

First Grade Teacher Master Unit 4



The Meadows Center
FOR PREVENTING EDUCATIONAL RISK
THE UNIVERSITY OF TEXAS AT AUSTIN
COLLEGE OF EDUCATION

Mathematics Institute for Learning Disabilities and Difficulties

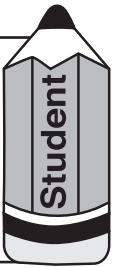
www.meadowscenter.org

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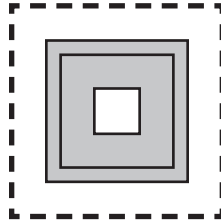
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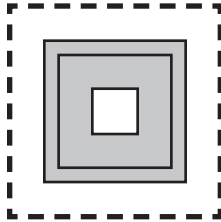
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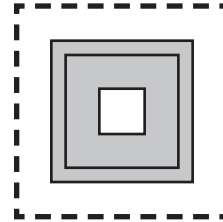
9



5



4



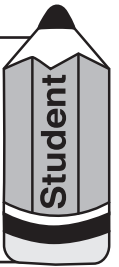
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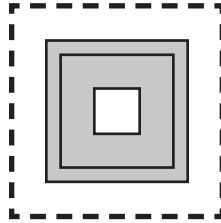
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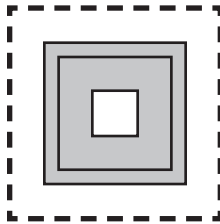
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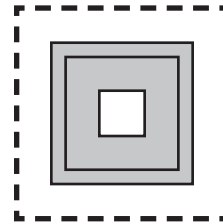
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4



6



$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \boxed{\underline{\quad\quad\quad}}$$

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$$\boxed{\underline{\quad\quad\quad}} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$





2

8

3

5

$$\underline{\quad} + \underline{\quad} = \boxed{\underline{\quad}}$$

$$\underline{\quad} + \underline{\quad} = \boxed{\underline{\quad}}$$

$$\boxed{\underline{\quad}} - \underline{\quad} = \underline{\quad}$$

$$\boxed{\underline{\quad}} - \underline{\quad} = \underline{\quad}$$

3

10

3

7

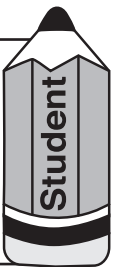
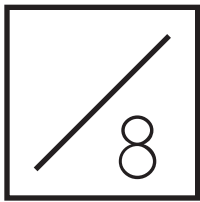
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$$\underline{\quad} + \underline{\quad} = \boxed{\underline{\quad}}$$

$$\boxed{\underline{\quad}} - \underline{\quad} = \underline{\quad}$$

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1

10

6	4

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \boxed{\hspace{1cm}}$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \boxed{\hspace{1cm}}$

$\boxed{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$\boxed{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

2

8

5	3

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \boxed{\hspace{1cm}}$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \boxed{\hspace{1cm}}$

$\boxed{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$\boxed{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

UNIT _____



Unit 4
Booster Lesson 2
WPS Day 1
Modeled Practice

Identify It.

Jon has 7 balls.

Pablo took 2 balls away.

How many balls does Jon have now?

Draw A Picture.

Choose the Number Sentence.

☐ $7 - 2 = 5$ balls

☐ $7 - 2 = 6$ balls

STOP

UNIT

balls

Answer Key for Teachers

Unit 4
Booster Lesson 2
WPS Day 1
Modeled Practice

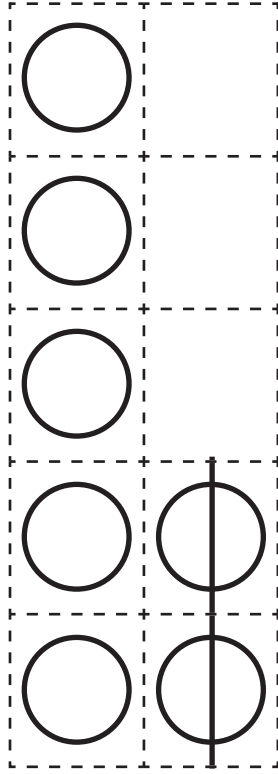
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Jon has 7 balls.

Pablo took 2 balls away.

How many balls does Jon have now?

Draw A Picture.



Choose the Number Sentence.

☒ $7 - 2 = 5$ balls

☐ $7 - 2 = 6$ balls

STOP

UNIT _____



Unit 4
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

Dad had 4 hot dogs.

Mom ate 2 of Dad's hot dogs.

How many hot dogs does Dad have now?

Draw A Picture.

Choose the Number Sentence.

☐ $4 - 2 = 2$ hot dogs

☐ $4 + 2 = 6$ hot dogs



UNIT _____



Unit 4
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

Kat had 9 gifts.

She gave 3 gifts to her friends.

How many gifts does Kat have left?

Draw A Picture.

Choose the Number Sentence.

☐ $9 - 6 = 3$ gifts

☐ $9 - 3 = 6$ gifts



UNIT _____



Unit 4
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

Bob had 12 pens.

3 pens broke.

How many pens did Bob have left?

Draw A Picture.

Choose the Number Sentence.

☐ $12 - 3 = 9$ pens

☐ $12 + 3 = 15$ pens

STOP

UNIT

hot dogs

Answer Key for Teachers

Unit 4
Booster Lesson 2
WPS Day 1
Guided Practice

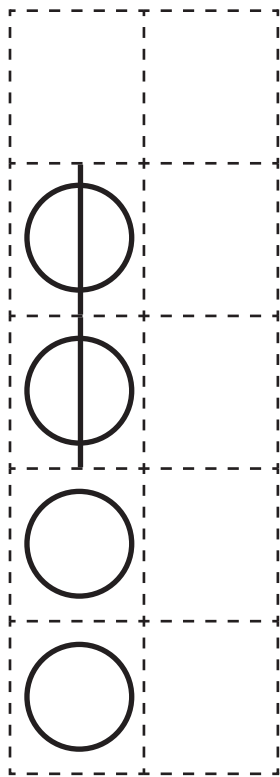
Identify It.

Dad had 4 hot dogs.

Mom ate 2 of Dad's hot dogs.

How many hot dogs does Dad have now?

Draw A Picture.



Choose the Number Sentence.

