

# First Grade Teacher Master Unit 5



The Meadows Center  
FOR PREVENTING EDUCATIONAL RISK  
THE UNIVERSITY OF TEXAS AT AUSTIN  
COLLEGE OF EDUCATION

Mathematics Institute for Learning Disabilities and Difficulties

[www.meadowscenter.org](http://www.meadowscenter.org)

**©2010 University of Texas System/Texas Education Agency**

These materials are copyrighted © by and are the property of the Texas Education Agency and the University of Texas System and may not be reproduced or distributed without their written permission, except by Texas public school educators under the following conditions:

1. Any portion reproduced or distributed is used exclusively for nonprofit educational purposes in Texas.
2. No monetary charge is made for the reproduced materials, any document containing them, or any activity at which they are distributed; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.
3. No modifications or changes are made to the materials by anyone without the express written permission of the University of Texas System and the Texas Education Agency.

To obtain a license to reprint large quantities, or to use the materials in a manner not specified above, contact [copyrights@tea.state.tx.us](mailto:copyrights@tea.state.tx.us)



## Unit 5

Booster Lesson |

ASC Day |

Modeled Practice

What Is the Double?

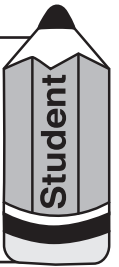


$$\begin{array}{c} \underline{\hspace{1cm}} \\ + \\ \underline{\hspace{1cm}} \\ = \\ \underline{\hspace{1cm}} \end{array}$$

$$12$$

$$\begin{array}{c} 12 \\ - \\ \underline{\hspace{1cm}} \\ = \\ \underline{\hspace{1cm}} \end{array}$$

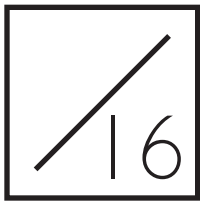




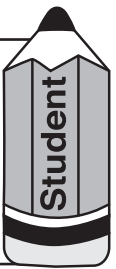
<p>1</p> <p>___ + ___ = 10</p> <p>10 - ___ = ___</p>	<p>2</p> <p>___ + ___ = 6</p> <p>6 - ___ = ___</p>
<p>3</p> <p>___ + ___ = 16</p> <p>16 - ___ = ___</p>	<p>4</p> <p>___ + ___ = 4</p> <p>4 - ___ = ___</p>

<p>5</p> <p>7 + ___ = 14</p>	<p>6</p> <p>14 - ___ = ___</p>
<p>7</p> <p>8 + ___ = 16</p>	<p>8</p> <p>16 - ___ = ___</p>
<p>9</p> <p>9 + ___ = 18</p>	<p>10</p> <p>18 - ___ = ___</p>
<p>11</p> <p>1 + ___ = 2</p>	<p>12</p> <p>2 - ___ = ___</p>

STOP



Unit 5  
Booster Lesson |  
ASC Day |  
Independent Practice  
What Is the Double?



1



$$\underline{\quad} + \underline{\quad} = 16$$

$$16 - \underline{\quad} = \underline{\quad}$$

2



$$\underline{\quad} + \underline{\quad} = 2$$

$$2 - \underline{\quad} = \underline{\quad}$$

3



$$\underline{\quad} + \underline{\quad} = 18$$

$$18 - \underline{\quad} = \underline{\quad}$$

4



$$\underline{\quad} + \underline{\quad} = 14$$

$$14 - \underline{\quad} = \underline{\quad}$$

5

$$5 + \underline{\quad} = 10$$

6

$$10 - \underline{\quad} = \underline{\quad}$$

7

$$4 + \underline{\quad} = 8$$

8

$$8 - \underline{\quad} = \underline{\quad}$$

9

$$6 + \underline{\quad} = 12$$

10

$$12 - \underline{\quad} = \underline{\quad}$$

11

$$2 + \underline{\quad} = 4$$

12

$$4 - \underline{\quad} = \underline{\quad}$$

STOP

UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 2  
WPS Day 1  
Modeled Practice

Identify It.

Jin has 7 dogs.

Sue has 3 more dogs than Jin.

How many dogs does Sue have?

Draw A Picture.

Write the Number Sentence.

\_\_\_\_\_

STOP

UNIT

dogs

# Answer Key for Teachers

Unit 5  
Booster Lesson 2  
WPS Day 1  
Modeled Practice

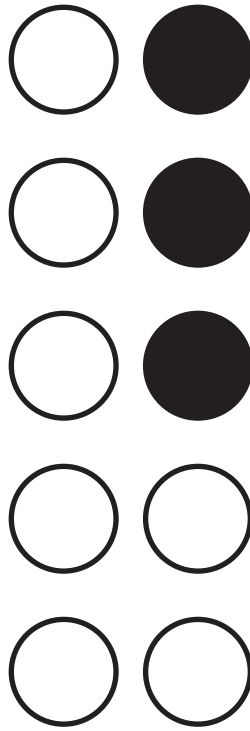
Identify It.

Jin has 7 dogs.

Sue has 3 more dogs than Jin.

How many dogs does Sue have?

Draw A Picture.



Write the Number Sentence.

$$7 + 3 = 10 \text{ dogs}$$

STOP

UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 2  
WPS Day 1  
Guided Practice

Identify It.

Bob ran 8 miles.

Al ran 3 more miles than Bob

How many miles did Al run?

Draw A Picture.

Write the Number Sentence.

\_\_\_\_\_





UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 2  
WPS Day 1  
Guided Practice

Identify It.

Kim ate 2 burgers.

Tim ate 2 more burgers than Kim.

How many burgers did Tim eat?

Draw A Picture.

Write the Number Sentence.

\_\_\_\_\_



UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 2  
WPS Day 1  
Guided Practice

Identify It.

Mom worked for 3 hours.

Dad worked for 2 hours longer than Mom.

How many hours did Dad work?

Draw A Picture.

Write the Number Sentence.

\_\_\_\_\_

STOP

# Answer Key for Teachers

UNIT

miles

Unit 5  
Booster Lesson 2  
WPS Day 1  
Guided Practice

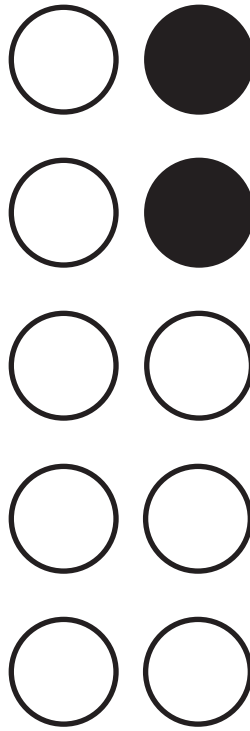
Identify It.

