + 7$	4 $13 - 6 =$
5 $9 + 8$	6 $11 - 5 =$	7 $8 + 7 =$	8 $5 + 6$

9 $7 + 5$ <div></div>	<table border="1"> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td><td></td><td></td><td></td></tr> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>	●	●	●	●	●	●	●				●	●	●	●	●						<div>12</div> $- 7$ <div></div>	$5 + 7$ <div></div>	<div>12</div> $- 5$ <div></div>
●	●	●	●	●																				
●	●																							
●	●	●	●	●																				

10 $8 + 6$ <div></div>	<table border="1"> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td><td>●</td><td></td><td></td></tr> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>●</td><td></td><td></td><td></td><td></td></tr> </table>	●	●	●	●	●	●	●	●			●	●	●	●	●	●					<div>14</div> $- 8$ <div></div>	<div>14</div> $- 6$ <div></div>	$6 + 8$ <div></div>
●	●	●	●	●																				
●	●	●																						
●	●	●	●	●																				
●																								

STOP



Unit 11
Booster Lesson 13
ASC Day 7
Independent Practice
Use the Strategy, 4



1 $\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	2 $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	3 $11 - 5 =$	4 $9 + 8 =$
5 $\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$	6 $\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$	7 $6 + 7 =$	8 $4 + 5 =$

9 $\begin{array}{r} 8 \\ + 6 \\ \hline \square \end{array}$	<table border="1"><tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr><tr><td>●</td><td>●</td><td>●</td><td></td><td></td></tr><tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr><tr><td>●</td><td></td><td></td><td></td><td></td></tr></table>	●	●	●	●	●	●	●	●			●	●	●	●	●	●					$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 8 \\ \hline \square \end{array}$
●	●	●	●	●																				
●	●	●																						
●	●	●	●	●																				
●																								

10 $\begin{array}{r} 7 \\ + 5 \\ \hline \square \end{array}$	<table border="1"><tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr><tr><td>●</td><td>●</td><td></td><td></td><td></td></tr><tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	●	●	●	●	●	●	●				●	●	●	●	●						$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$
●	●	●	●	●																				
●	●																							
●	●	●	●	●																				

STOP

Identify It.

Kim ate 2 burgers.

Tim ate 3 more burgers than Kim.

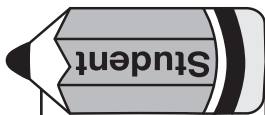
How many burgers did Tim eat?

Fill in the circle that has the correct answer to the word problem.

- ☐ Tim ate 4 burgers.
- ☐ Tim ate 5 burgers.
- ☐ Tim ate 6 burgers.

Draw A Picture.**Write the Number Sentence.**





Identify It.

Bob walked 2 miles and had 8 drinks.

Later, he walked 3 more miles.

How many miles, in all, did Bob walk?

Fill in the circle that has the correct answer to the word problem.

- ☐ Bob walked 1 mile.
- ☐ Bob walked 10 miles.
- ☐ Bob walked 5 miles.

Draw A Picture.

Write the Number Sentence.



UNIT _____

Unit | |
Booster Lesson | 4
WPS Day 7
Guided Practice



Identify It.

Cam has 5 friends.

Joe has 8 friends.

How many more friends does Joe have than Cam?

Fill in the circle that has the correct answer to the word problem.

- ☐ Joe has 3 more friends.
- ☐ Joe has 4 more friends.
- ☐ Joe has 7 more friends.

Draw A Picture.

Write the Number Sentence.



UNIT _____

Unit ||
Booster Lesson |4
WPS Day 7
Guided Practice



Identify It.

Bob caught || bugs.

He let 9 bugs go.

How many bugs does he have left?

Fill in the circle that has the correct answer to the word problem.

- ☐ Bob has 2 bugs left.
- ☐ Bob has 3 bugs left.
- ☐ Bob has 20 bugs left.

Draw A Picture.

Write the Number Sentence.