☒ $4 - 2 = 2$ hot dogs

☐ $4 + 2 = 6$ hot dogs

UNIT

gifts

Answer Key for Teachers

Unit 4
Booster Lesson 2
WPS Day 1
Guided Practice

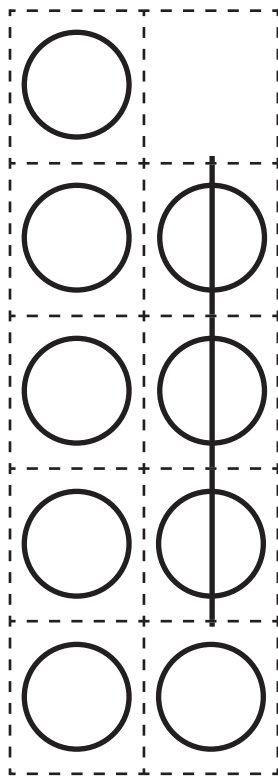
Identify It.

Kat had 9 gifts.

She gave 3 gifts to her friends.

How many gifts does Kat have left?

Draw A Picture.



Choose the Number Sentence.

☐ $9 - 6 = 3$ gifts

☒ $9 - 3 = 6$ gifts

UNIT

pens

Answer Key for Teachers

Unit 4
Booster Lesson 2
WPS Day 1
Guided Practice





















Identify It.

Bob had 12 pens.

3 pens broke.

How many pens did Bob have left?

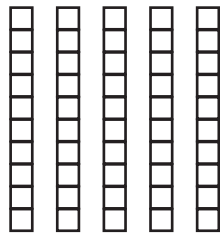
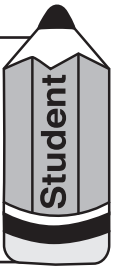
Draw A Picture.

Choose the Number Sentence.

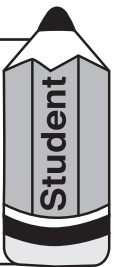
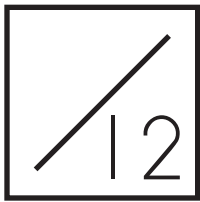
- ☒ $12 - 3 = 9$ pens
- ☐ $12 + 3 = 15$ pens

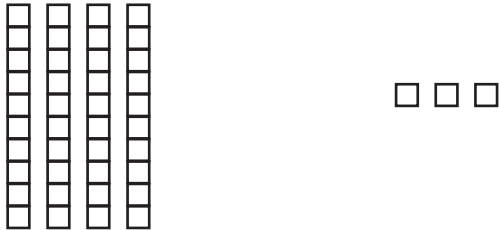

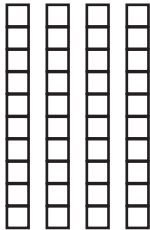

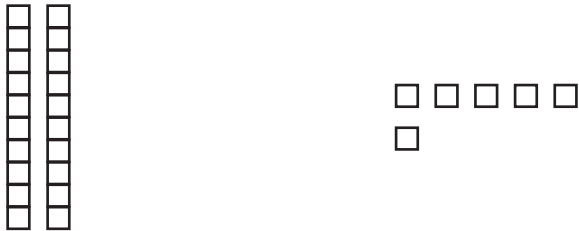

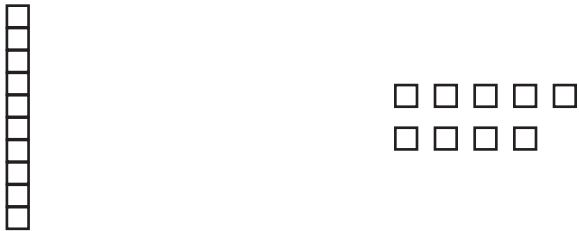

STOP

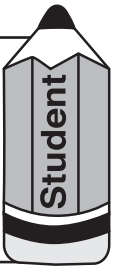


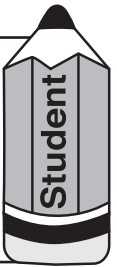
_____ Tens _____ Ones





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<div>3</div> <div></div> <div>_____ Tens _____ Ones</div> <div></div>	<div>4</div> <div></div> <div>_____ Tens _____ Ones</div> <div></div>





2 Greater

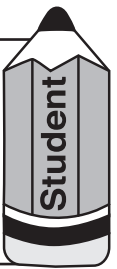
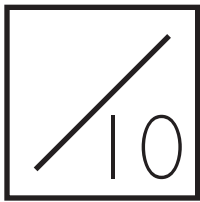
1

2 Less

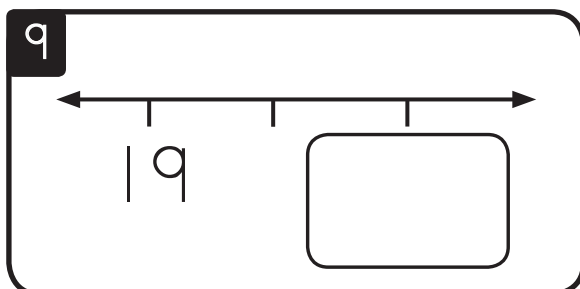
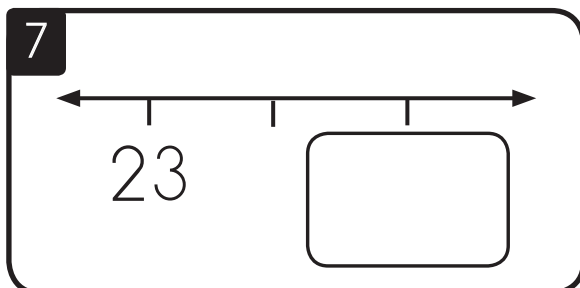
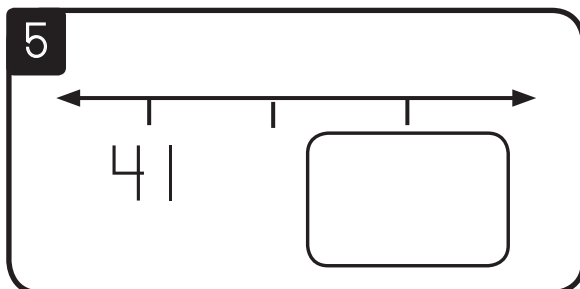
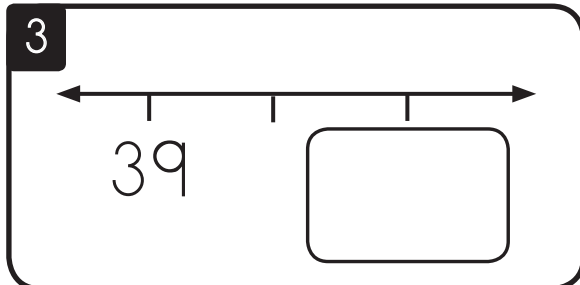
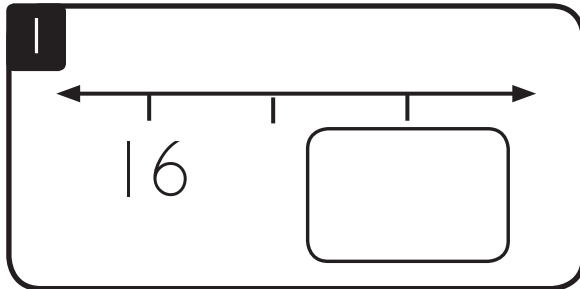
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3