Bob ran 8 miles.

Al ran 3 more miles than Bob

How many miles did Al run?

Draw A Picture.



Write the Number Sentence.

$$8 + 3 = 11 \text{ miles}$$

UNIT

burgers

# Answer Key for Teachers

Unit 5  
Booster Lesson 2  
WPS Day 1  
Guided Practice

Identify It.

Kim ate 2 burgers.

Tim ate 2 more burgers than Kim.

How many burgers did Tim eat?

Draw A Picture.



Write the Number Sentence.

$$\underline{2 + 2 = 4 \text{ burgers}}$$

UNIT

hours

# Answer Key for Teachers

Unit 5  
Booster Lesson 2  
WPS Day 1  
Guided Practice

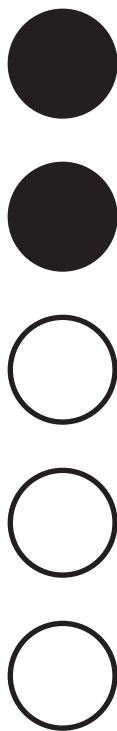
Identify It.

Mom worked for 3 hours.

Dad worked for 2 hours longer than Mom.

How many hours did Dad work?

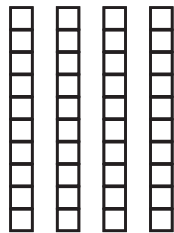
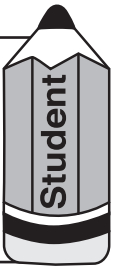
Draw A Picture.



Write the Number Sentence.

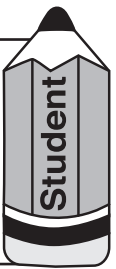
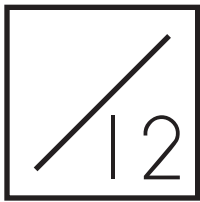
$$3 + 2 = 5 \text{ hours}$$

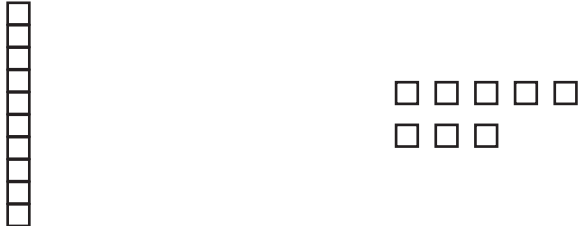

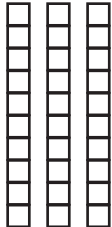

STOP



\_\_\_\_\_ Tens \_\_\_\_\_ Ones





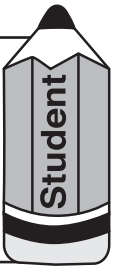
<p><b>1</b></p>  <p>_____ Tens _____ Ones</p> <div data-bbox="355 875 573 976" style="border: 1px solid black; height: 48px; width: 134px; margin: 0 auto;"></div>	<p><b>2</b></p>  <p>_____ Tens _____ Ones</p> <div data-bbox="1062 875 1279 976" style="border: 1px solid black; height: 48px; width: 134px; margin: 0 auto;"></div>
<p><b>3</b></p>  <p>_____ Tens _____ Ones</p> <div data-bbox="355 1386 573 1486" style="border: 1px solid black; height: 48px; width: 134px; margin: 0 auto;"></div>	<p><b>4</b></p>  <p>_____ Tens _____ Ones</p> <div data-bbox="1062 1386 1279 1486" style="border: 1px solid black; height: 48px; width: 134px; margin: 0 auto;"></div>



27	46	20
_____	_____	_____

Least Greatest





29	10	16
1	_____	_____

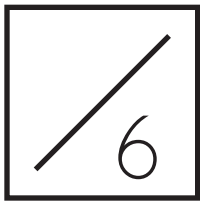
**Least** **Greatest**

31	24	38
2	_____	_____

**Least** **Greatest**

43	19	25
3	_____	_____

**Least** **Greatest**



Unit 5  
Booster Lesson 4  
MC Day 2  
Independent Practice  
Order the Numbers

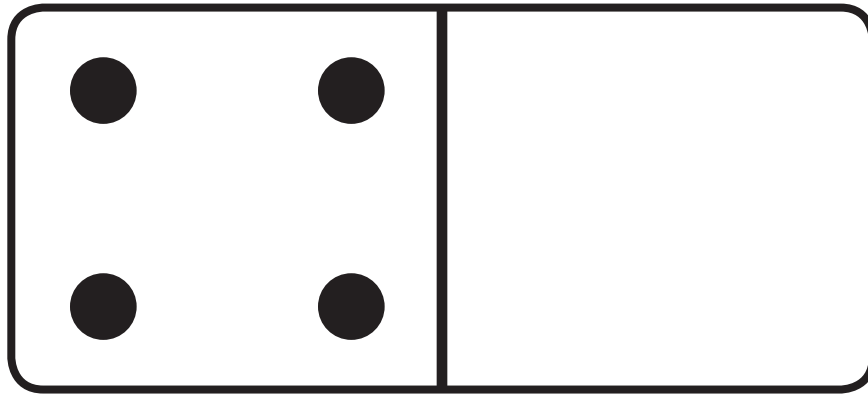
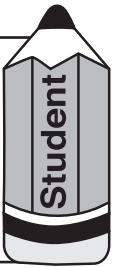


26	50	39
1		

Least Greatest

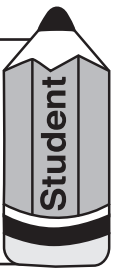
26	41	15
2		

Least Greatest



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$



1

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

2

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

3

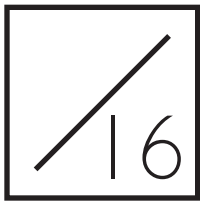
  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

4

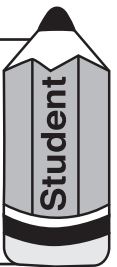
  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

<p>5</p> $\begin{array}{r} 6 \\ + 6 \\ \hline \square \end{array}$	<p>6</p> $\begin{array}{r} 12 \\ - 6 \\ \hline \square \end{array}$	<p>7</p> $8 + 8 = \square$	<p>8</p> $16 - 8 = \square$
--	---	----------------------------	-----------------------------

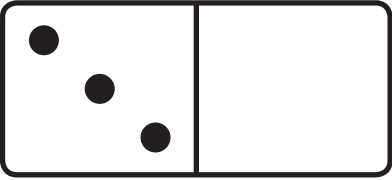




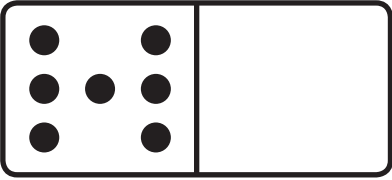
Unit 5  
Booster Lesson 5  
ASC Day 3  
Independent Practice  
What Is the Double?