STOP

UNIT

burgers

Answer Key for Teachers

Unit 11
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

Kim ate 2 burgers.

Tim ate 3 more burgers than Kim.

How many burgers did Tim eat?

Fill in the circle that has the correct answer to the word problem.

- ☐ Tim ate 4 burgers.
- ☒ Tim ate 5 burgers.
- ☐ Tim ate 6 burgers.

Draw A Picture.



Write the Number Sentence.

$$\begin{array}{r} 2 + 3 = 5 \text{ burgers} \\ \hline \end{array}$$

UNIT

miles

Answer Key for Teachers

Unit 11
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

Bob walked 2 miles and had 8 drinks.

Later, he walked 3 more miles.

How many miles, in all, did Bob walk?

Fill in the circle that has the correct answer to the word problem.

- ☐ Bob walked 1 mile.
- ☐ Bob walked 10 miles.
- ☒ Bob walked 5 miles.

Draw A Picture.



Write the Number Sentence.

$$2 + 3 = 5 \text{ miles}$$

UNIT

friends

Answer Key for Teachers

Unit 11
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

Cam has 5 friends

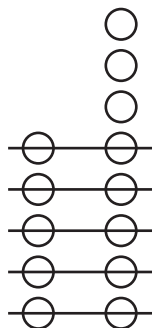
Joe has 8 friends

How many more friends does Joe have
than Cam?

Fill in the circle that has the correct
answer to the word problem.

- ☒ Joe has 3 more friends.
- ☐ Joe has 4 more friends.
- ☐ Joe has 7 more friends.

Draw A Picture.



Write the Number Sentence.

$$8 - 5 = 3 \text{ friends}$$

UNIT

bugs

Answer Key for Teachers

Unit 11
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

Bob caught 11 bugs

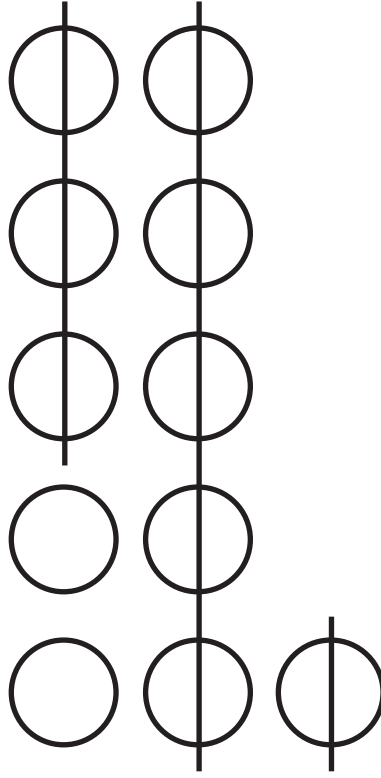
He let 9 bugs go.

How many bugs does he have left?

Fill in the circle that has the correct answer to the word problem.

- ☒ Bob has 2 bugs left.
- ☐ Bob has 3 bugs left.
- ☐ Bob has 20 bugs left.

Draw A Picture.



Write the Number Sentence.

$$11 - 9 = 2 \text{ bugs}$$

STOP

UNIT

Unit ||
Booster Lesson | 4
WPS Day 7
Independent Practice



Identify It.

Paul has 8 pens.

Joe has || pens.

How many more pens does Joe have than Paul?

Fill in the circle that has the correct answer to the word problem.

- ☐ Joe has 3 more pens.
- ☐ Joe has 4 more pens.
- ☐ Joe has 19 more pens.

Draw A Picture.

Write the Number Sentence.





Identify It.

Kim ate 4 cupcakes.

Tim ate 6 more cupcakes than Kim.

How many cupcakes did Tim eat?

Fill in the circle that has the correct answer to the word problem.

- ☐ Tim ate 2 cupcakes.
- ☐ Tim ate 10 cupcakes.
- ☐ Tim ate 11 cupcakes.

Draw A Picture.

Write the Number Sentence.