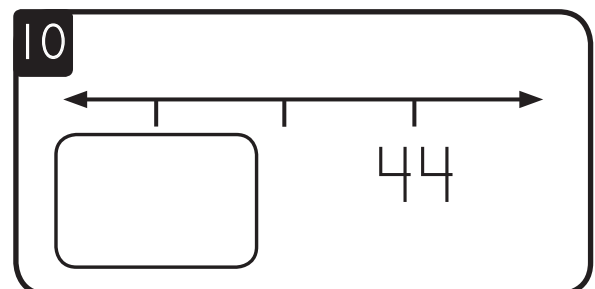
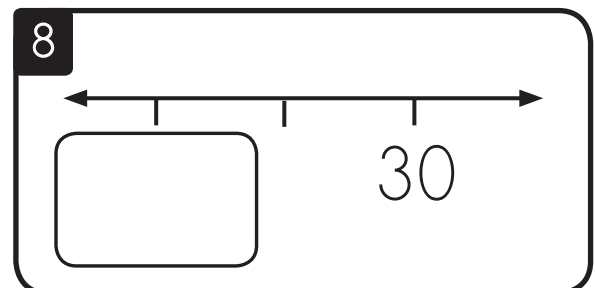
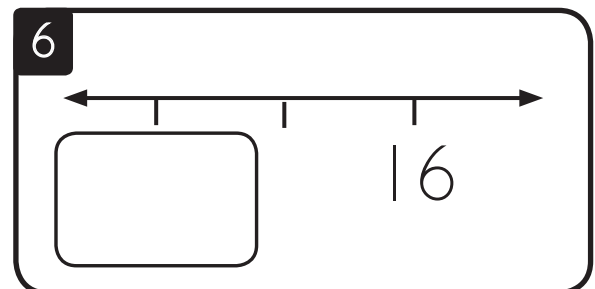
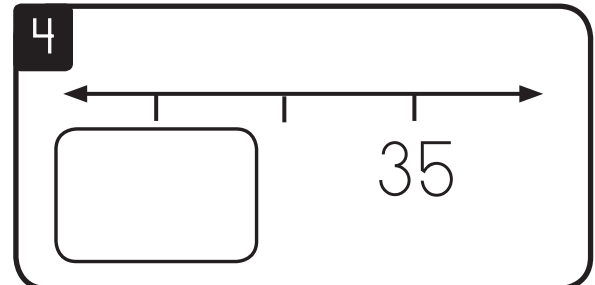
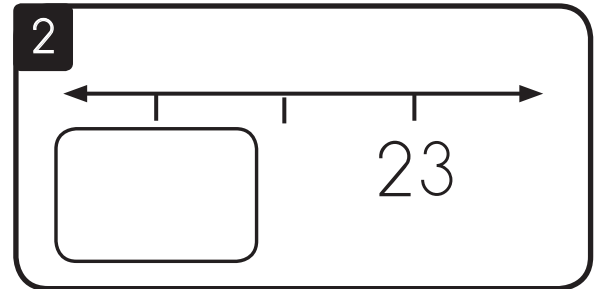
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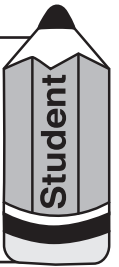


2 Greater

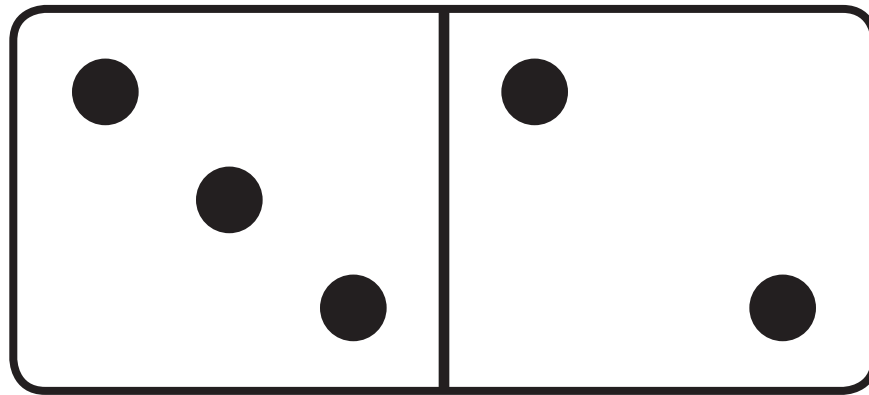


2 Less





5



3

2

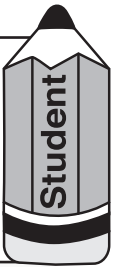
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$$\boxed{\underline{\quad\quad}} - \underline{\quad\quad} = \underline{\quad\quad}$$

STOP



1

10

4 6

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___

2

7

4 3

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___

3

8

3 5

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___

4

9

4 5

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___





Unit 4
Booster Lesson 5
ASC Day 3
Independent Practice
Working With Fact Families



1

10

•	•	•	•
•	•	•	•

4 6

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___

2

9

•	•	•	•
•	•	•	•

4 5

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___

3

7

•	•	•	•
•	•	•	•

3 4

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___

UNIT _____



Unit 4
Booster Lesson 6
WPS Day 3
Modeled Practice

Identify It.