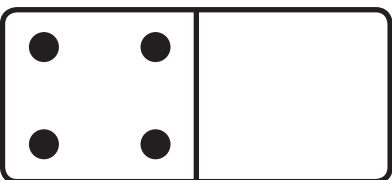
1

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

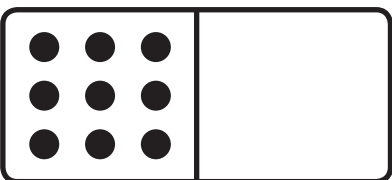
2

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

3

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

4

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

5	6	7	8
$\begin{array}{r} 4 \\ + 4 \\ \hline \square \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \square \end{array}$	$9 + 9 = \square$	$18 - 9 = \square$



UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 6  
WPS Day 3  
Modeled Practice

Identify It.

Ron has 8 cars.

Jeb has 3 fewer cars than Ron.

How many cars does Jeb have?

Draw A Picture.

Write the Number Sentence.

\_\_\_\_\_

STOP

UNIT

cars

# Answer Key for Teachers

Unit 5  
Booster Lesson 6  
WPS Day 3  
Modeled Practice

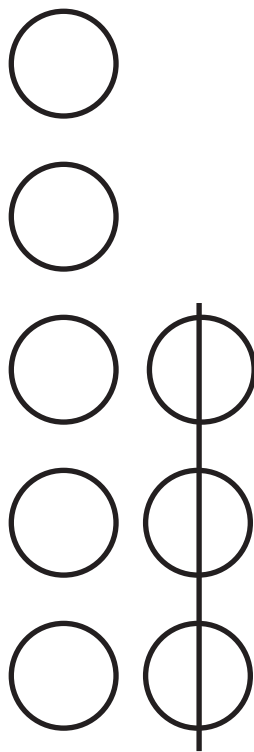
Identify It.

Ron has 8 cars.

Jeb has 3 fewer cars than Ron.

How many cars does Jeb have?

Draw A Picture.



Write the Number Sentence.

$$8 - 3 = 5 \text{ cars}$$

STOP

UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 6  
WPS Day 3  
Guided Practice

Identify It.

The little goat had 8 apples to eat.

The big goat came by and ate 3 of the little goat's apples. So sad.

How many apples does the little goat have left?

Draw A Picture.

Choose the Number Sentence.

☐  $8 - 3 = 5$  apples

☐  $8 - 3 = 6$  apples





UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 6  
WPS Day 3  
Guided Practice

Identify It.

Ron had 9 new shirts.

He ripped 1 shirt.

How many shirts were not ripped?

Draw A Picture.

Choose the Number Sentence.

☐  $9 - 1 = 7$  shirts

☐  $9 - 1 = 8$  shirts



UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 6  
WPS Day 3  
Guided Practice

Identify It.

Alee saw || bats in the sky.

Soon 3 of the bats flew away.

How many bats did not fly away?

Draw A Picture.

Choose the Number Sentence.

☐ || - 3 = 8 bats

☐ || - 3 = 9 bats

STOP

UNIT

apples

# Answer Key for Teachers

Unit 5  
Booster Lesson 6  
WPS Day 3  
Guided Practice

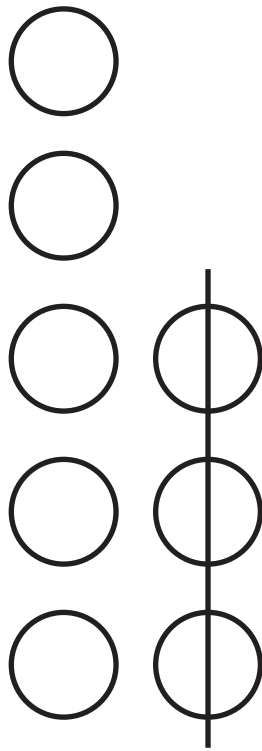
Identify It.

The little goat had 8 apples to eat.

The big goat came by and ate 3 of the little goat's apples. So sad.

How many apples does the little goat have left?

Draw A Picture.



Choose the Number Sentence.

☒  $8 - 3 = 5$  apples

☐  $8 - 3 = 6$  apples

UNIT

\_\_\_\_\_ shirts

# Answer Key for Teachers

Unit 5  
Booster Lesson 6  
WPS Day 3  
Guided Practice

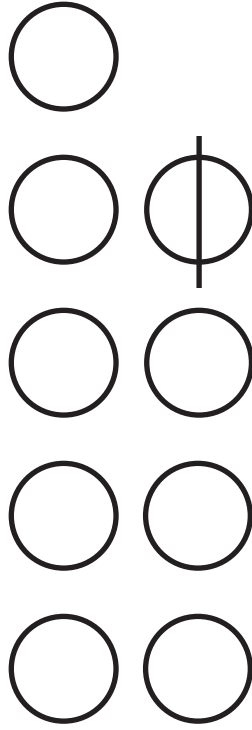
Identify It.

Ron had 9 new shirts.

He ripped 1 shirt.

How many shirts were not ripped?

Draw A Picture.



Choose the Number Sentence.

☐  $9 - 1 = 7$  shirts

☒  $9 - 1 = 8$  shirts

UNIT

bats

# Answer Key for Teachers

Unit 5  
Booster Lesson 6  
WPS Day 3  
Guided Practice

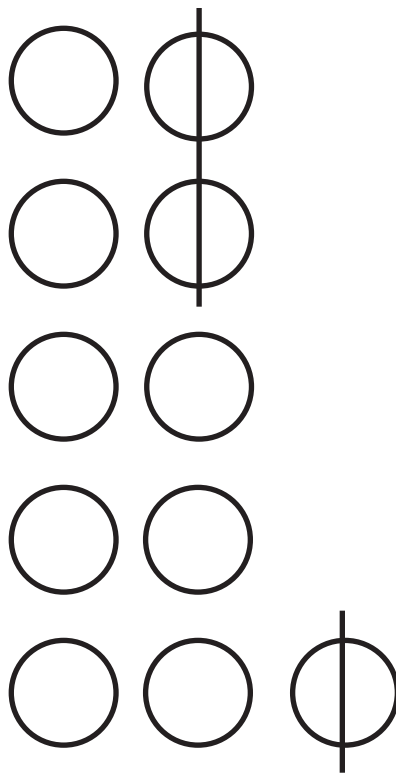
Identify It.

Alee saw 3 bats in the sky.

