

First Grade Teacher Master Unit 2



The Meadows Center
FOR PREVENTING EDUCATIONAL RISK
THE UNIVERSITY OF TEXAS AT AUSTIN
COLLEGE OF EDUCATION

Mathematics Institute for Learning Disabilities and Difficulties

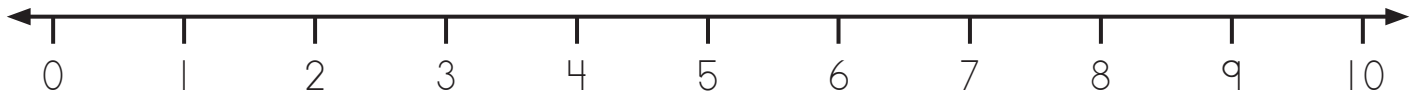
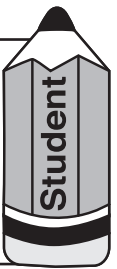
www.meadowscenter.org

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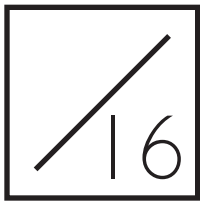
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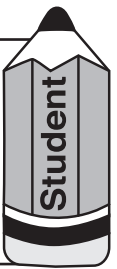


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13 $5 + 1 = \square$	14 $1 + 4 = \square$	15 $1 + 3 = \square$	16 $2 + 1 = \square$

STOP



Unit 2
Booster Lesson |
ASC Day |
Independent Practice
+ 0 and + 1 Facts



1 3 + 0 — <input type="text"/>	2 5 + 0 — <input type="text"/>	3 0 + 7 — <input type="text"/>	4 0 + 4 — <input type="text"/>
5 8 + 0 = <input type="text"/>	6 1 + 0 = <input type="text"/>	7 0 + 9 = <input type="text"/>	8 6 + 0 = <input type="text"/>
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STOP

UNIT _____



Unit 2
Booster Lesson 2
WPS Day 1
Modeled Practice

Identify It.

Jin has 6 dogs.

Pam has 4 dogs.

How many dogs in all?

Show It.

STOP

UNIT

dogs

Answer Key for Teachers

Unit 2
Booster Lesson 2
WPS Day 1
Modeled Practice

Identify It.

Jin has 6 dogs.

Pam has 4 dogs.

How many dogs in all?

Show It.

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STOP

UNIT _____



Unit 2
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

A girl opened 5 presents on her birthday.

She opened 5 more presents the next day.

How many presents did she open altogether?

Show It.





Unit 2
Booster Lesson 2
WPS Day 1
Guided Practice

UNIT _____

Identify It.

4 crayons were in a box.

I put 3 more crayons in the box.

How many crayons are in the box now?

Show It.





Unit 2
Booster Lesson 2
WPS Day 1
Guided Practice

UNIT _____

Identify It.

Penny has 3 fish.

Sue has 2 fish.

How many fish do they have in all?

Show It.

STOP

UNIT

__presents__

Answer Key for Teachers

Unit 2
Booster Lesson 2
WPS Day 1
Guided Practice

Identify It.

A girl opened 5 presents on her birthday.

She opened 5 more presents the next day.

How many presents did she open altogether?

Show It.

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UNIT

crayons

Answer Key for Teachers

Unit 2
Booster Lesson 2
WPS Day 1
Guided Practice

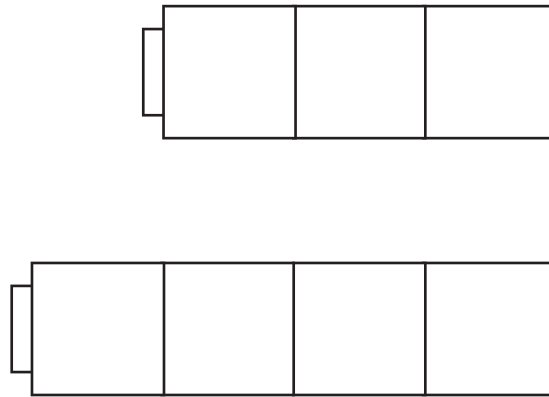
Identify It.

4 crayons were in a box.

I put 3 more crayons in the box.

How many crayons are in the box now?

Show It.



UNIT

fish

Answer Key for Teachers

Unit 2
Booster Lesson 2
WPS Day 1
Guided Practice

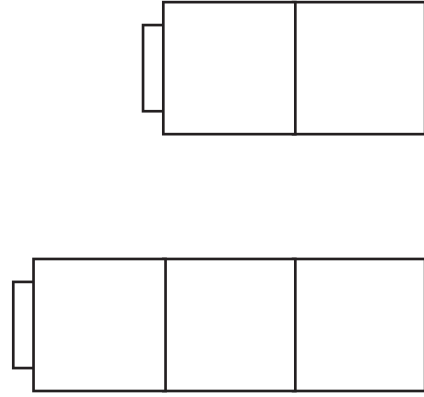
Identify It.

Penny has 3 fish.

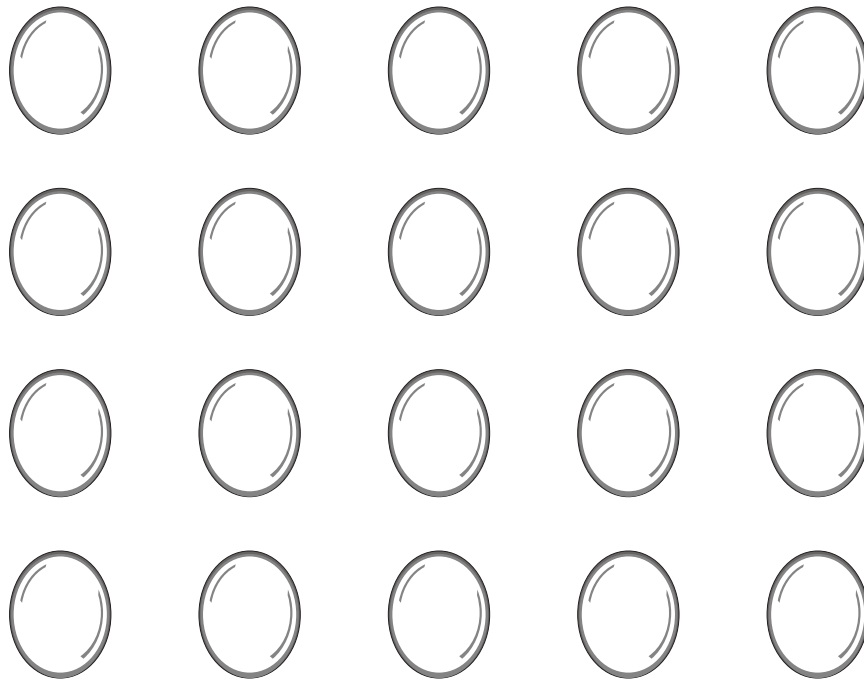
Sue has 2 fish.

How many fish do they have in all?

Show It.

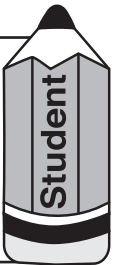


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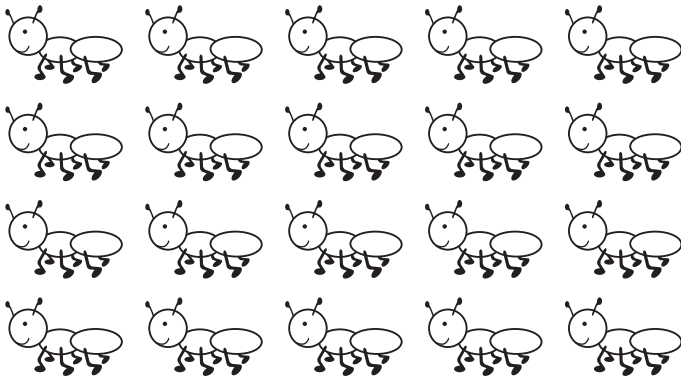


2 groups of 10

[20]