Cam had 9 cookies.

He ate 3 cookies.

How many cookies does Cam have left?

Draw A Picture.

Choose the Number Sentence.

☐ $9 + 3 = 12$ cookies

☐ $9 - 3 = 6$ cookies

STOP

UNIT

cookies

Answer Key for Teachers

Unit 4
Booster Lesson 6
WPS Day 3
Modeled Practice

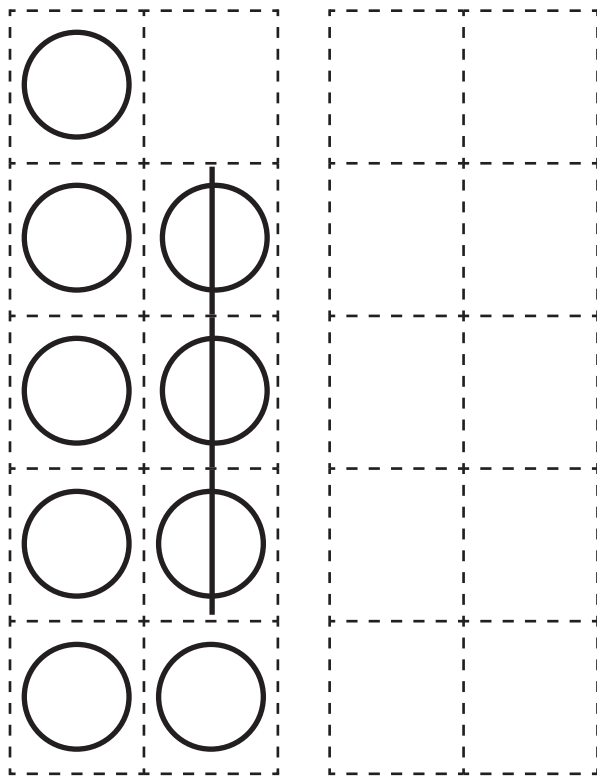
Identify It.

Cam had 9 cookies.

He ate 3 cookies.

How many cookies does Cam have left?

Draw A Picture.



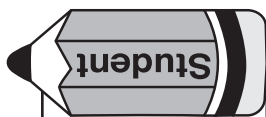
Choose the Number Sentence.

☐ $9 + 3 = 12$ cookies

☒ $9 - 3 = 6$ cookies

STOP

UNIT _____



Unit 4
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

The little goat had 8 apples to eat.

The big goat came by and ate 3 apples. So sad.

How many apples does the little goat have left?

Draw A Picture.

Choose the Number Sentence.

☐ $8 - 3 = 5$ apples

☐ $8 - 3 = 6$ apples



UNIT _____



Unit 4
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

A dog had 10 bones.

He buried 9 bones.

How many bones does he have left now?

Draw A Picture.

Choose the Number Sentence.

☐ $10 + 9 = 19$ bones

☐ $10 - 9 = 1$ bone



UNIT _____



Unit 4
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

Alee saw || bats in the sky.

Soon 3 bats flew off.

How many bats were left in the sky?

Draw A Picture.

Choose the Number Sentence.

☐ $|| - 3 = 8$ bats

☐ $|| - 3 = 9$ bats

STOP

UNIT

apples

Answer Key for Teachers

Unit 4
Booster Lesson 6
WPS Day 3
Guided Practice

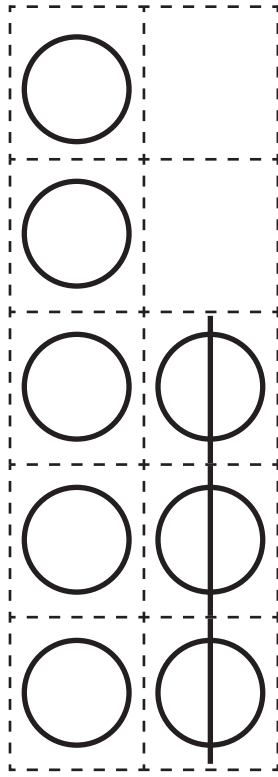
Identify It.

The little goat had 8 apples to eat.

The big goat came by and ate 3 apples. So sad.

How many apples does the little goat have left?

Draw A Picture.



Choose the Number Sentence.

☒ $8 - 3 = 5$ apples

☐ $8 - 3 = 6$ apples

UNIT

bones

Answer Key for Teachers

Unit 4
Booster Lesson 6
WPS Day 3
Guided Practice

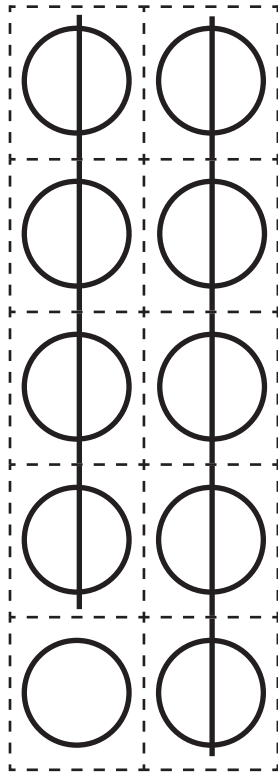
Identify It.

A dog had 10 bones.

He buried 9 bones.

How many bones does he have left now?

Draw A Picture.



Choose the Number Sentence.

☐ $10 + 9 = 19$ bones

☒ $10 - 9 = 1$ bone

UNIT

bats

Answer Key for Teachers

Unit 4
Booster Lesson 6
WPS Day 3
Guided Practice












Identify It.

Alee saw 3 bats in the sky.

Soon 3 bats flew off.

How many bats were left in the sky?

Draw A Picture.

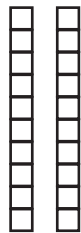
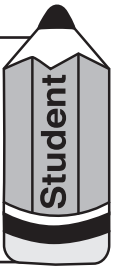
				
				
				

Choose the Number Sentence.