Soon 3 of the bats flew away.

How many bats did not fly away?

Draw A Picture.

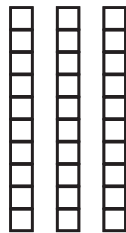
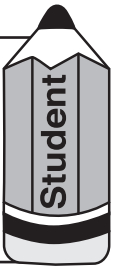


Choose the Number Sentence.

☒  $8 - 3 = 5$  bats

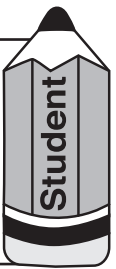
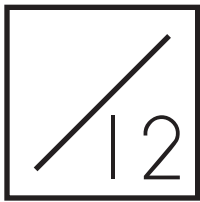
☐  $3 - 3 = 0$  bats

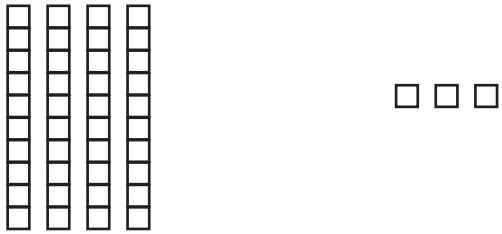
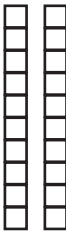
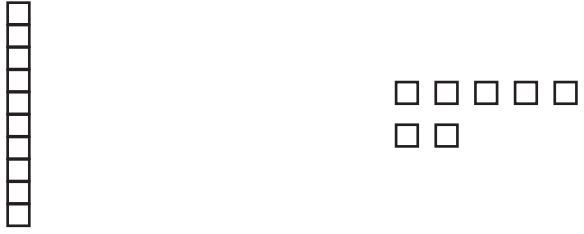
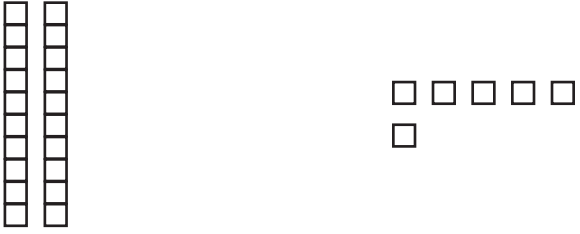
STOP

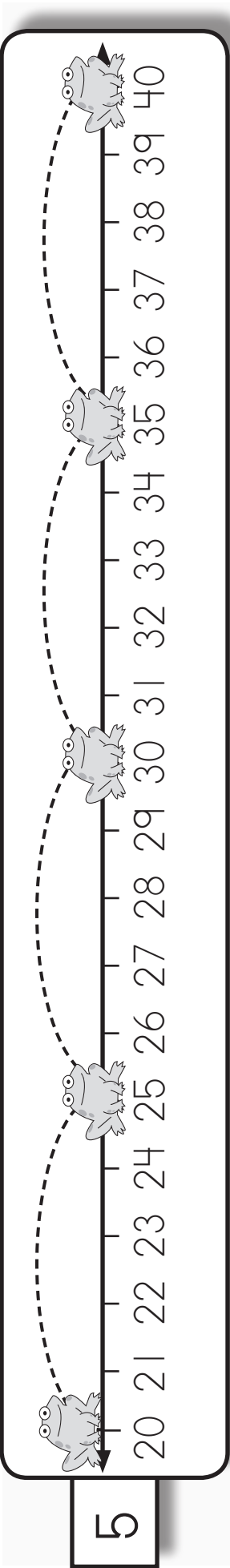
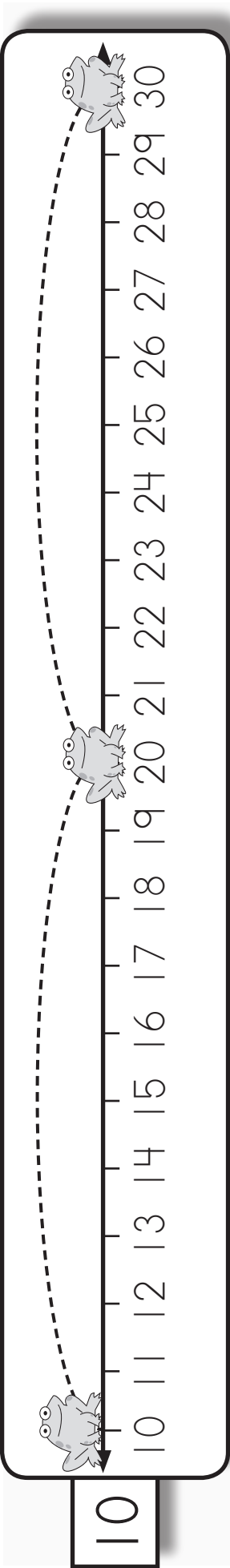


\_\_\_\_\_ Tens \_\_\_\_\_ Ones





<p><b>1</b></p>  <p>_____ Tens _____ Ones</p> <div data-bbox="354 871 573 976" style="border: 1px solid black; height: 50px; width: 135px; margin: 0 auto;"></div>	<p><b>2</b></p>  <p>_____ Tens _____ Ones</p> <div data-bbox="1063 871 1282 976" style="border: 1px solid black; height: 50px; width: 135px; margin: 0 auto;"></div>
<p><b>3</b></p>  <p>_____ Tens _____ Ones</p> <div data-bbox="354 1375 573 1480" style="border: 1px solid black; height: 50px; width: 135px; margin: 0 auto;"></div>	<p><b>4</b></p>  <p>_____ Tens _____ Ones</p> <div data-bbox="1063 1375 1282 1480" style="border: 1px solid black; height: 50px; width: 135px; margin: 0 auto;"></div>