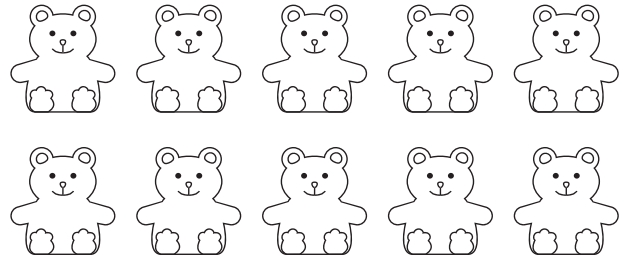


1



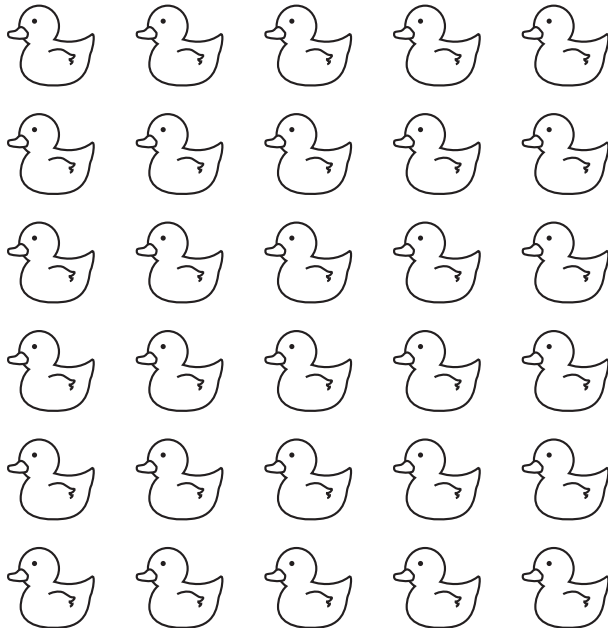
_____ groups of 10

2



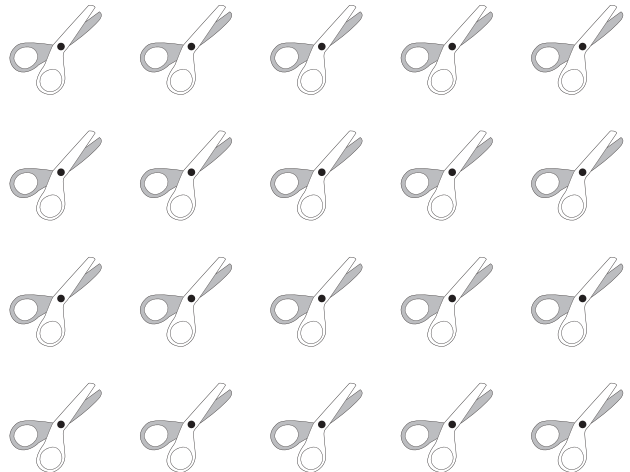
_____ groups of 10

3



_____ groups of 10

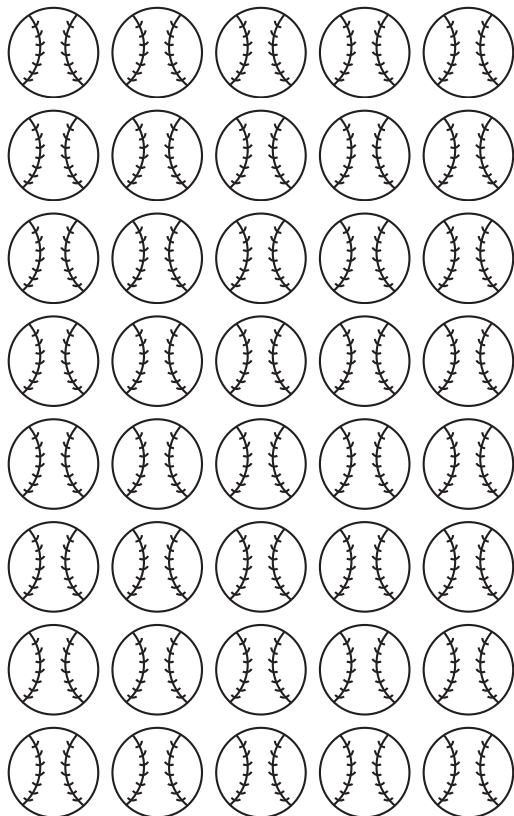
4



_____ groups of 10



5



_____ groups of 10

Unit 2

Booster Lesson 3

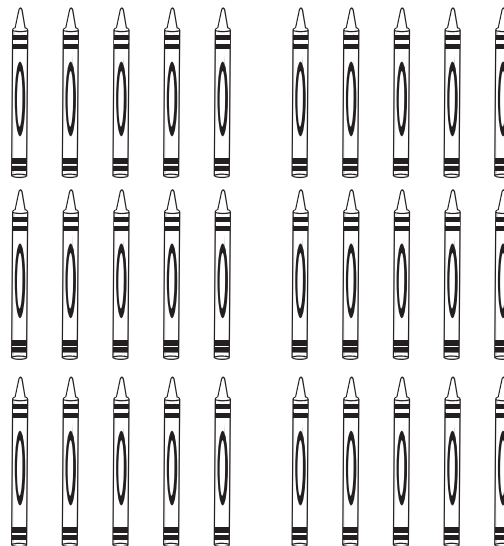
R10 Day 2

Guided Practice

Tens!

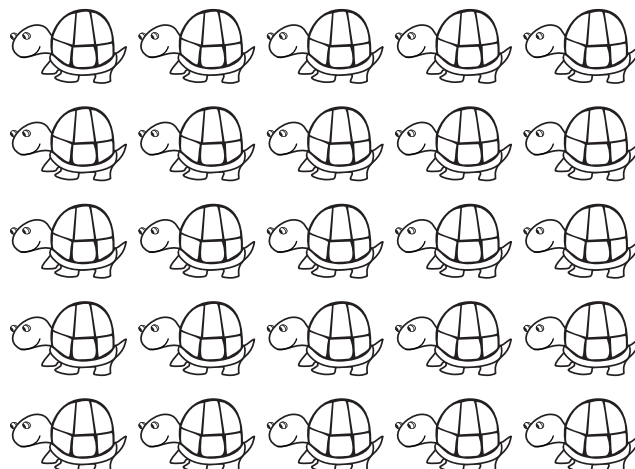
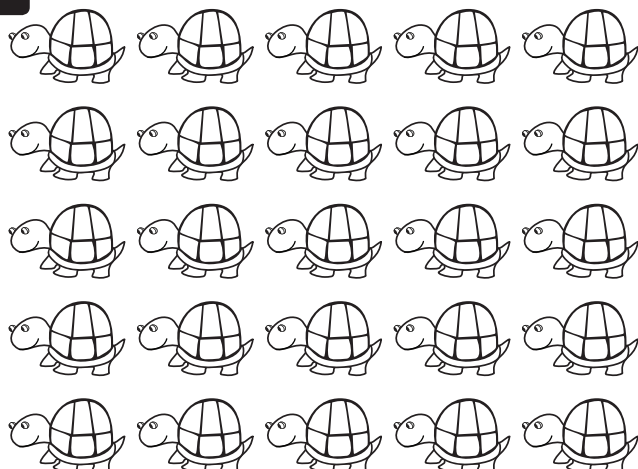
Student

6



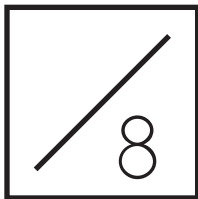
_____ groups of 10

7

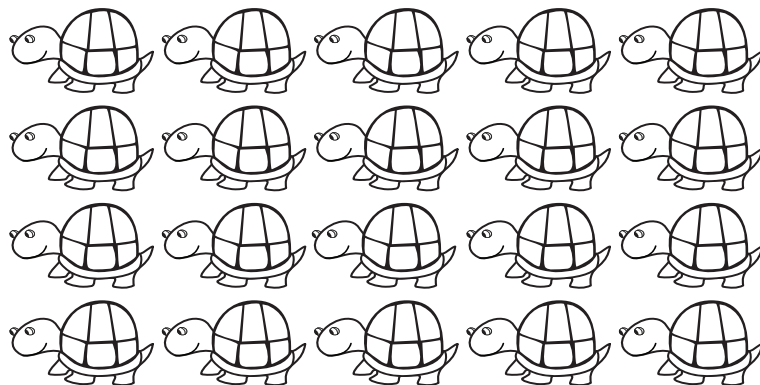


_____ groups of 10

STOP



1



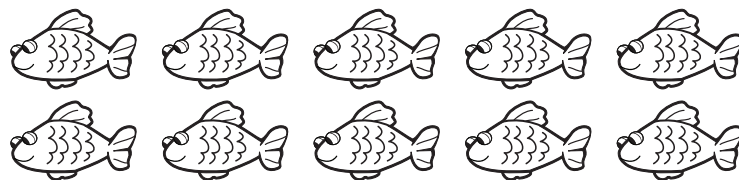
_____ groups of 10

2



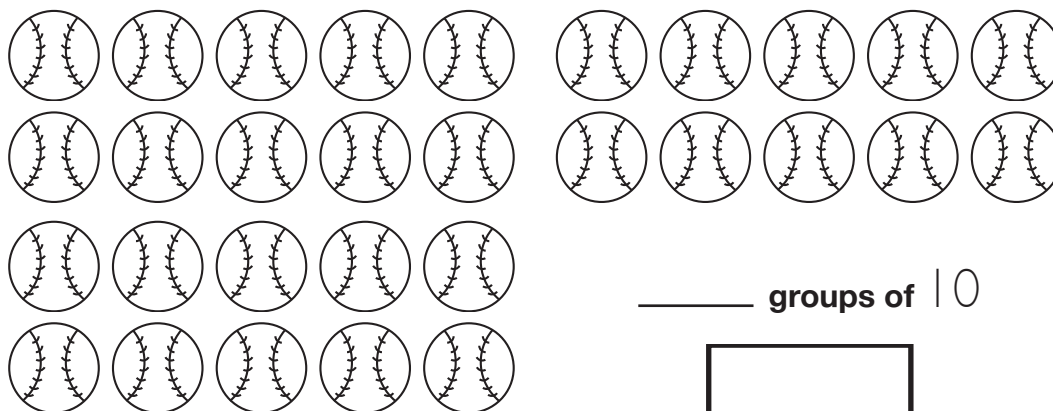
_____ groups of 10

3



_____ groups of 10

4

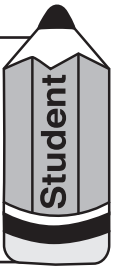


_____ groups of 10

STOP







| Greater

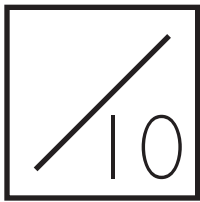
1

| Less

2

3

4



| Greater

1

← 17

3

← 23

5

← 42

7

← 16

9

← 31

| Less

2

← 18

4

← 36

6

← 45

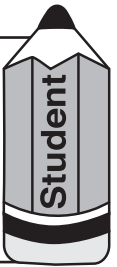
8

← 12

10

← 24



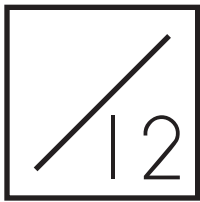


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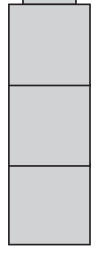
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9 $7 - 1 = \square$	10 $4 - 1 = \square$	11 $3 - 1 = \square$	12 $2 - 1 = \square$

STOP



Unit 2
Booster Lesson 5
ASC Day 3
Independent Practice
- 0 and - 1 Facts



1 $\begin{array}{r} 4 \\ - 1 \\ \hline \square \end{array}$ 	2 $\begin{array}{r} 4 \\ - 0 \\ \hline \square \end{array}$ 	3 $\begin{array}{r} 8 \\ - 0 \\ \hline \square \end{array}$ 	4 $\begin{array}{r} 3 \\ - 0 \\ \hline \square \end{array}$ 
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5 $\begin{array}{r} 3 \\ - 1 \\ \hline \square \end{array}$	6 $\begin{array}{r} 5 \\ - 0 \\ \hline \square \end{array}$	7 $\begin{array}{r} 6 \\ - 1 \\ \hline \square \end{array}$	8 $\begin{array}{r} 8 \\ - 0 \\ \hline \square \end{array}$
9 $2 - 0 = \square$	10 $9 - 1 = \square$	11 $4 - 1 = \square$	12 $7 - 0 = \square$

STOP

UNIT _____



Unit 2
Booster Lesson 6
WPS Day 3
Modeled Practice

Identify It.

Kim has 3 cups.

Sam has 6 cups.

How many cups in all?

Show It.

STOP

UNIT

cups

Answer Key for Teachers

Unit 2
Booster Lesson 6
WPS Day 3
Modeled Practice

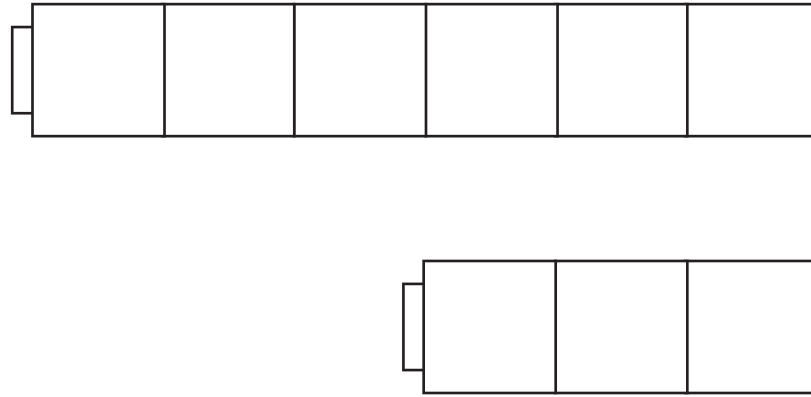
Identify It.

Kim has 3 cups.

Sam has 6 cups.

How many cups in all?

Show It.



STOP



Unit 2
Booster Lesson 6
WPS Day 3
Guided Practice

UNIT _____

Identify It.

Sam had 4 shirts.

Tom had 3 shirts.

How many shirts did they have altogether?

Show It.





Unit 2
Booster Lesson 6
WPS Day 3
Guided Practice

UNIT

Identify It.

8 blue books were on the table.

4 red books were also on the table.

How many books were on the table altogether?

Show It.





Unit 2
Booster Lesson 6
WPS Day 3
Guided Practice

UNIT _____

Identify It.

Jim got 4 new toys.

Sam got 6 new toys.

How many new toys did they get altogether?

Show It.

STOP

UNIT

_____ shirts

Answer Key for Teachers

Unit 2
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

Sam had 4 shirts.

Tom had 3 shirts.