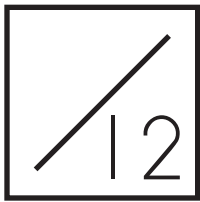
● $3 - 3 = 8$ bats

○ $3 - 3 = 9$ bats

STOP



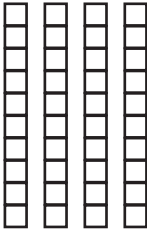

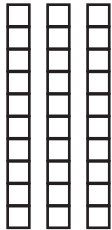

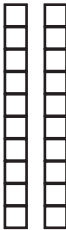



_____ Tens _____ Ones

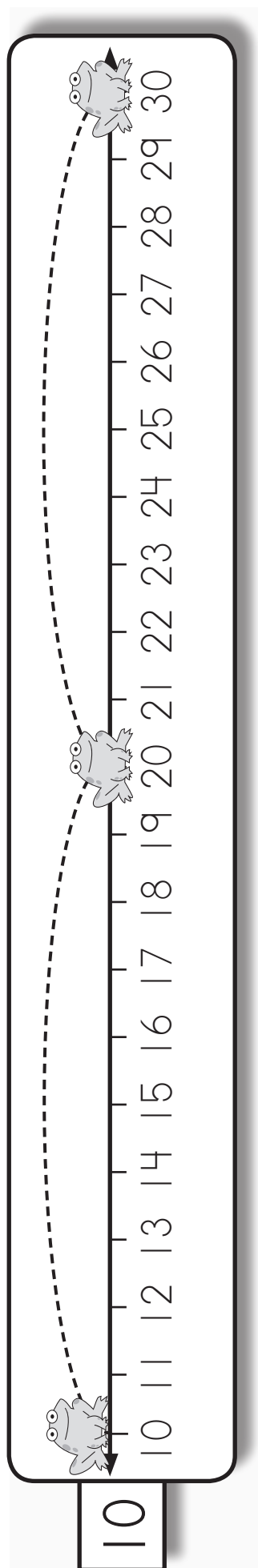


Unit 4
Booster Lesson 7
R10 Day 4
Independent Practice
Count It!



<p>1</p>   <p>_____ Tens _____ Ones</p> <div data-bbox="355 882 573 982"></div>	<p>2</p>   <p>_____ Tens _____ Ones</p> <div data-bbox="1063 882 1281 982"></div>
<p>3</p>   <p>_____ Tens _____ Ones</p> <div data-bbox="355 1392 573 1493"></div>	<p>4</p>   <p>_____ Tens _____ Ones</p> <div data-bbox="1063 1392 1281 1493"></div>





1

10

20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

2

10

10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

3

44 45

4

19 20

5

37 38

6

16 18

7

34 35

8

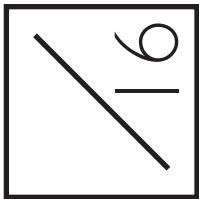
27 29

9

21 22

10

48 49



Unit 4
Booster Lesson 8
NS Day 4
Independent Practice
Skip, Circle, Count!

1

10

10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

30

2

10

30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

50

3 33 34

4 12 13

5 19 20

6 36 38

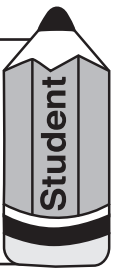
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8 28 30

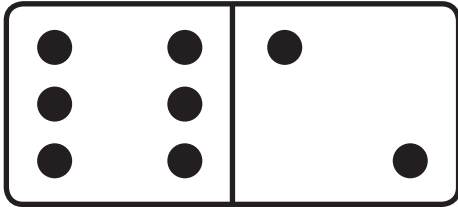
9 39 40

10 17 18

STOP



8



6

2

$$\underline{\quad} + \underline{\quad} = \boxed{\underline{\quad}}$$

$$\underline{\quad} + \underline{\quad} = \boxed{\underline{\quad}}$$

$$\boxed{\underline{\quad}} - \underline{\quad} = \underline{\quad}$$

$$\boxed{\underline{\quad}} - \underline{\quad} = \underline{\quad}$$

8

6

2

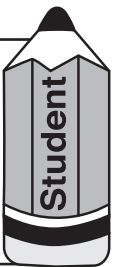
$$\underline{\quad} + \underline{\quad} = \boxed{\underline{\quad}}$$

$$\underline{\quad} + \underline{\quad} = \boxed{\underline{\quad}}$$

$$\boxed{\underline{\quad}} - \underline{\quad} = \underline{\quad}$$

$$\boxed{\underline{\quad}} - \underline{\quad} = \underline{\quad}$$





1

10

4 6

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___

2

7

5 2

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___

3

4

1 3

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___

4

9

3 6

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___





1

10

• •	• •
• •	• •

4 6

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___

2

7

• •	•
• •	•

5 2

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___

3

9

8	1
---	---

___ + ___ =

___ + ___ =

- ___ = ___

- ___ = ___



Identify It.

Uncle Juan made 10 pots of stew.

He burned 2 pots of stew. Poor Uncle Juan!

How many pots of stew were left?

Draw A Picture.

Choose the Number Sentence.

☐ $10 - 2 = 6$ pots of stew

☐ $10 - 2 = 8$ pots of stew



Identify It.

Jose needs to swim 12 laps to win the race.

He swam 9 laps.

How many laps are left to swim?

Draw A Picture.

Choose the Number Sentence.

☐ $12 - 9 = 3 \text{ laps}$

☐ $12 - 9 = 4 \text{ laps}$



Identify It.

Granny bought || mints for the kids.

They ate 8 mints.

How many mints are left?

Draw A Picture.

Choose the Number Sentence.

☐ $|| - 3 = 8$ mints

☐ $|| - 8 = 3$ mints

UNIT

pots of stew

Answer Key for Teachers

Unit 4
Booster Lesson 10
WPS Day 5
Guided Practice

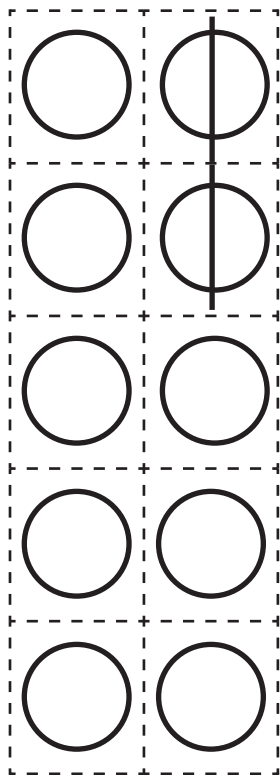
Identify It.