10

1

20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

5

2

10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

3

16 17

4

36

38

5

14 15

6

29 30

7

41 42

8

19

21

9

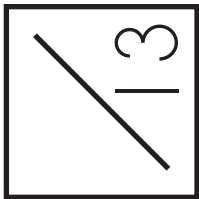
26

27

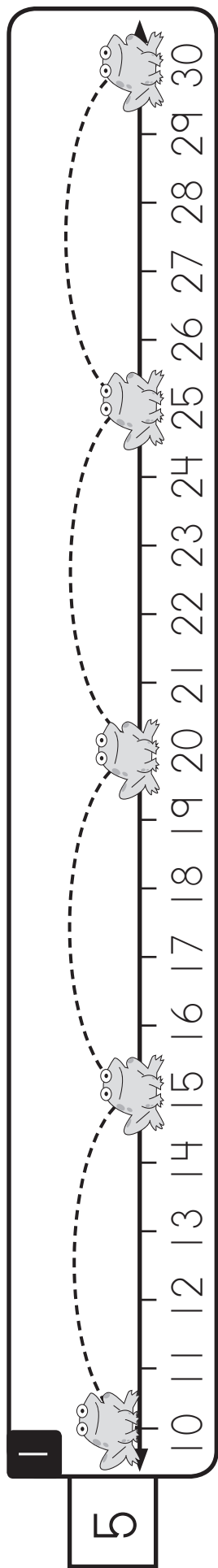
10

10

11



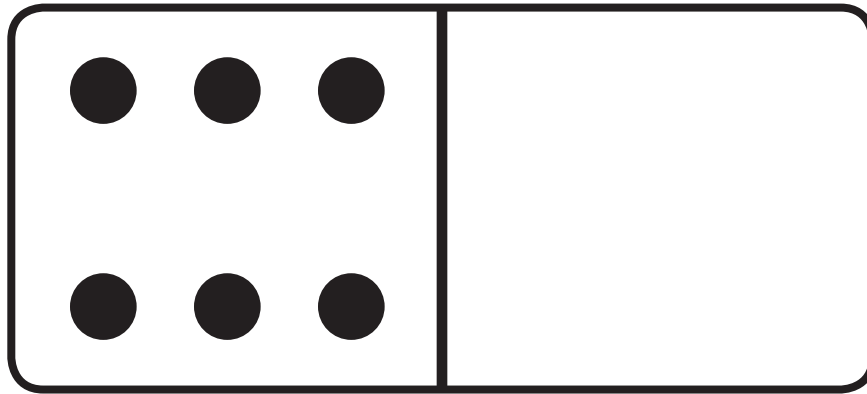
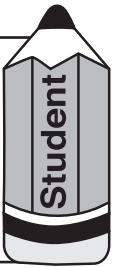
**Unit 5**  
**Booster Lesson 8**  
**NS Day 4**  
**Independent Practice**  
**Skip, Circle, Count!**



3	29	_____	31
4	_____	19	20
5	_____	41	42
6	29	30	_____

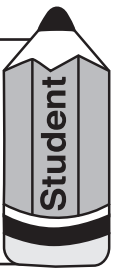
7	26	_____	28
8	_____	15	16
9	20	_____	22
10	_____	30	31





$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$



1

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

2

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

3

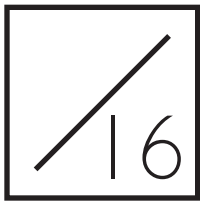
  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

4

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

<p>5</p> $\begin{array}{r} 7 \\ + 7 \\ \hline \square \end{array}$	<p>6</p> $\begin{array}{r} 14 \\ - 7 \\ \hline \square \end{array}$	<p>7</p> $8 + 8 = \square$	<p>8</p> $16 - 8 = \square$
--	---	----------------------------	-----------------------------

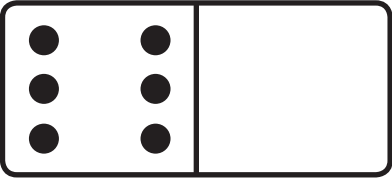
STOP



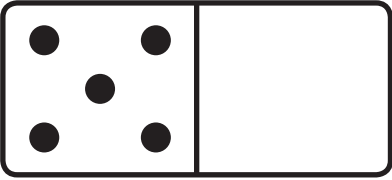
Unit 5  
Booster Lesson  
ASC Day 5  
Independent Practice  
Write the Double



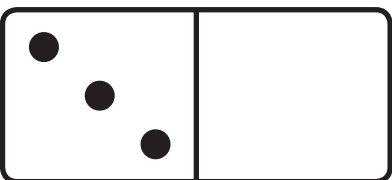
1

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

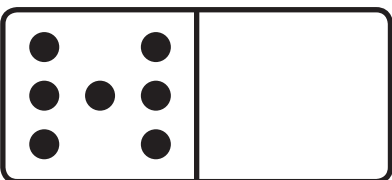
2

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

3

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

4

  
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

5	6	7	8
$\begin{array}{r} 3 \\ + 3 \\ \hline \square \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \square \end{array}$	$7 + 7 = \square$	$14 - 7 = \square$



UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 10  
WPS Day 5  
Guided Practice

Identify It.

Bill slept late 7 days.

Pam slept late 2 more days than Bill.

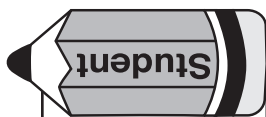
How many days did Pam sleep late?

Draw A Picture.

Write the Number Sentence.

\_\_\_\_\_





Identify It.

At my house it rained 3 days.

At Ann's house it rained for | more day than that.

How many days did it rain at Ann's house?

Draw A Picture.

Write the Number Sentence.

---





Identify It.

Sing played at the pool for 4 hours.

Bill played at the pool for 3 hours longer than Sing.

How many hours did Bill play at the pool?

Draw A Picture.

Write the Number Sentence.

---



UNIT

days

# Answer Key for Teachers

Unit 5  
Booster Lesson 10  
WPS Day 5  
Guided Practice

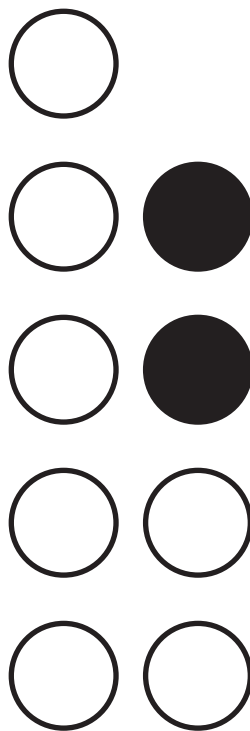
Identify It.

Bill slept late 7 days.

Pam slept late 2 more days than Bill.

How many days did Pam sleep late?

Draw A Picture.



Write the Number Sentence.

$$7 + 2 = 9 \text{ days}$$

UNIT

days

# Answer Key for Teachers

Unit 5  
Booster Lesson 10  
WPS Day 5  
Guided Practice

Identify It.

At my house it rained 3 days.

At Ann's house it rained for 1 more day than that.

How many days did it rain at Ann's house?

Draw A Picture.



Write the Number Sentence.

$$3 + 1 = 4 \text{ days}$$

UNIT

hours

# Answer Key for Teachers

Unit 5  
Booster Lesson 10  
WPS Day 5  
Guided Practice

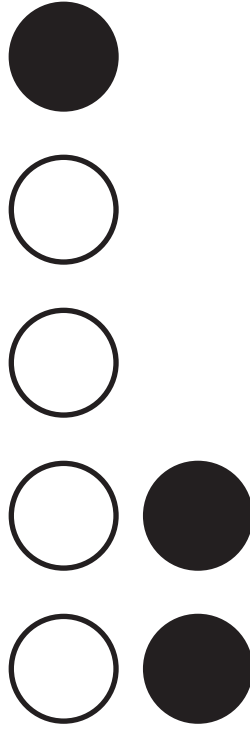
Identify It.