How many shirts did they have altogether?

Show It.

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UNIT

books

Answer Key for Teachers

Unit 2
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

8 blue books were on the table.

4 red books were also on the table.

How many books were on the table
altogether?

Show It.

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UNIT

new toys

Answer Key for Teachers

Unit 2
Booster Lesson 6
WPS Day 3
Guided Practice

Identify It.

Jim got 4 new toys.

Sam got 6 new toys.

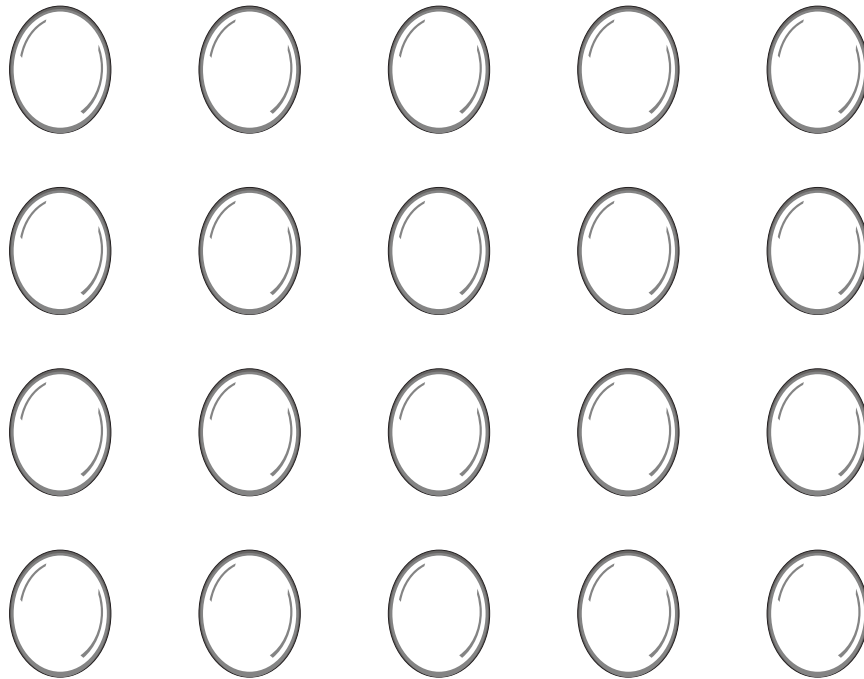
How many new toys did they get altogether?

Show It.

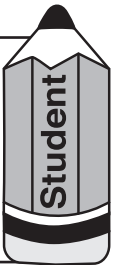
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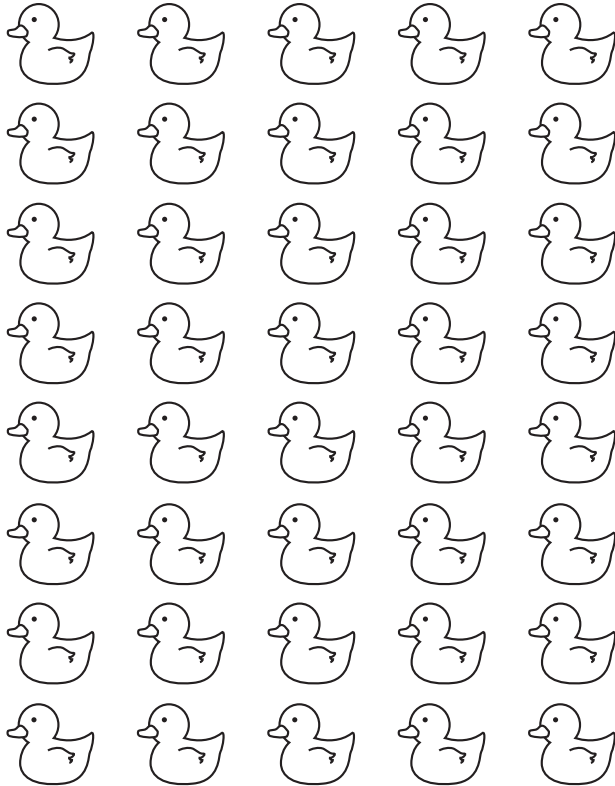
STOP



_____ Tens

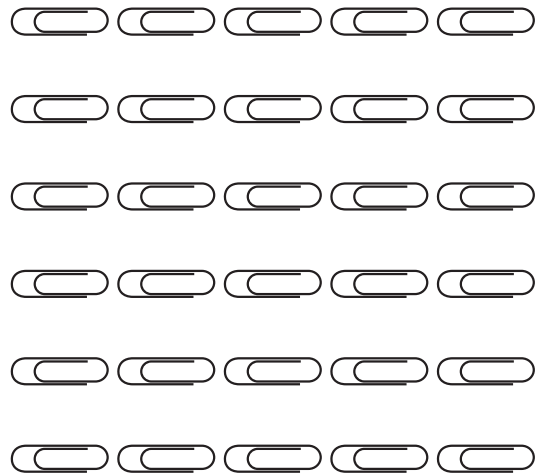


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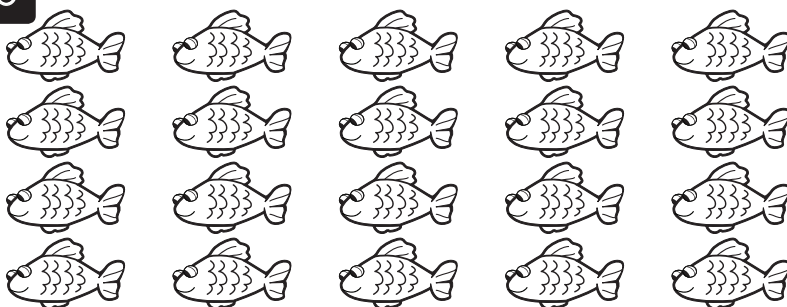
_____ Tens

2



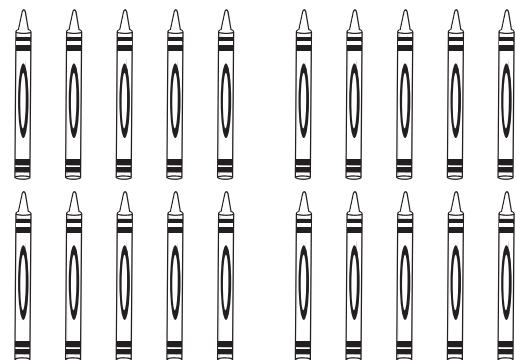
_____ Tens

3



_____ Tens

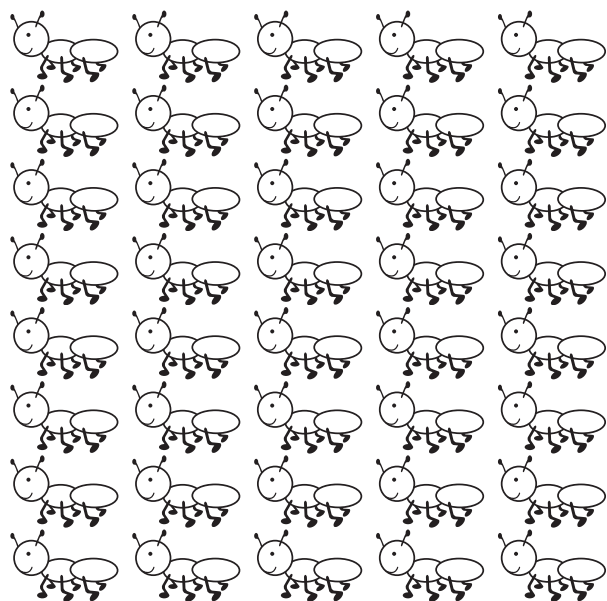
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_____ Tens

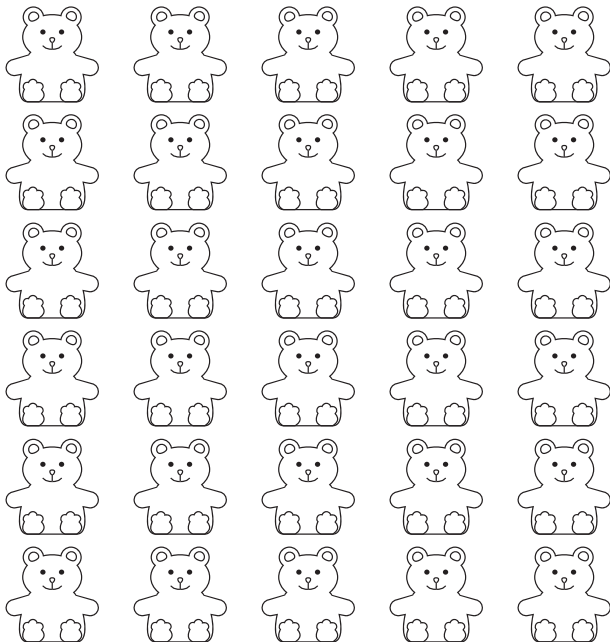


5



_____ Tens

7



_____ Tens

Unit 2

Booster Lesson 7

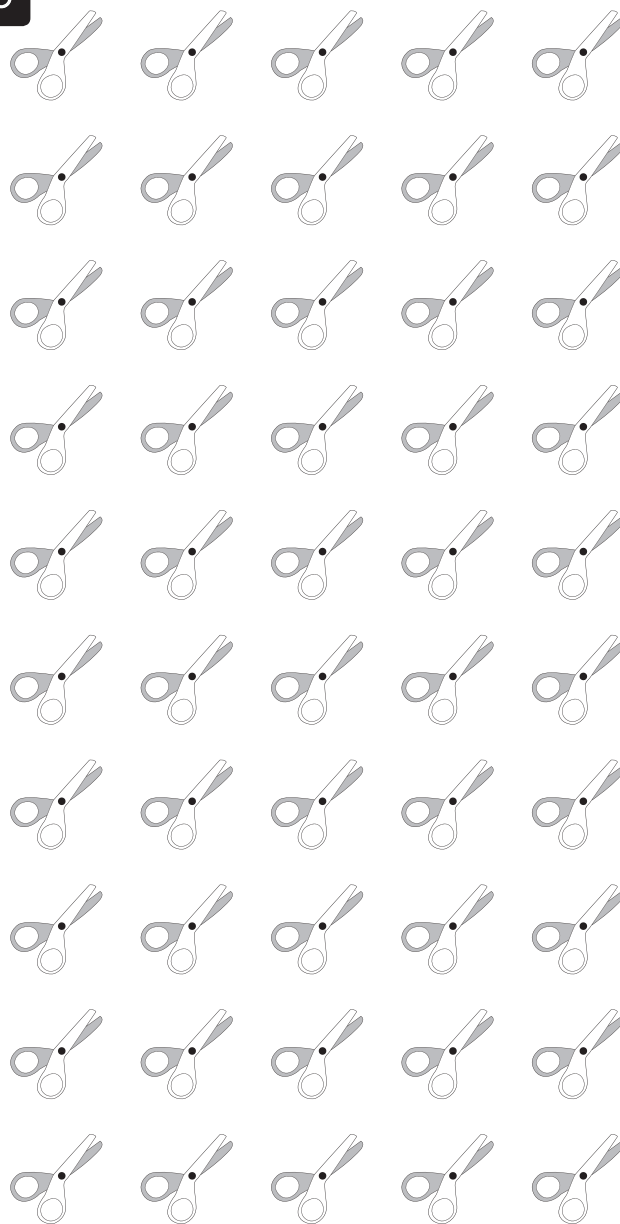
R10 Day 4

Guided Practice

Tens!