Uncle Juan made 10 pots of stew.

He burned 2 pots of stew. Poor Uncle Juan!

How many good pots of stew were left?

Draw A Picture.



Choose the Number Sentence.

☐ $10 - 2 = 6$ pots of stew

☒ $10 - 2 = 8$ pots of stew

UNIT

laps

Answer Key for Teachers

Unit 4
Booster Lesson 10
WPS Day 5
Guided Practice












Identify It.

Jose needs to swim 12 laps to win the race.

He swam 9 laps.

How many laps are left to swim?

Draw A Picture.

Choose the Number Sentence.

☒ $12 - 9 = 3$ laps

☐ $12 - 9 = 4$ laps

UNIT

mints

Answer Key for Teachers

Unit 4
Booster Lesson 10
WPS Day 5
Guided Practice

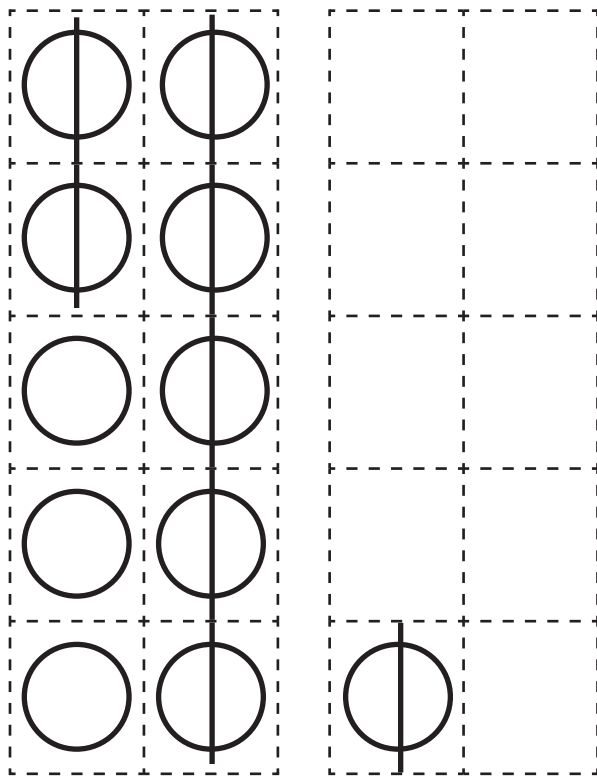
Identify It.

Granny bought 11 mints for the kids.

They ate 8 mints.

How many mints are left?

Draw A Picture.



Choose the Number Sentence.

☐ $11 - 3 = 8$ mints

☒ $11 - 8 = 3$ mints

STOP



Identify It.

Jon's mother gave him 3 hours to clean his room.

It took Jon 2 hours.

How many hours did Jon have left?

Draw A Picture.

Choose the Number Sentence.

☐ $3 + 2 = 5$ hours

☐ $3 - 2 = 1$ hour

UNIT

hours

Answer Key for Teachers

Unit 4
Booster Lesson 10
WPS Day 5
Independent Practice

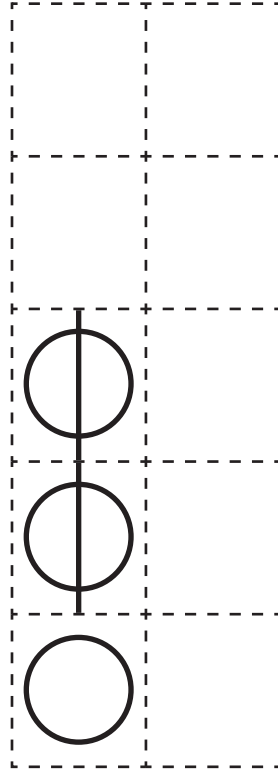
Identify It.

Jon's mother gave him 3 hours to clean his room.

It took Jon 2 hours.

How many hours did Jon have left?

Draw A Picture.

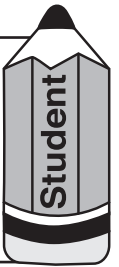


Choose the Number Sentence.

☐ $3 + 2 = 5$ hours

☒ $3 - 2 = 1$ hour

STOP

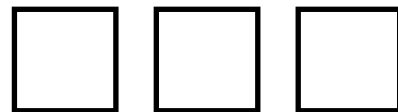
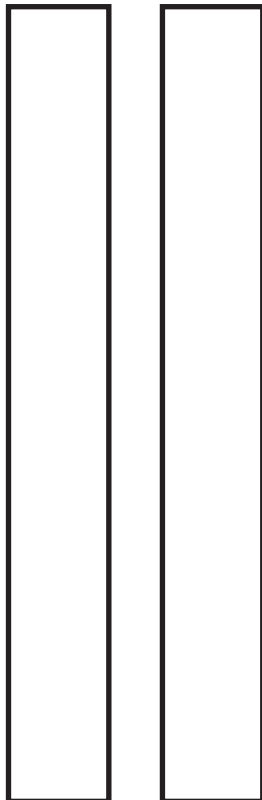


23

Tens



Ones



2 Tens

3 Ones



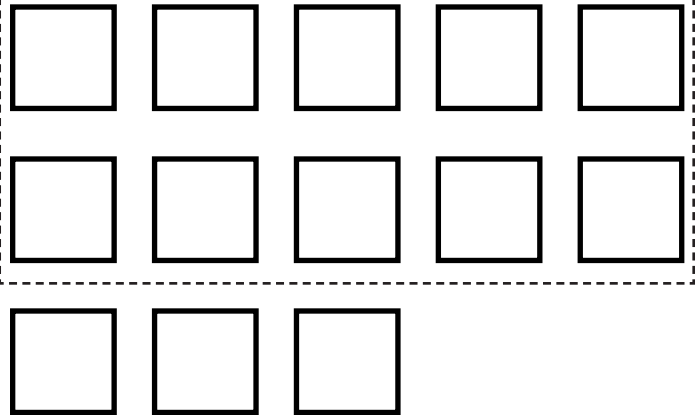
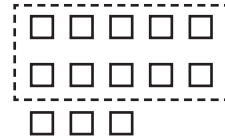