Sing played at the pool for 4 hours.

Bill played at the pool for 3 hours longer than Sing.

How many hours did Bill play at the pool?

Draw A Picture.



Write the Number Sentence.

$$4 + 3 = 7 \text{ hours}$$

STOP

UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 10  
WPS Day 5  
Independent Practice

Identify It.

Rob saw 9 birds.

Ann saw 2 more birds than Rob.

How many birds did Ann see?

Draw A Picture.

Write the Number Sentence.

\_\_\_\_\_

STOP

UNIT

birds

# Answer Key for Teachers

Unit 5  
Booster Lesson 10  
WPS Day 5  
Independent Practice

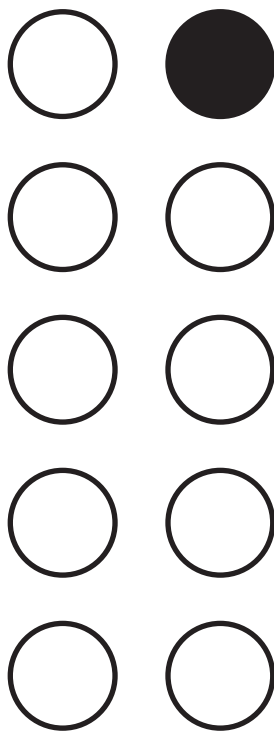
Identify It.

Rob saw 9 birds.

Ann saw 2 more birds than Rob.

How many birds did Ann see?

Draw A Picture.



Write the Number Sentence.

$$9 + 2 = 11 \text{ birds}$$

STOP

# Tens

\_\_\_\_\_

## Tens

# Ones


# Ones

# Ones

Ones

Same number? ☐ Yes ☒ No





Unit 5  
Booster Lesson ||  
R10 Day 6  
Guided Practice #1  
Same Number, Different Ways

	Tens	Ones
1	<div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>
2	<div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>

Same number? ☐ Yes ☐ No





1	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

2	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

Same number? ☐ Yes ☐ No

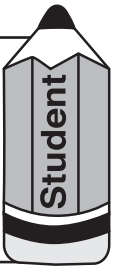
3	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

4	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

Same number? ☐ Yes ☐ No



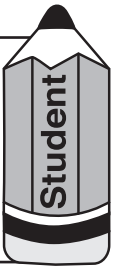




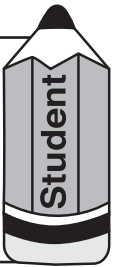
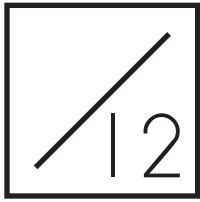
5	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 150px; margin: 0 auto;"></div>	

6	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 150px; margin: 0 auto;"></div>	

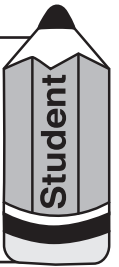
Same number? ☐ Yes ☐ No



Less Than		
1	29	22
2	20	12
3	16	15
4	20	20
5	29	27
6	42	42

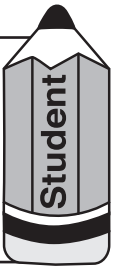


Less Than		
1	41	50
2	23	21
3	12	12
4	44	44
5	14	41
6	39	29
7	32	21
8	21	19
9	41	45
10	26	26
11	42	50
12	19	21



$$5 + \underline{\quad} = 10$$

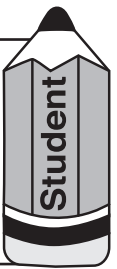
$$10 - \underline{\quad} = 5$$



1	$3 + \underline{\quad} = 6$
2	$6 - \underline{\quad} = 3$
3	$4 + \underline{\quad} = 8$
4	$8 - \underline{\quad} = 4$

5	$\begin{array}{r} 8 \\ + 8 \\ \hline \square \end{array}$	6	$\begin{array}{r} 16 \\ - 8 \\ \hline \square \end{array}$	7	$\begin{array}{r} 4 \\ + 4 \\ \hline \square \end{array}$	8	$\begin{array}{r} 8 \\ - 4 \\ \hline \square \end{array}$
9	$\begin{array}{r} 10 \\ - 5 \\ \hline \square \end{array}$	10	$\begin{array}{r} 5 \\ + 5 \\ \hline \square \end{array}$	11	$\begin{array}{r} 6 \\ + 6 \\ \hline \square \end{array}$	12	$\begin{array}{r} 12 \\ - 6 \\ \hline \square \end{array}$

STOP



1 $8 - 4 = \underline{\quad}$	2 $4 + \underline{\quad} = 8$
3 $8 + \underline{\quad} = 16$	4 $16 - 8 = \underline{\quad}$

5 $\begin{array}{r} 3 \\ + 3 \\ \hline \square \end{array}$	6 $\begin{array}{r} 6 \\ - 3 \\ \hline \square \end{array}$	7 $\begin{array}{r} 5 \\ + 5 \\ \hline \square \end{array}$	8 $\begin{array}{r} 10 \\ - 5 \\ \hline \square \end{array}$
9 $\begin{array}{r} 4 \\ + 4 \\ \hline \square \end{array}$	10 $\begin{array}{r} 8 \\ - 4 \\ \hline \square \end{array}$	11 $\begin{array}{r} 6 \\ + 6 \\ \hline \square \end{array}$	12 $\begin{array}{r} 12 \\ - 6 \\ \hline \square \end{array}$





Identify It.

A boy walked 4 blocks to school.

A girl walked 5 more blocks than the boy.

How many blocks did the girl walk?

Draw A Picture.

Write the Number Sentence.

---





Identify It.

The little dog ate 6 bones.

The big dog ate 2 more bones than the little dog.

How many bones did the big dog eat?

Draw A Picture.

Write the Number Sentence.

\_\_\_\_\_





UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 14  
WPS Day 7  
Guided Practice

Identify It.

Tim had 2 coats.

Al had 4 more coats than Tim.

How many coats did Al have?

Draw A Picture.

Write the Number Sentence.