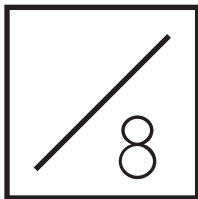
Student

6



_____ Tens

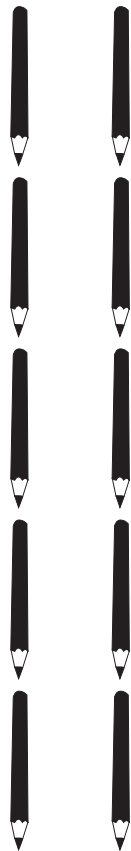
STOP



Unit 2
Booster Lesson 7
R10 Day 4
Independent Practice
Tens!

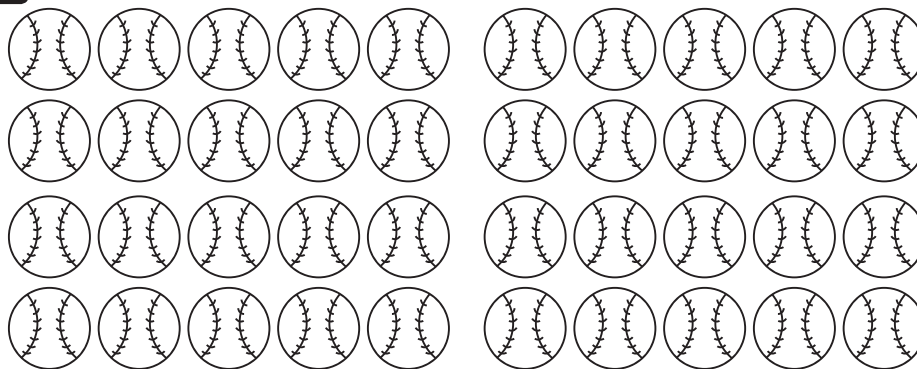


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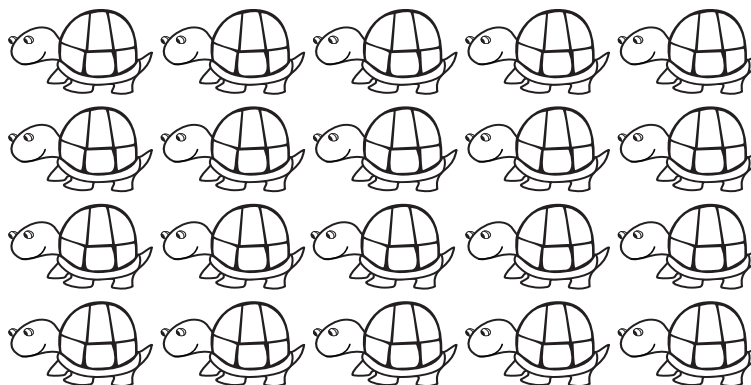
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2



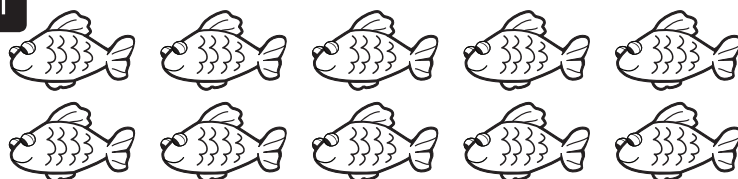
_____ Tens

3



_____ Tens

4



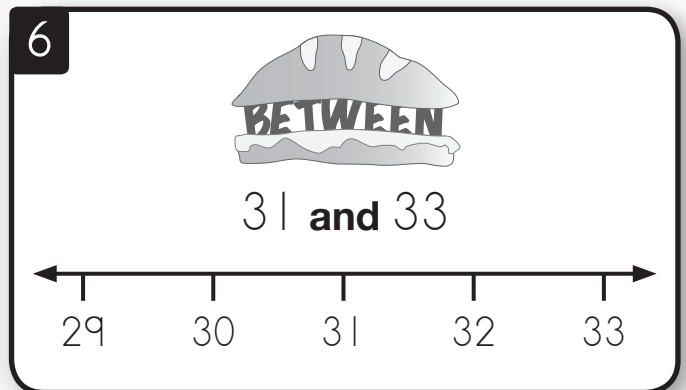
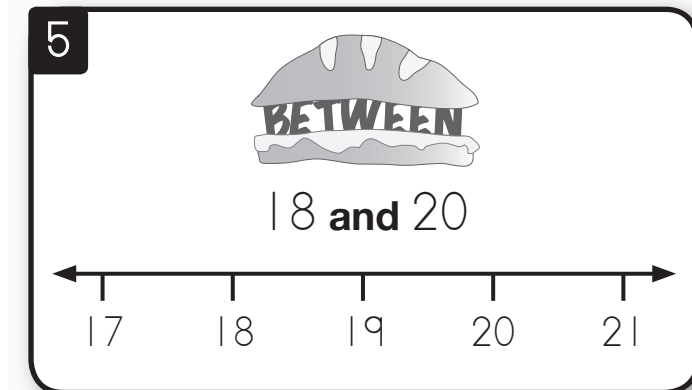
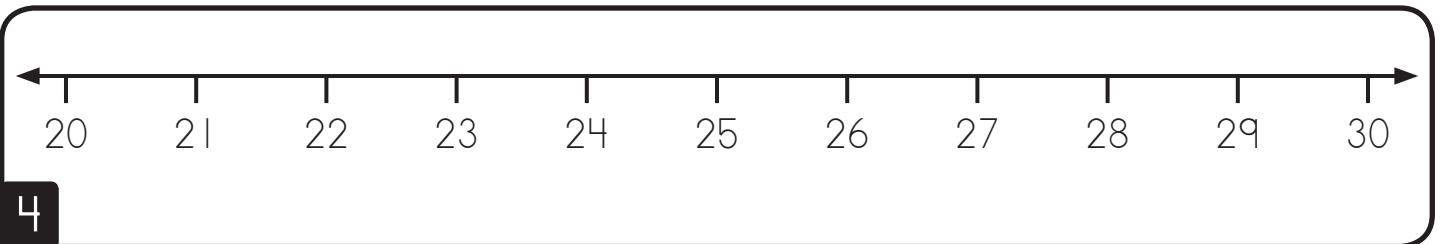
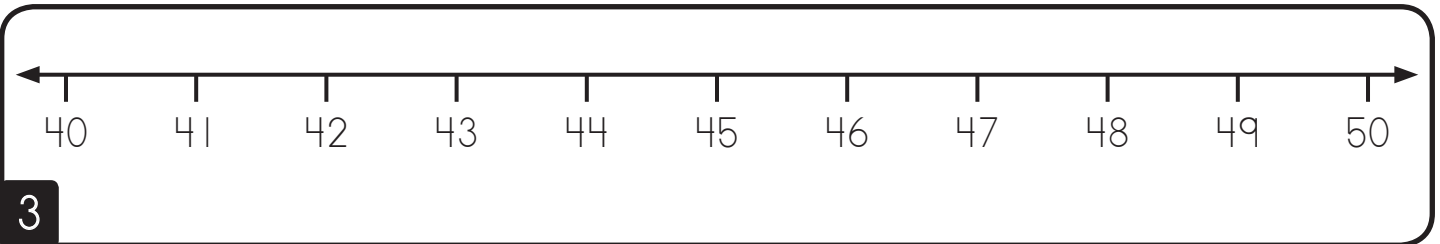
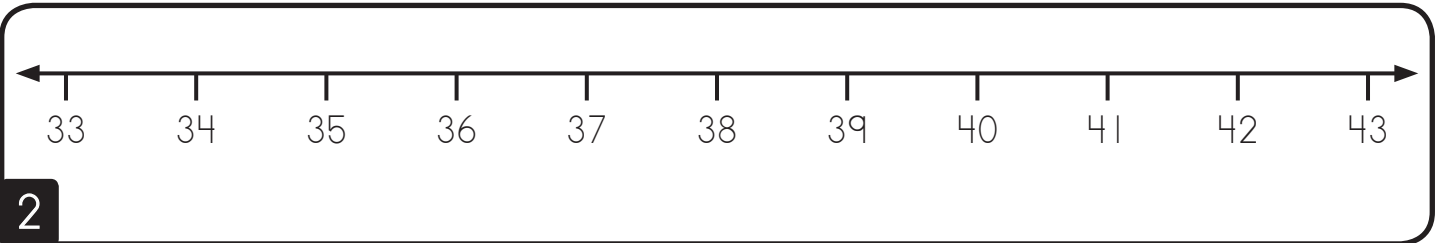
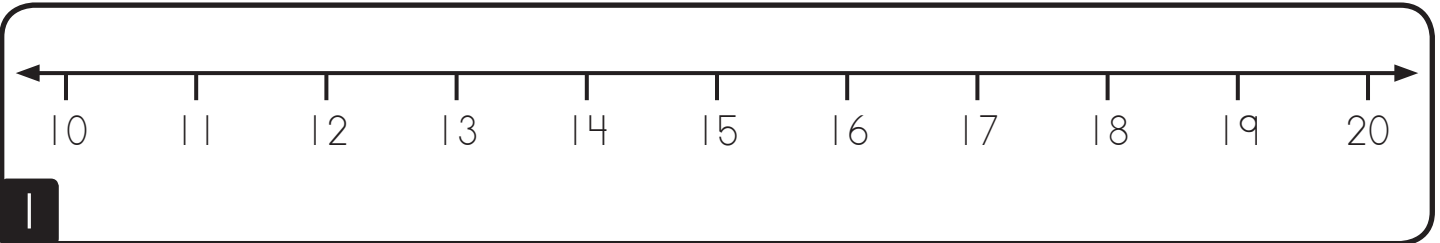
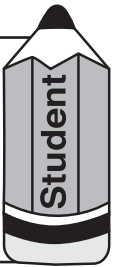
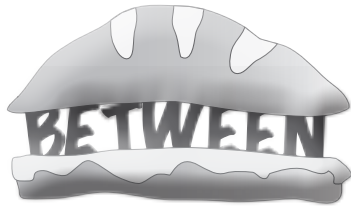
_____ Tens