23

Tens



Ones



 2 Tens

 13 Ones





26

Tens



____ Tens

Ones



____ Ones

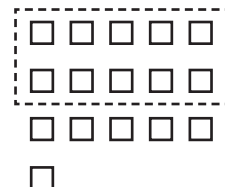
26

Tens



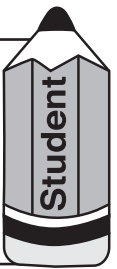
____ Tens

Ones



____ Ones

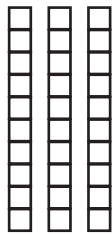




31

2

Tens



_____ Tens

Ones



_____ Ones

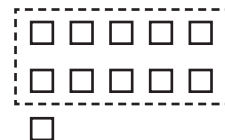
31

Tens



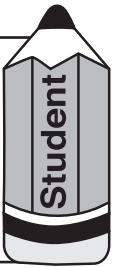
_____ Tens

Ones



_____ Ones



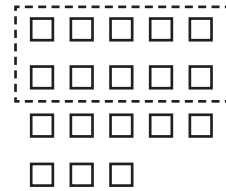


18

3

Tens

Ones



_____ Tens

_____ Ones

18

Tens

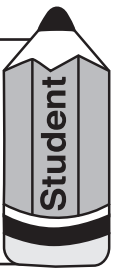
Ones



_____ Tens

_____ Ones





25

4

Tens



_____ Tens

Ones



_____ Ones

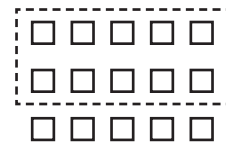
25

Tens

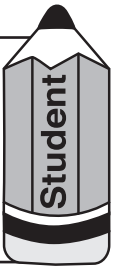


_____ Tens

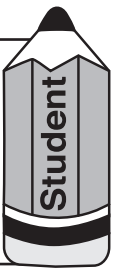
Ones



_____ Ones



Greater Than		
1	29	24
2	36	12
3	15	15
4	20	12
5	19	17
6	32	42



Greater Than		
1	41	50
2	23	19
3	20	12
4	14	14
5	50	41
6	29	29
7	32	42
8	31	19
9	41	41
10	26	25
11	42	12
12	19	21





10

4

6

○ $4 + 6 = 10$

○ $10 - 6 = 4$

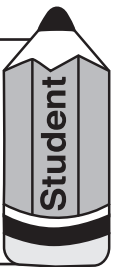
○ $6 + 4 = 10$

○ $3 + 5 = 8$

○ $10 - 4 = 6$

○ $4 + 2 = 6$





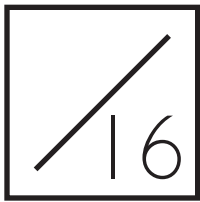
1	9	
4	5	
$\bigcirc 4 + 5 = 9$ $\bigcirc 9 - 5 = 4$ $\bigcirc 5 - 2 = 3$ $\bigcirc 9 - 4 = 5$ $\bigcirc 4 + 4 = 8$ $\bigcirc 5 + 4 = 9$		

2	7	
1	6	
$\bigcirc 7 - 6 = 1$ $\bigcirc 6 + 3 = 9$ $\bigcirc 5 + 2 = 7$ $\bigcirc 7 - 1 = 6$ $\bigcirc 1 + 6 = 7$ $\bigcirc 6 + 1 = 7$		

3	5	
3	2	
$\bigcirc 3 + 1 = 4$ $\bigcirc 1 + 4 = 5$ $\bigcirc 3 + 2 = 5$ $\bigcirc 2 + 3 = 5$ $\bigcirc 5 - 3 = 2$ $\bigcirc 5 - 2 = 3$		

4	8	
2	6	
$\bigcirc 2 + 6 = 8$ $\bigcirc 8 - 2 = 6$ $\bigcirc 8 + 1 = 9$ $\bigcirc 7 - 2 = 5$ $\bigcirc 6 + 2 = 8$ $\bigcirc 8 - 6 = 2$		





Unit 4
Booster Lesson 13
ASC Day 7
Independent Practice
Find the Fact Family



1	10	
	4	6
$\circ 4 + 6 = 10$		
$\circ 6 - 2 = 4$		
$\circ 10 - 6 = 4$		
$\circ 8 + 2 = 10$		
$\circ 10 - 4 = 6$		
$\circ 6 + 4 = 10$		

2	7	
	6	1
$\circ 7 + 6 = 13$		
$\circ 6 + 1 = 7$		
$\circ 7 - 1 = 6$		
$\circ 6 + 2 = 8$		
$\circ 7 - 6 = 1$		
$\circ 1 + 6 = 7$		

3	9	
	4	5
$\circ 4 + 5 = 9$		
$\circ 9 - 4 = 5$		
$\circ 5 + 5 = 10$		
$\circ 4 + 1 = 5$		
$\circ 9 - 5 = 4$		
$\circ 5 + 4 = 9$		

4	8	
	2	6
$\circ 2 + 6 = 8$		
$\circ 6 + 2 = 8$		
$\circ 8 - 1 = 7$		
$\circ 8 - 2 = 6$		
$\circ 8 + 2 = 10$		
$\circ 8 - 6 = 2$		





Identify It.

Lee made 8 kites.

The wind broke 2 kites.

How many kites does Lee have now?

Draw A Picture.

Choose the Number Sentence.

☐ $8 - 2 = 6$ kites

☐ $8 + 2 = 10$ kites



Identify It.

The cat saw 12 bugs. Yum!

She ate 3 bugs.

How many bugs were not eaten?

Draw A Picture.

Choose the Number Sentence.

- ☐ $12 - 3 = 9$ bugs
- ☐ $12 - 3 = 10$ bugs



Identify It.

There were 9 kids at the sleep-over.

3 kids had to go home early.

How many kids were left at the sleep-over?

Draw A Picture.

Choose the Number Sentence.

☐ $9 - 3 = 5$ kids

☐ $9 - 3 = 6$ kids

UNIT

kites

Answer Key for Teachers

Unit 4
Booster Lesson 14
WPS Day 7
Guided Practice

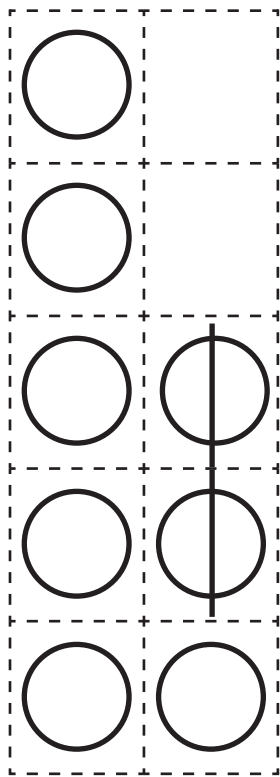
Identify It.