\_\_\_\_\_

STOP

UNIT

blocks

# Answer Key for Teachers

Unit 5  
Booster Lesson 14  
WPS Day 7  
Guided Practice

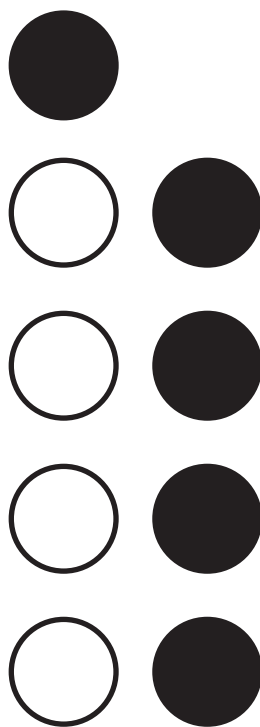
Identify It.

A boy walked 4 blocks to school.

A girl walked 5 more blocks than the boy.

How many blocks did the girl walk?

Draw A Picture.



Write the Number Sentence.

$$4 + 5 = 9 \text{ blocks}$$

UNIT

bones

# Answer Key for Teachers

Unit 5  
Booster Lesson 14  
WPS Day 7  
Guided Practice

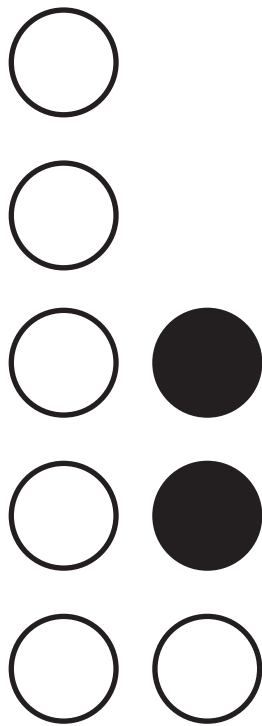
Identify It.

The little dog ate 6 bones.

The big dog ate 2 more bones than the little dog.

How many bones did the big dog eat?

Draw A Picture.



Write the Number Sentence.

$$6 + 2 = 8 \text{ bones}$$

UNIT

coats

# Answer Key for Teachers

Unit 5  
Booster Lesson 14  
WPS Day 7  
Guided Practice

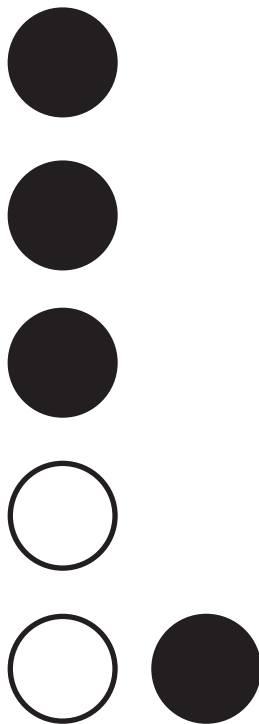
Identify It.

Tim had 2 coats.

Al had 4 more coats than Tim.

How many coats did Al have?

Draw A Picture.



Write the Number Sentence.

$$2 + 4 = 6 \text{ coats}$$

STOP

UNIT \_\_\_\_\_



Unit 5  
Booster Lesson 14  
WPS Day 7  
Independent Practice

Identify It.

Baby Jo drank 3 bottles of milk.

Baby Sue drank 2 more bottles than Baby Jo.

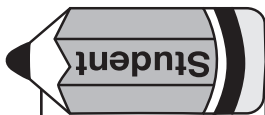
How many bottles did Baby Sue drink?

Draw A Picture.

Write the Number Sentence.

\_\_\_\_\_





Identify It.

The blue bird flies to 10 trees.

The red bird flies to 2 more trees than the blue bird.

How many trees did the red bird fly to?

Draw A Picture.

Write the Number Sentence.

---

UNIT

bottles

# Answer Key for Teachers

Unit 5  
Booster Lesson 14  
WPS Day 7  
Independent Practice

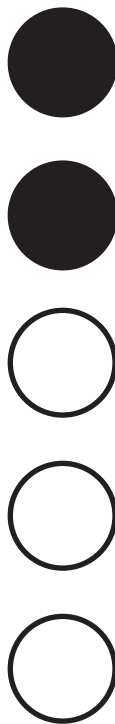
Identify It.

Baby Jo drank 3 bottles of milk.

Baby Sue drank 2 more bottles than Baby Jo.

How many bottles did Baby Sue drink?

Draw A Picture.



Write the Number Sentence.

$$3 + 2 = 5 \text{ bottles}$$

UNIT

\_\_\_\_\_ trees

# Answer Key for Teachers

Unit 5  
Booster Lesson 14  
WPS Day 7  
Independent Practice

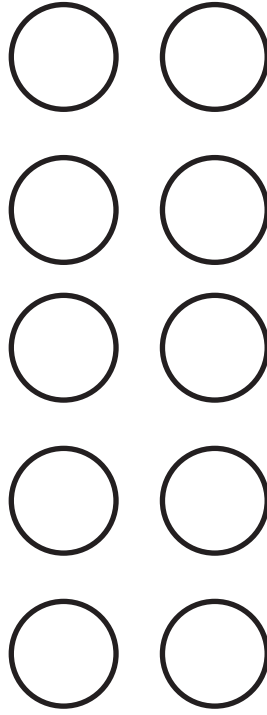
Identify It.

The blue bird flies to 10 trees.

The red bird flies to 2 more trees than the blue bird.

How many trees did the red bird fly to?

Draw A Picture.

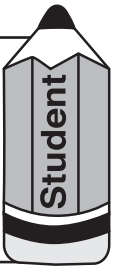


Write the Number Sentence.

$$10 + 2 = 12 \text{ trees}$$

STOP





Tens	Ones
<u>3</u> Tens	<u>4</u> Ones

34

Tens	Ones
<u>1</u> Tens	<u>24</u> Ones

34

Same number? ☒ Yes ☐ No



1	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

2	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

Same number? ☐ Yes ☐ No

3	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

4	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

Same number? ☐ Yes ☐ No





5	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

6	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

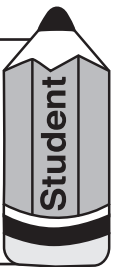
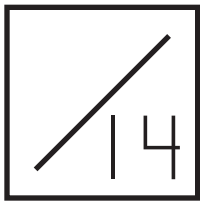
Same number? ☐ Yes ☐ No