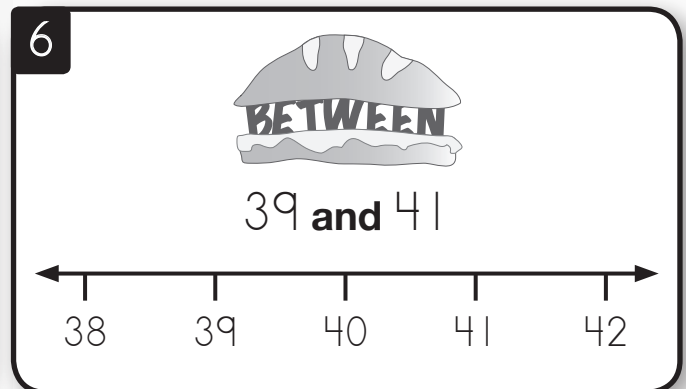
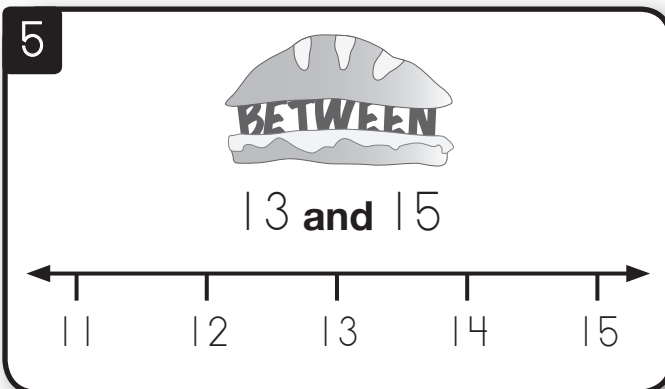
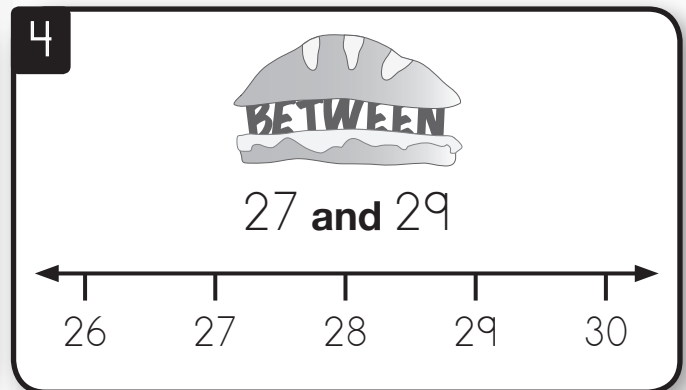
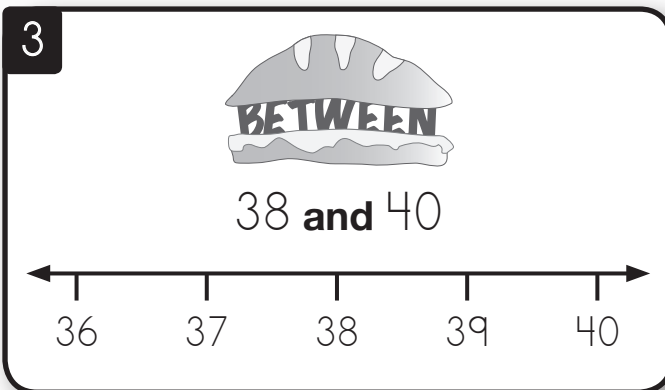
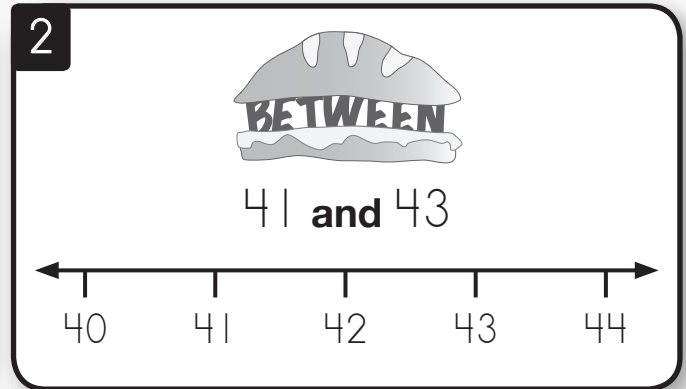
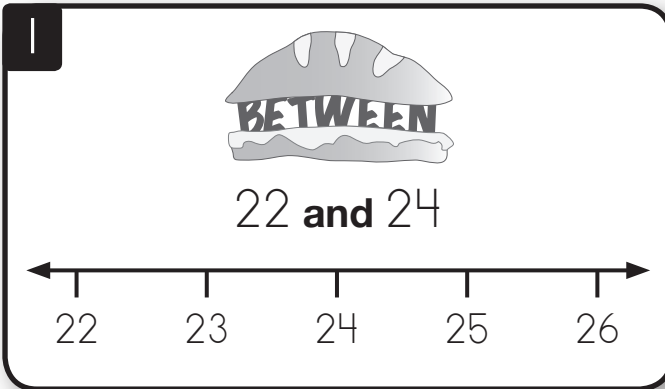
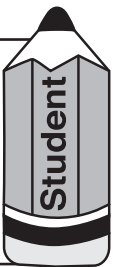
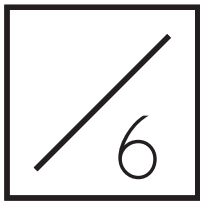


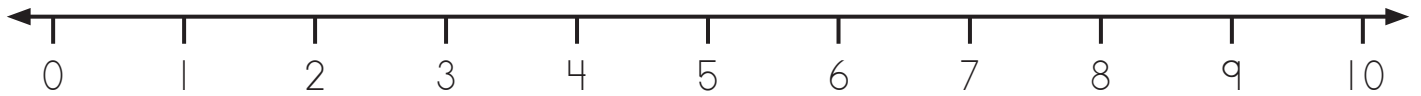
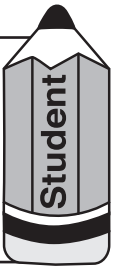


Unit 2
Booster Lesson 8
NS Day 4
Modeled Practice
Number Sandwich: Between



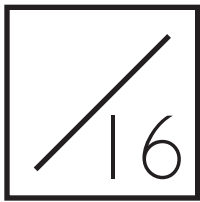




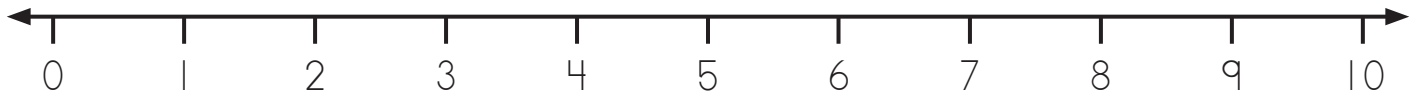
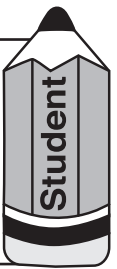


1 $\begin{array}{r} 5 \\ - 5 \\ \hline \square \end{array}$	2 $\begin{array}{r} 7 \\ - 7 \\ \hline \square \end{array}$	3 $\begin{array}{r} 6 \\ - 6 \\ \hline \square \end{array}$	4 $\begin{array}{r} 4 \\ - 4 \\ \hline \square \end{array}$
5 $\begin{array}{r} 6 \\ - 0 \\ \hline \square \end{array}$	6 $\begin{array}{r} 8 \\ - 8 \\ \hline \square \end{array}$	7 $\begin{array}{r} 3 \\ - 3 \\ \hline \square \end{array}$	8 $\begin{array}{r} 5 \\ - 0 \\ \hline \square \end{array}$
9 $\begin{array}{r} 9 \\ - 0 \\ \hline \square \end{array}$	10 $\begin{array}{r} 9 \\ - 9 \\ \hline \square \end{array}$	11 $\begin{array}{r} 10 \\ - 10 \\ \hline \square \end{array}$	12 $\begin{array}{r} 6 \\ - 6 \\ \hline \square \end{array}$
13 $\begin{array}{r} 3 \\ - 0 \\ \hline \square \end{array}$	14 $\begin{array}{r} 2 \\ - 2 \\ \hline \square \end{array}$	15 $\begin{array}{r} 2 \\ - 0 \\ \hline \square \end{array}$	16 $\begin{array}{r} 3 \\ - 3 \\ \hline \square \end{array}$

STOP



Unit 2
Booster Lesson 9
ASC Day 5
Independent Practice
Same-Number Subtract



1 $\begin{array}{r} 9 \\ - 9 \\ \hline \square \end{array}$	2 $\begin{array}{r} 3 \\ - 3 \\ \hline \square \end{array}$	3 $\begin{array}{r} 6 \\ - 6 \\ \hline \square \end{array}$	4 $\begin{array}{r} 4 \\ - 4 \\ \hline \square \end{array}$
5 $\begin{array}{r} 6 \\ - 0 \\ \hline \square \end{array}$	6 $\begin{array}{r} 6 \\ - 6 \\ \hline \square \end{array}$	7 $\begin{array}{r} 7 \\ - 7 \\ \hline \square \end{array}$	8 $\begin{array}{r} 3 \\ - 0 \\ \hline \square \end{array}$
9 $\begin{array}{r} 2 \\ - 0 \\ \hline \square \end{array}$	10 $\begin{array}{r} 5 \\ - 5 \\ \hline \square \end{array}$	11 $\begin{array}{r} 10 \\ - 10 \\ \hline \square \end{array}$	12 $\begin{array}{r} 8 \\ - 8 \\ \hline \square \end{array}$
13 $\begin{array}{r} 5 \\ - 0 \\ \hline \square \end{array}$	14 $\begin{array}{r} 2 \\ - 2 \\ \hline \square \end{array}$	15 $\begin{array}{r} 9 \\ - 0 \\ \hline \square \end{array}$	16 $\begin{array}{r} 3 \\ - 3 \\ \hline \square \end{array}$

STOP

UNIT _____



Unit 2
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

2 red pens were on the desk.

3 green pens were on the desk.

How many pens were on the desk in all?

Show It.



UNIT _____



Unit 2
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

Matt has 6 friends.

Pam has 3 friends.

How many friends in all?

Show It.

STOP

UNIT

pens

Answer Key for Teachers

Unit 2
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

2 red pens were on the desk.

3 green pens were on the desk.

How many pens were on the desk in all?

Show It.



UNIT

friends

Answer Key for Teachers

Unit 2
Booster Lesson 10
WPS Day 5
Guided Practice

Identify It.

Mat has 6 friends.

Pam has 3 friends.

How many friends in all?

Show It.

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--	--	--

STOP

UNIT _____



Unit 2
Booster Lesson 10
WPS Day 5
Independent Practice

Identify It.

A hen had 5 eggs.

Another hen had 4 eggs.

How many eggs did the hens have in all?

Show It.

STOP

UNIT

eggs

Answer Key for Teachers

Unit 2
Booster Lesson 10
WPS Day 5
Independent Practice

Identify It.

A hen had 5 eggs.

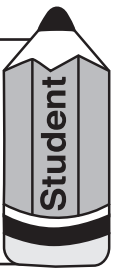
Another hen had 4 eggs.

How many eggs did the hens have in all?

Show It.

STOP

Unit 2
 Booster Lesson | |
 R10 Day 6
 Modeled Practice
 How Many Pennies?

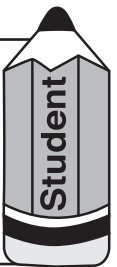


_____ Tens





Unit 2
Booster Lesson |
R10 Day 6
Guided Practice
How Many Pennies?



1



_____ Tens

_____ ¢

2



_____ Tens

_____ ¢

3



_____ Tens

_____ ¢

4



_____ Tens

_____ ¢

5



_____ Tens

¢

7



_____ Tens

¢

6



_____ Tens

¢

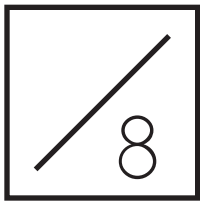
8



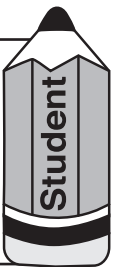
_____ Tens

¢

STOP



Unit 2
Booster Lesson |
R10 Day 6
Independent Practice
How Many Pennies?