UNIT

pens

Answer Key for Teachers

Unit 11
Booster Lesson 14
WPS Day 7
Independent Practice

Identify It.

Paul has 8 pens

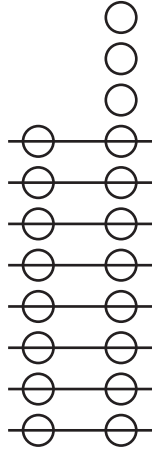
Joe has 11 pens

How many more pens does Joe have than Paul?

Fill in the circle that has the correct answer to the word problem.

- ☒ Joe has 3 more pens.
- ☐ Joe has 4 more pens.
- ☐ Joe has 19 more pens.

Draw A Picture.



Write the Number Sentence.

$$11 - 8 = 3 \text{ pens}$$

UNIT

cupcakes

Answer Key for Teachers

Unit 11
Booster Lesson 14
WPS Day 7
Independent Practice

Identify It.

Kim ate 4 cupcakes.

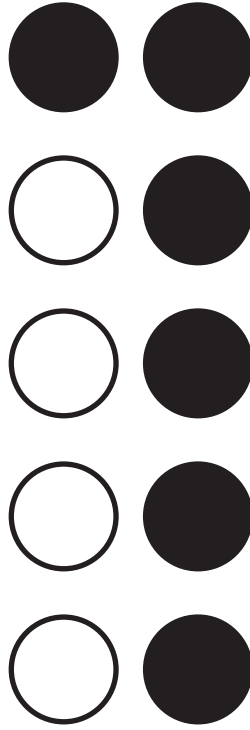
Tim ate 6 more cupcakes than Kim.

How many cupcakes did Tim eat?

Fill in the circle that has the correct answer to the word problem.

- ☐ Tim ate 2 cupcakes.
- ☒ Tim ate 10 cupcakes.
- ☐ Tim ate 11 cupcakes.

Draw A Picture.

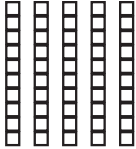

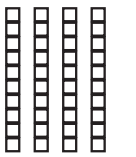



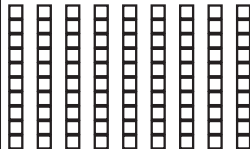

Write the Number Sentence.

$$4 + 6 = 10 \text{ cupcakes}$$

STOP



Tens	Ones	Tens	Ones
5	5		
+ 4	3		
<hr/>			

Tens	Ones	Tens	Ones
9	4		
- 3	0		
<hr/>			



1

Tens	Ones	Tens	Ones
3	7		
+	5		
<hr/>			

2

Tens	Ones	Tens	Ones
5	8		
-	4		
<hr/>			

3

Tens	Ones	Tens	Ones
2	7		
+	6		
<hr/>			

4

Tens	Ones	Tens	Ones
5	9		
-	3		
<hr/>			





5

Tens	Ones	Tens	Ones
8	9		
- 3	4		

6

Tens	Ones	Tens	Ones
4	6		
+ 4	3		

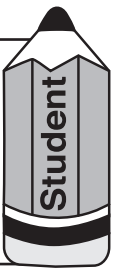
7

Tens	Ones	Tens	Ones
9	1		
- 4	1		

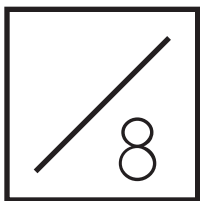
8

Tens	Ones	Tens	Ones
3	6		
+ 4	2		





1	26	_____	28
2	_____	90	91
3	47	48	_____
4	_____	63	64
5	_____	19	20
6	37	38	_____
7	79	_____	81
8	_____	51	52



Unit | |
Booster Lesson | 6
NS Day 8
Independent Practice
What Is Missing?



1	28	_____	30
2	_____	91	92
3	27	28	_____
4	_____	45	46
5	_____	73	74
6	89	90	_____
7	62	_____	64
8	_____	12	13