7	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

8	Tens	Ones
	_____ Tens	_____ Ones
	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

Same number? ☐ Yes ☐ No





1	Tens	Ones
	_____ Tens	_____ Ones

2	Tens	Ones
	_____ Tens	_____ Ones

Same number? ☐ Yes ☐ No

3	Tens	Ones
	_____ Tens	_____ Ones

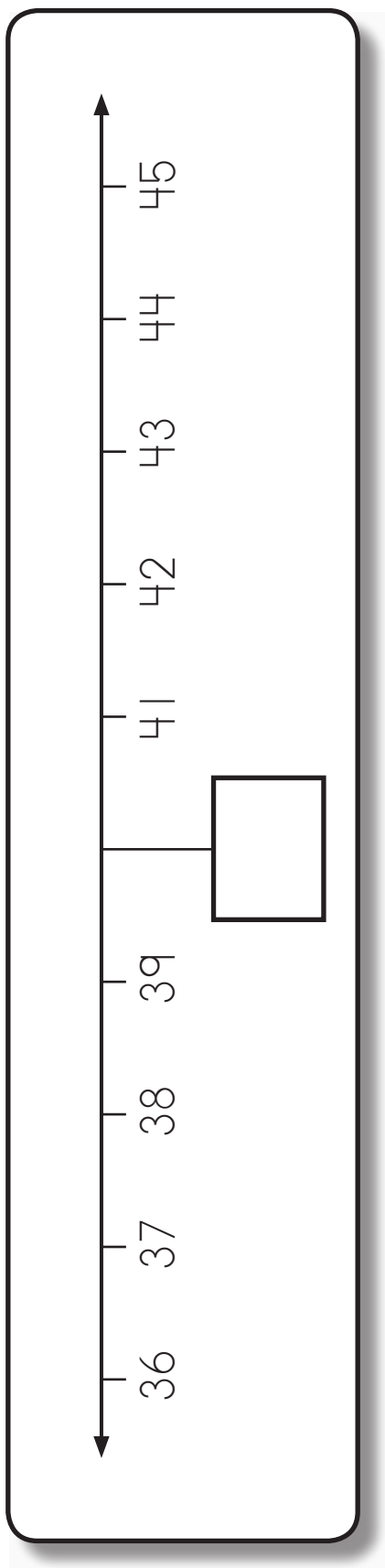
4	Tens	Ones
	_____ Tens	_____ Ones

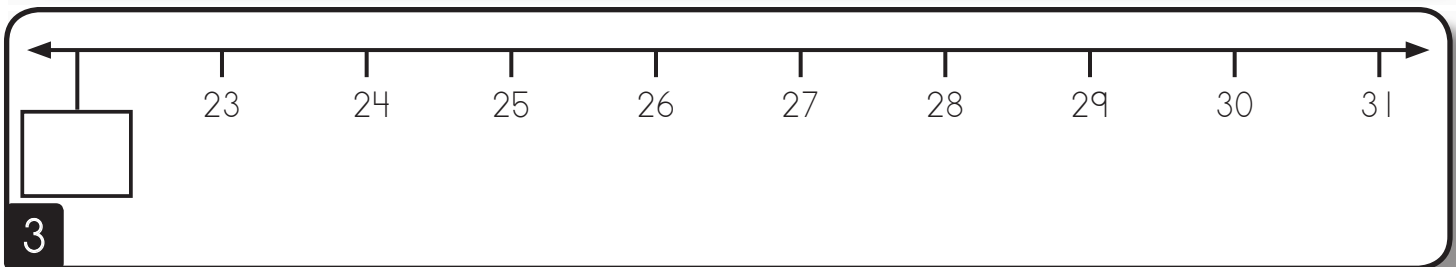
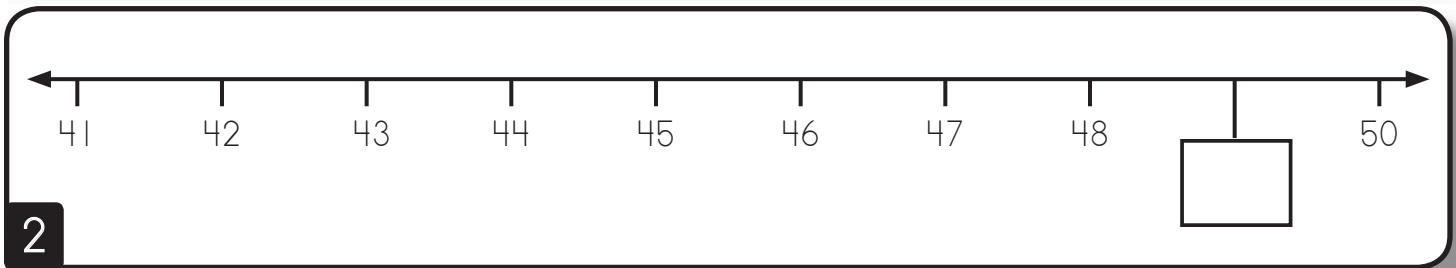
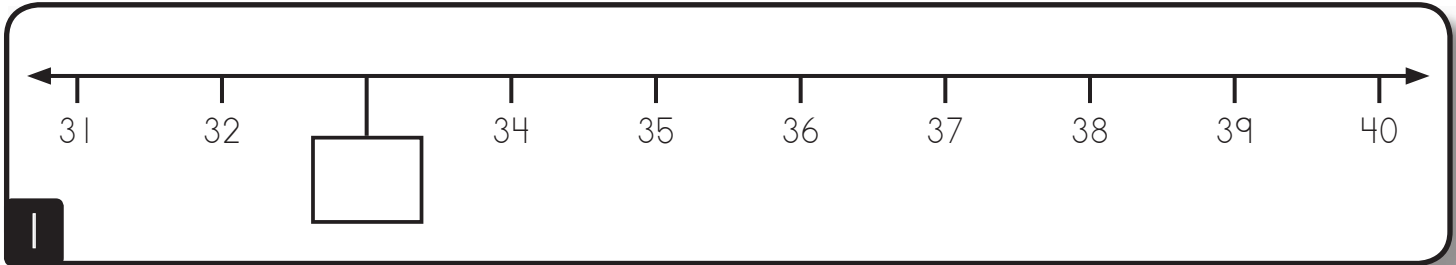
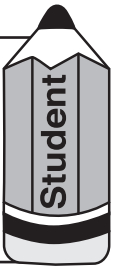
Same number? ☐ Yes ☐ No





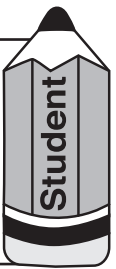
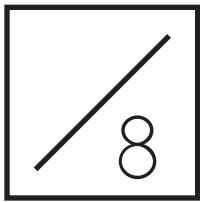
Unit 5  
Booster Lesson | 6  
NS Day 8  
Modeled Practice  
Before, After, Between





4	29	30	_____
5	46	_____	48
6	_____	22	23
7	_____	49	50
8	26	_____	28





1	19	_____	21
2	46	_____	48
3	_____	16	17
4	_____	23	24
5	29	_____	31
6	_____	49	50
7	12	13	_____
8	_____	31	32