1



_____ Tens



2



_____ Tens



3



_____ Tens



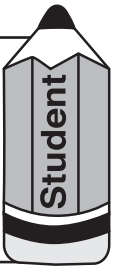
4



_____ Tens

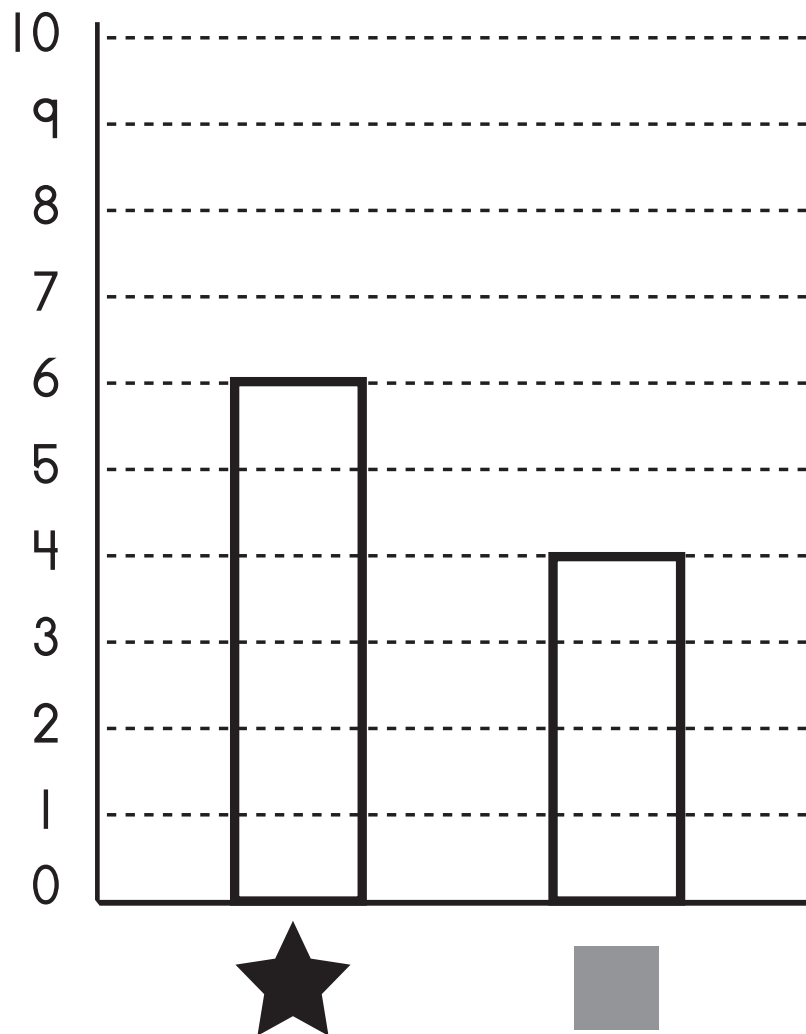


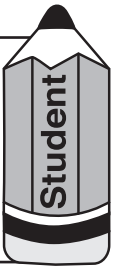
STOP



First-graders at Porter Elementary voted for their favorite shapes.



6 students voted for ★
 4 students voted for ■

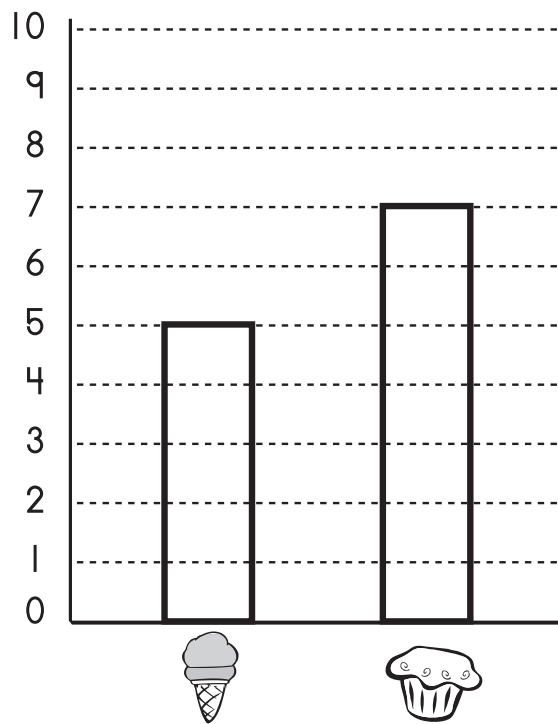




1



**First-graders at Moore Elementary
 voted for their favorite dessert.**

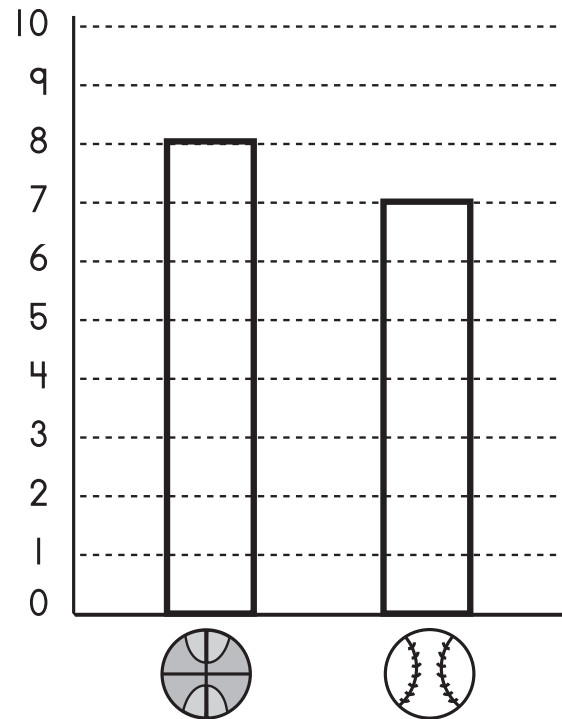
5 students voted for 
 7 students voted for 

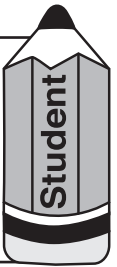


2

**First-graders at Pine Elementary
 voted for their favorite sport.**



8 students voted for 
 7 students voted for 

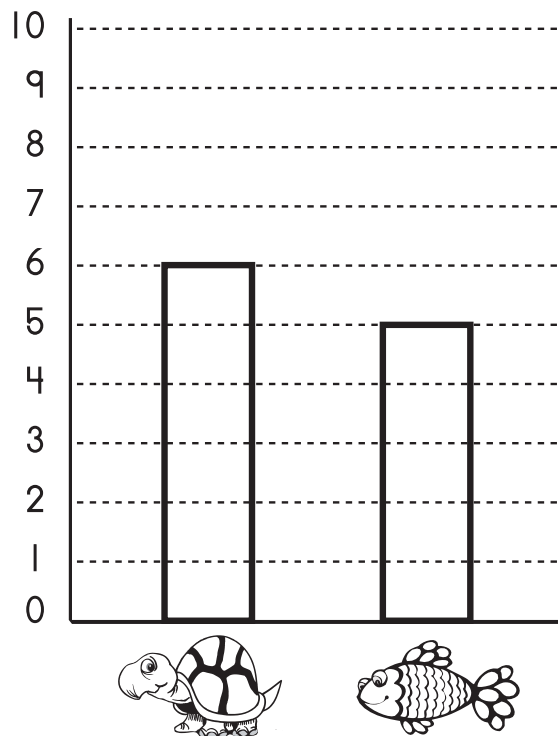




3



**First-graders at Kraft Elementary
 voted for their favorite animal.**

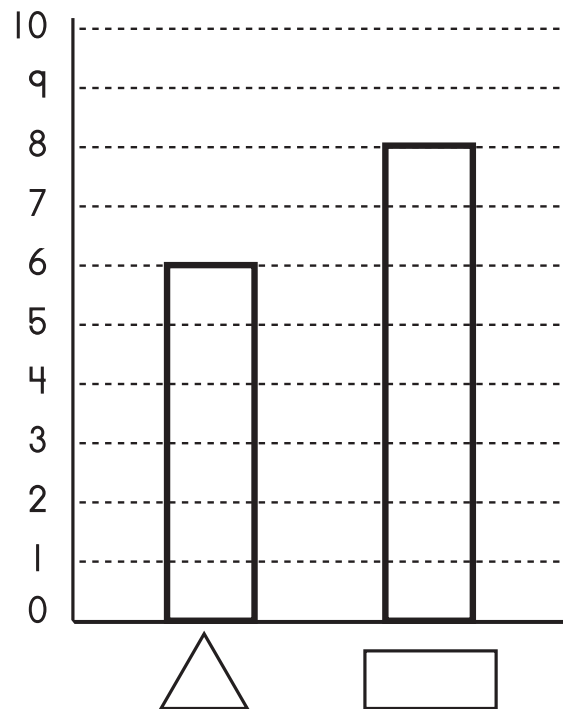
6 students voted for 
 5 students voted for 

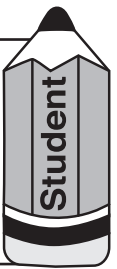
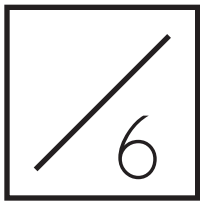


4

**First-graders at Brite Elementary
 voted for their favorite shape.**

6 students voted for 
 8 students voted for 



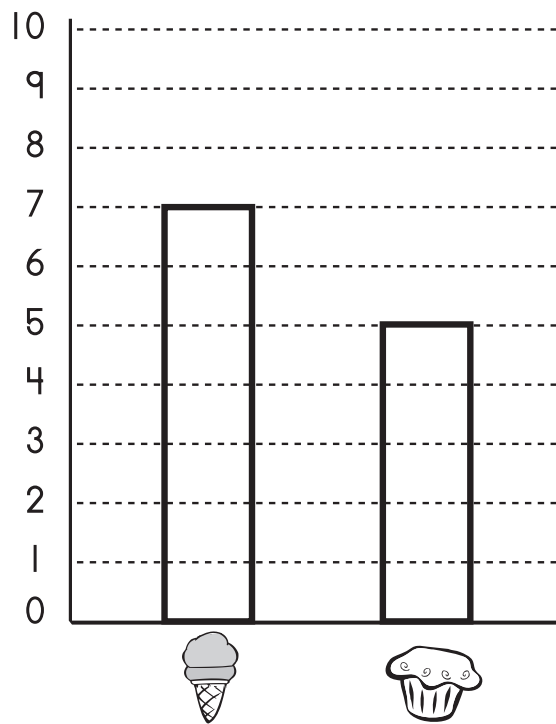


1

7 students voted for



5 students voted for

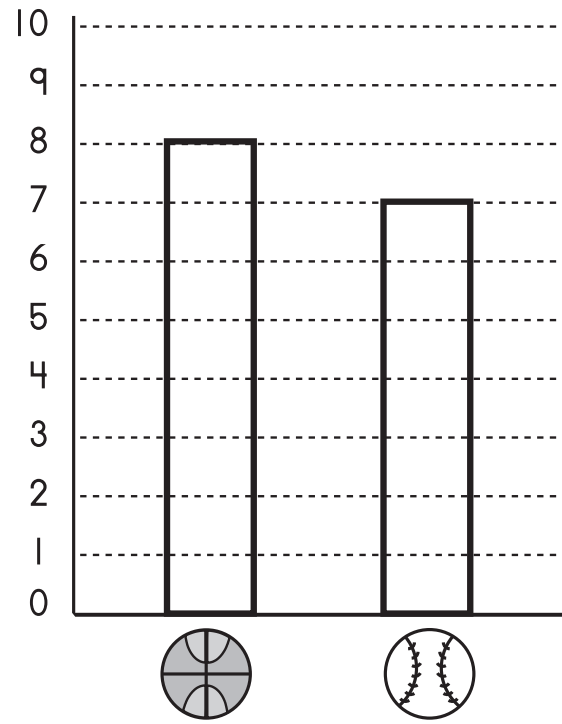


2

8 students voted for



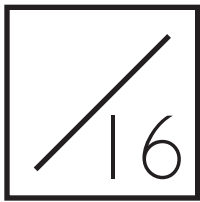
7 students voted for



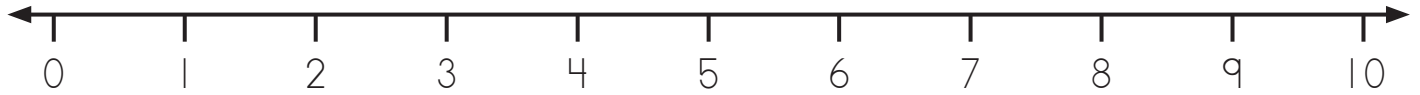
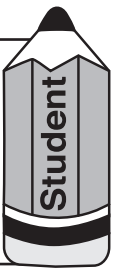