Lee made 8 kites.

The wind broke 2 kites

How many kites does Lee have now?

Draw A Picture.



Choose the Number Sentence.

☒ $8 - 2 = 6$ kites

☐ $8 + 2 = 10$ kites

UNIT

bugs

Answer Key for Teachers

Unit 4
Booster Lesson 14
WPS Day 7
Guided Practice












Identify It.

The cat saw 12 bugs. Yum!

She ate 3 bugs.

How many bugs were not eaten?

Draw A Picture.

Choose the Number Sentence.

- ☒ $12 - 3 = 9$ bugs
- ☐ $12 - 3 = 10$ bugs

UNIT

kids

Answer Key for Teachers

Unit 4
Booster Lesson 14
WPS Day 7
Guided Practice

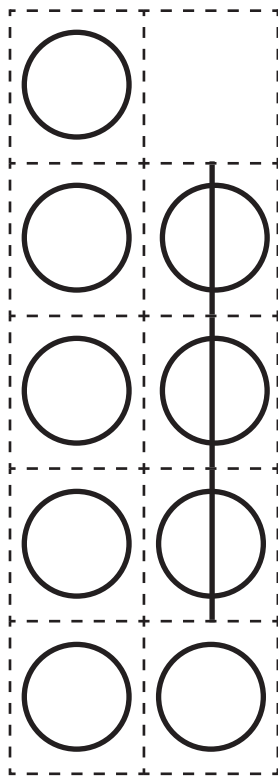
Identify It.

There were 9 kids at the sleep-over.

3 kids had to go home early.

How many kids were left at the sleep-over?

Draw A Picture.



Choose the Number Sentence.

☐ $9 - 3 = 5$ kids

☒ $9 - 3 = 6$ kids

STOP



Identify It.

Ann had 10 books.

Mom took 2 books.

How many books were left?

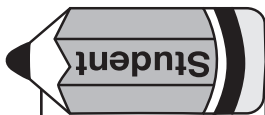
Draw A Picture.

Choose the Number Sentence.

☐ $10 - 2 = 8$ books

☐ $10 + 2 = 12$ books





Identify It.

Ted bought 9 toys.

Mom made him save 5 toys for later.

How many toys does Ted have now?

Draw A Picture.

Choose the Number Sentence.

☐ $9 - 4 = 5$ toys

☐ $9 - 5 = 4$ toys

UNIT

books

Answer Key for Teachers

Unit 4
Booster Lesson 14
WPS Day 7
Independent Practice











Identify It.

Ann had 10 books.

Mom took 2 books.

How many books were left?

Draw A Picture.

Choose the Number Sentence.

- ☒ $10 - 2 = 8$ books
- ☐ $10 + 2 = 12$ books

UNIT

toys

Answer Key for Teachers

Unit 4
Booster Lesson 14
WPS Day 7
Independent Practice

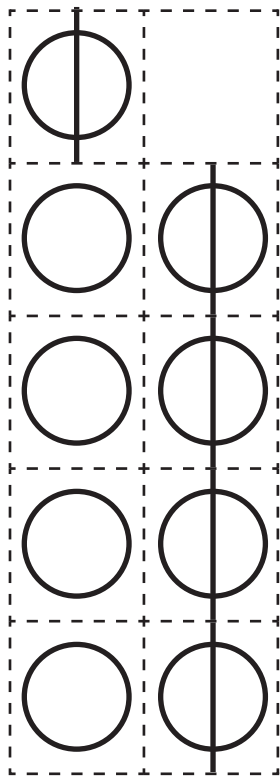
Identify It.

Ted bought 9 toys.

Mom made him save 5 toys for later.

How many toys does Ted have now?

Draw A Picture.



Choose the Number Sentence.

☐ $9 - 4 = 5$ toys

☒ $9 - 5 = 4$ toys

STOP



Unit 4
Booster Lesson 15
R10 Day 8
Modeled Practice
Same Number, Different Ways

Tens	Ones
<div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
2 Tens	3 Ones

23

Tens	Ones
<div><div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div></div>
1 Tens	13 Ones

23

Same number? ☒ Yes ☐ No

STOP

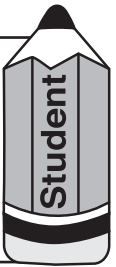


Unit 4
Booster Lesson 15
R10 Day 8
Guided Practice #1
Same Number, Different Ways

	1	2
Tens	<div></div>	<div></div> <div></div>
Ones	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div></div>	<div></div> <div></div> <div></div>
Tens	<div></div>	<div></div>
Ones	<div></div>	<div></div>

Same number? ☐ Yes ☐ No





3	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

4	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

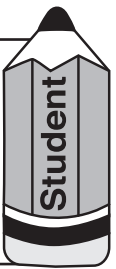
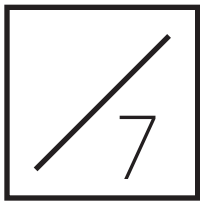
Same number? ☐ Yes ☐ No

5	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

6	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

Same number? ☐ Yes ☐ No





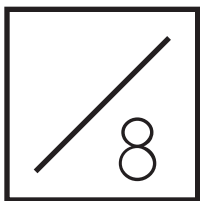
1	Tens	Ones
	_____ Tens	_____ Ones

2	Tens	Ones
	_____ Tens	_____ Ones

Same number? ☐ Yes ☐ No



1	9	_____	11
2	_____	26	27
3	43	44	_____
4	_____	39	40
5	_____	16	17
6	18	19	_____
7	39	_____	41
8	_____	49	50



Unit 4
Booster Lesson 16
NS Day 8
Independent Practice
What's Missing?



1	16	_____	18
2	_____	31	32
3	28	29	_____
4	_____	44	45
5	_____	38	39
6	19	20	_____
7	31	_____	33
8	_____	41	42

STOP