1 $\begin{array}{r} 5 \\ - 5 \\ \hline \square \end{array}$	2 $\begin{array}{r} 6 \\ - 1 \\ \hline \square \end{array}$	3 $\begin{array}{r} 8 \\ - 0 \\ \hline \square \end{array}$	4 $\begin{array}{r} 6 \\ + 0 \\ \hline \square \end{array}$
5 $\begin{array}{r} 9 \\ + 1 \\ \hline \square \end{array}$	6 $\begin{array}{r} 7 \\ - 0 \\ \hline \square \end{array}$	7 $\begin{array}{r} 3 \\ - 3 \\ \hline \square \end{array}$	8 $\begin{array}{r} 2 \\ + 0 \\ \hline \square \end{array}$
9 $\begin{array}{r} 8 \\ - 8 \\ \hline \square \end{array}$	10 $\begin{array}{r} 9 \\ - 1 \\ \hline \square \end{array}$	11 $\begin{array}{r} 7 \\ + 1 \\ \hline \square \end{array}$	12 $\begin{array}{r} 5 \\ - 5 \\ \hline \square \end{array}$
13 $\begin{array}{r} 6 \\ - 1 \\ \hline \square \end{array}$	14 $\begin{array}{r} 4 \\ + 0 \\ \hline \square \end{array}$	15 $\begin{array}{r} 3 \\ - 0 \\ \hline \square \end{array}$	16 $\begin{array}{r} 7 \\ - 7 \\ \hline \square \end{array}$

STOP



Unit 2
Booster Lesson 13
ASC Day 7
Independent Practice
Review the Facts



1 $\begin{array}{r} 6 \\ - 1 \\ \hline \square \end{array}$	2 $\begin{array}{r} 5 \\ - 5 \\ \hline \square \end{array}$	3 $\begin{array}{r} 8 \\ - 0 \\ \hline \square \end{array}$	4 $\begin{array}{r} 9 \\ + 1 \\ \hline \square \end{array}$
5 $\begin{array}{r} 6 \\ + 0 \\ \hline \square \end{array}$	6 $\begin{array}{r} 7 \\ - 7 \\ \hline \square \end{array}$	7 $\begin{array}{r} 3 \\ - 0 \\ \hline \square \end{array}$	8 $\begin{array}{r} 2 \\ + 0 \\ \hline \square \end{array}$
9 $\begin{array}{r} 6 \\ - 1 \\ \hline \square \end{array}$	10 $\begin{array}{r} 9 \\ - 1 \\ \hline \square \end{array}$	11 $\begin{array}{r} 7 \\ + 1 \\ \hline \square \end{array}$	12 $\begin{array}{r} 5 \\ - 5 \\ \hline \square \end{array}$
13 $\begin{array}{r} 8 \\ - 8 \\ \hline \square \end{array}$	14 $\begin{array}{r} 4 \\ + 0 \\ \hline \square \end{array}$	15 $\begin{array}{r} 3 \\ - 3 \\ \hline \square \end{array}$	16 $\begin{array}{r} 7 \\ - 0 \\ \hline \square \end{array}$

STOP

UNIT _____



Unit 2
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

There were 2 chairs at the table.

Sam put 4 more chairs at the table.

How many chairs at the table in all?

Show It.



UNIT _____



Unit 2
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

A dog has 3 bones.

Another dog has 9 bones.

How many bones in all?

Show It.

STOP

UNIT

chairs

Answer Key for Teachers

Unit 2
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

There were 2 chairs at the table.

Sam put 4 more chairs at the table.

How many chairs at the table in all?

Show It.



UNIT

bones

Answer Key for Teachers

Unit 2
Booster Lesson 14
WPS Day 7
Guided Practice

Identify It.

A dog has 3 bones.

Another dog has 9 bones.

How many bones in all?

Show It.

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--	--	--

STOP



Unit 2
Booster Lesson 14
WPS Day 7
Independent Practice

UNIT

Identify It.

Kim has 4 bags.

Ann has 3 bags.

How many bags in total?

Show It.





Unit 2
Booster Lesson 14
WPS Day 7
Independent Practice

UNIT

Identify It.

There were 4 toys in the box.

1 more toy was put in the box.

How many toys are in the box now?

Show It.

STOP

UNIT

bags

Answer Key for Teachers

Unit 2
Booster Lesson 14
WPS Day 7
Independent Practice

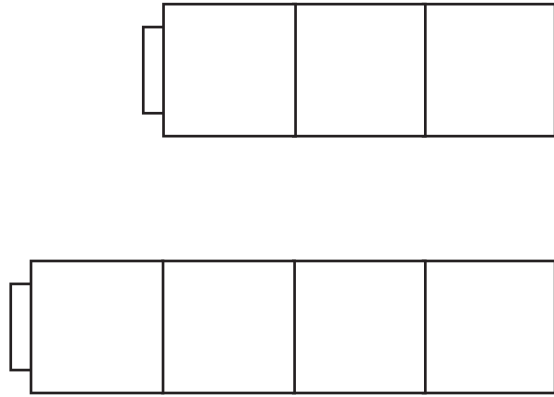
Identify It.

Kim has 4 bags.

Ann has 3 bags.

How many bags in total?

Show It.



UNIT

toys

Answer Key for Teachers

Unit 2
Booster Lesson 14
WPS Day 7
Independent Practice

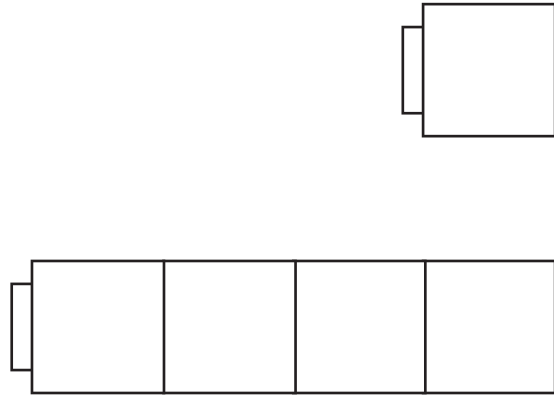
Identify It.

There were 4 toys in the box.

1 more toy was put in the box.

How many toys are in the box now?

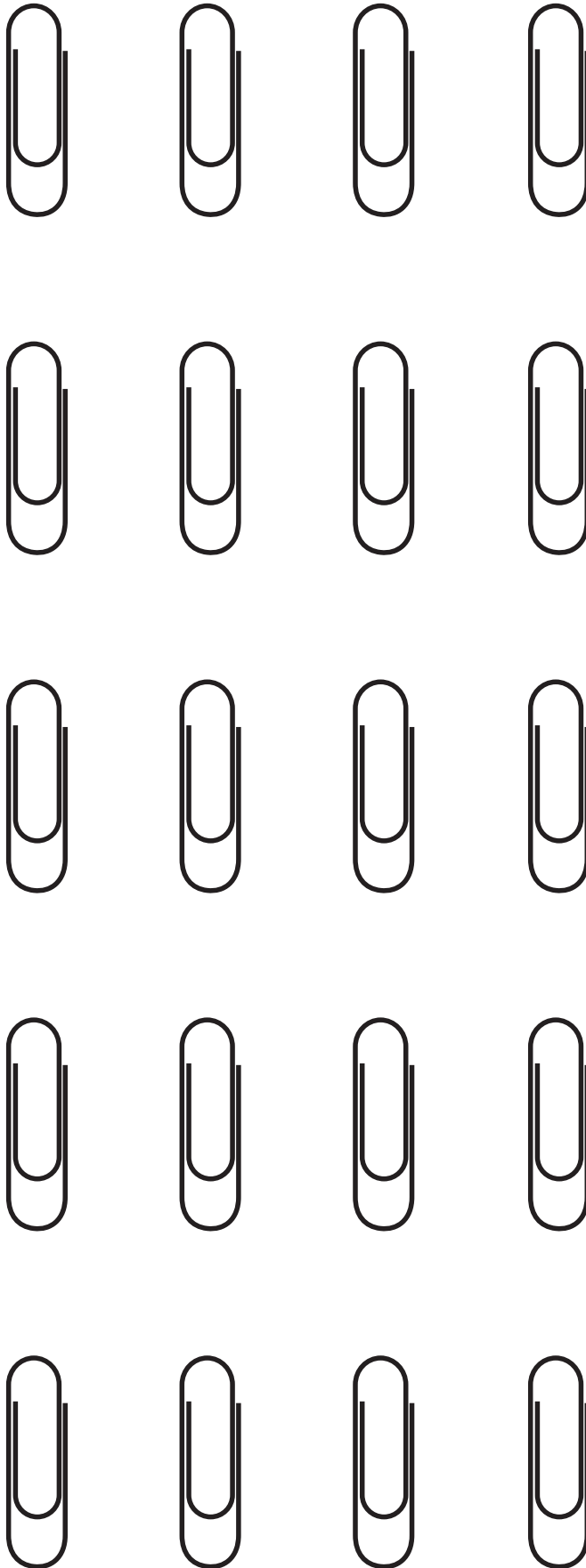
Show It.



STOP

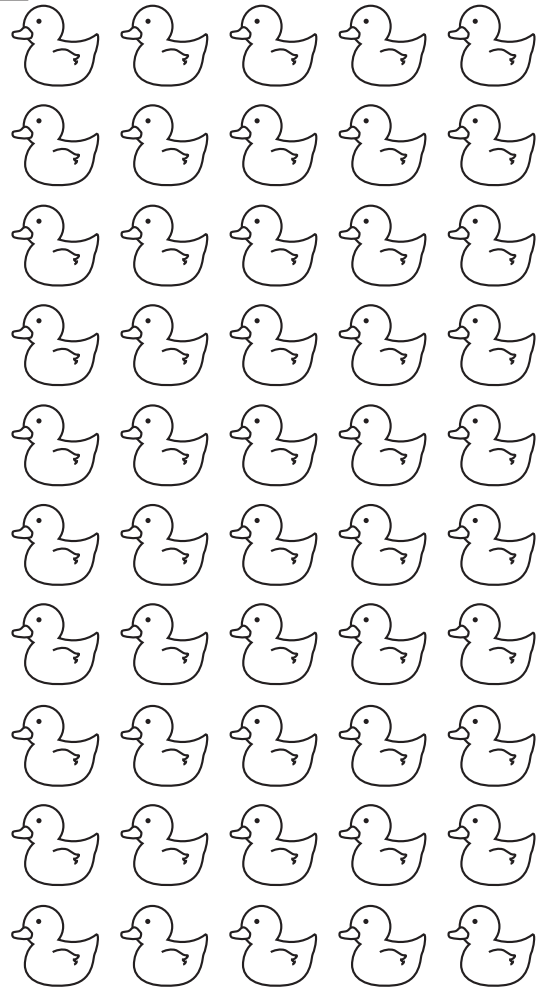


Unit 2
Booster Lesson | 5
R10 Day 8
Modeled Practice
Tens!

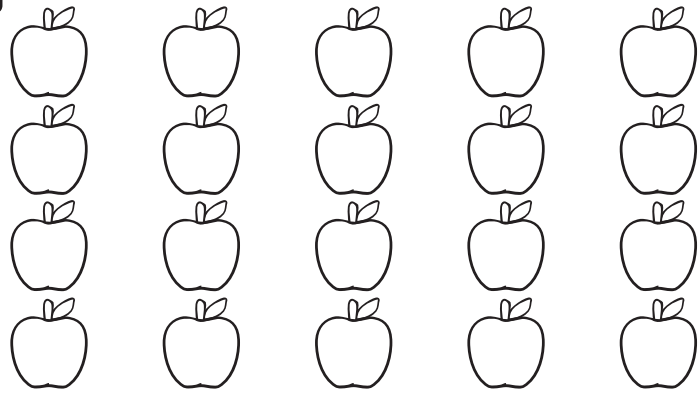


— Tens

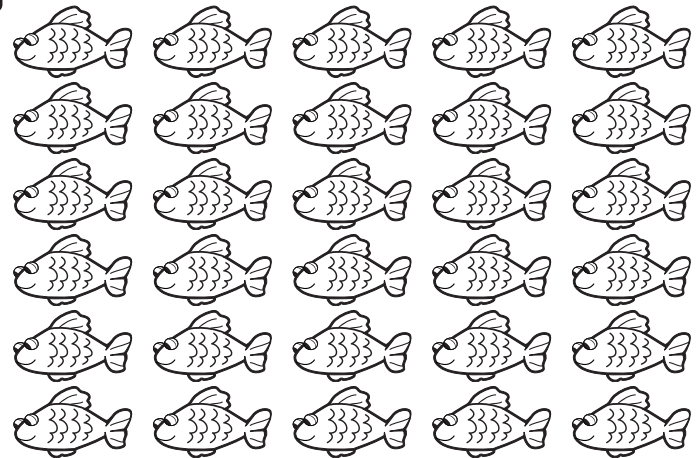
STOP



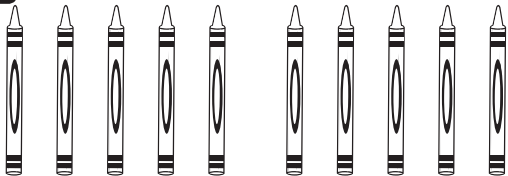
2



4

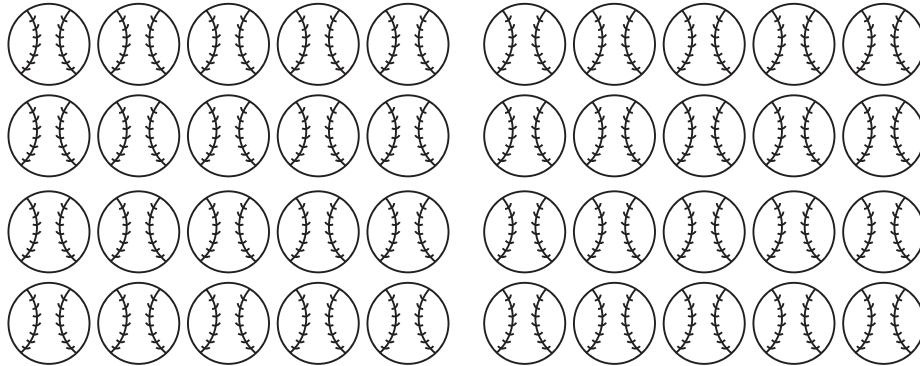


3



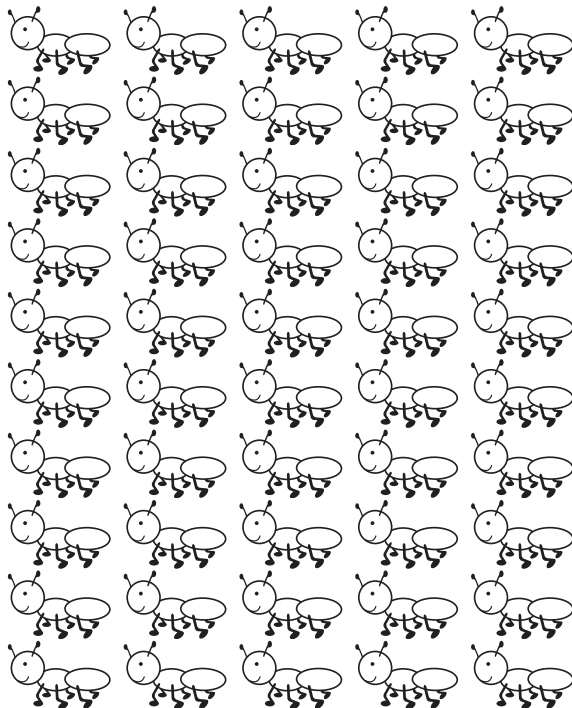


5



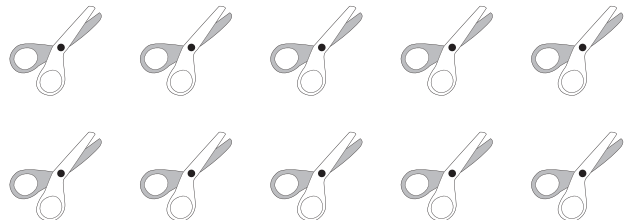
_____ Tens

6



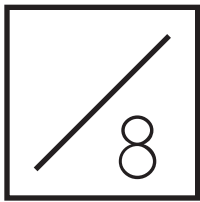
_____ Tens

7



_____ Tens

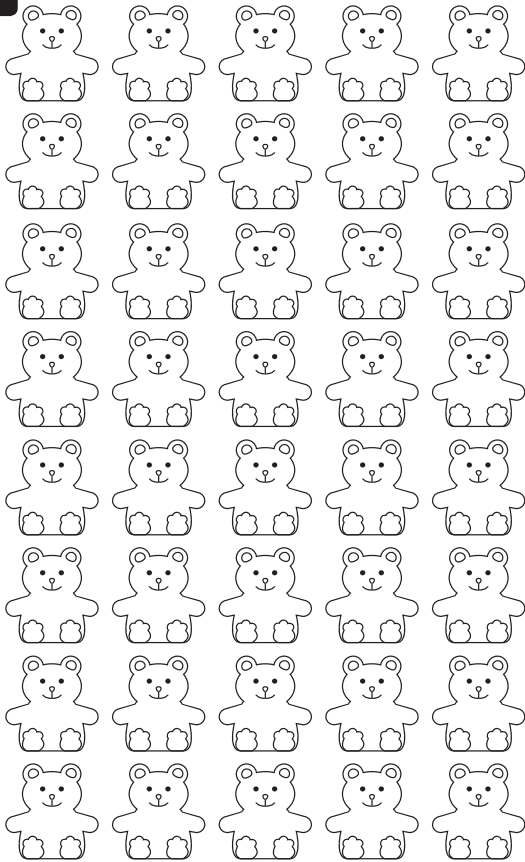
STOP



Unit 2
Booster Lesson 15
R10 Day 8
Independent Practice
Tens!

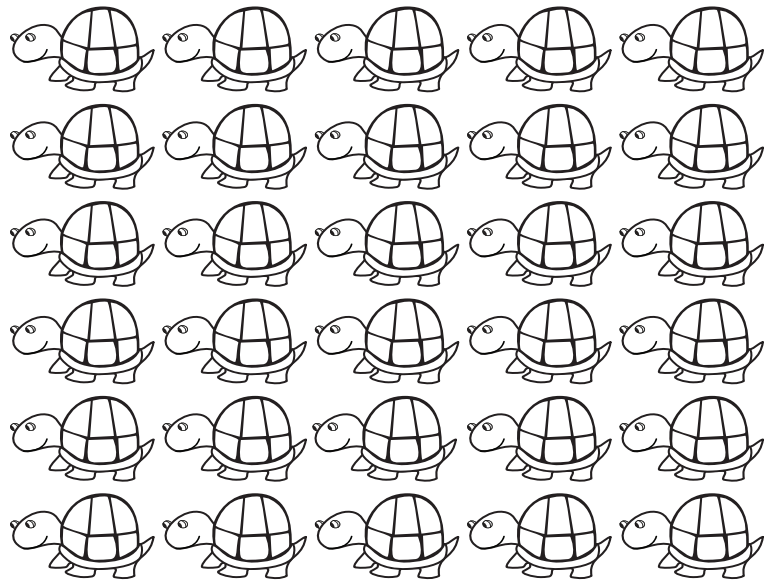


1



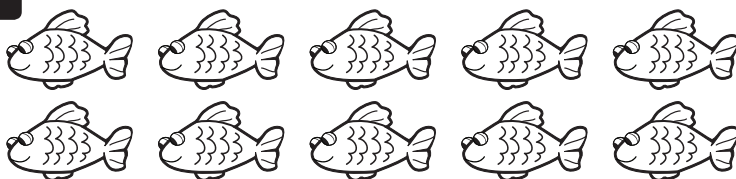
_____ Tens

2



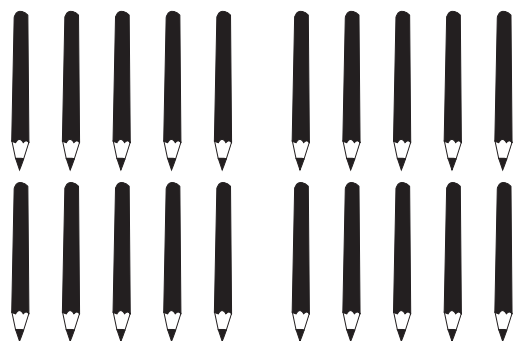
_____ Tens

3



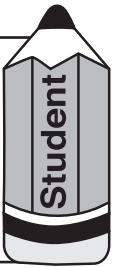
_____ Tens

4



_____ Tens

STOP



25

26

33

35

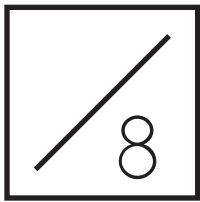
42

43

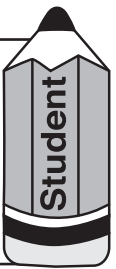


1	22	23	_____
2	40	_____	42
3	_____	16	17
4	12	_____	14
5	_____	36	37
6	19	20	_____
7	36	37	_____
8	14	_____	16
9	_____	29	30
10	19	_____	21





Unit 2
Booster Lesson 16
NS Day 8
Independent Practice
Before, After, Between



1	27	28	_____
2	13	_____	15
3	_____	36	37
4	_____	22	23
5	17	18	_____
6	30	_____	32
7	_____	34	35
8	18	19	_____

