

Introduction

Throughout the Tier 2 intervention, students practice important concepts over several units to reinforce and apply each concept within different activities and number sets.

The following Skills and Concepts Matrix allows teachers and school administrators to see how the lessons align with the Curriculum Focal Points and the Texas Essential Knowledge and Skills (TEKS). The unit numbers are displayed across the top of the table, and the specific TEKS, grouped by Curriculum Focal Point, are displayed down the left. The numbers in the body of the table specify which lessons within each unit correspond to specific TEKS.

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Skills and Concept Matrix

Second Grade

TEKS	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Warm-Ups	Application
Curriculum Focal Point: Developing an understanding of and proficiency in the use of the base-ten numeration system													
2.1A	3, 4, 7, 11, 15	3, 4, 7, 8, 11, 12	3, 7	3, 7, 11, 12, 15	3, 7, 12	3, 7, 11, 12	3, 11, 15	3, 7, 11, 15	3, 11, 12	3, 7	3, 7		
2.1B	3, 4, 7, 11, 12, 15	3, 4, 7, 8, 11, 12, 15, 16	3, 7, 11, 12, 15, 16	3, 4, 7, 11, 12, 15, 16	3, 4, 7, 11, 12, 15, 16	3, 7, 11, 12, 15, 16	2, 3, 4, 6, 7, 10, 11, 12, 14, 15, 16	3, 4, 7, 11, 12, 15, 16	2, 3, 6, 7, 10, 11, 12, 14, 15, 16	3, 7, 11, 15, 16	3, 4, 7, 11, 12, 15	Number Writing, Number Recognition	
2.1C				12	12	12			12		4		
2.5A	12, 16		8, 12	8	8	8	7, 8, 12	8	7, 8	8	8, 11, 12		
2.5B	12, 16	4, 16	12	4, 12	4, 12	12	4	4, 12, 16	12, 16	12, 16	4, 8, 12, 16		
2.8	1, 5, 8, 9, 13, 16		8, 16	8, 16	8, 16	8, 16	8, 16	8, 16	8, 16	8, 16	8, 16		
2.10B													
2.11A			4			4			4				Application Problem
2.11B			4			4			4				Application Problem
2.12A			1	1	1	1	1	1	1	1			
2.12B	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.12C	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.12D	1, 2, 6, 9, 10, 13, 14	1, 2, 3, 5, 6, 9, 10, 13, 14, 15	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	2, 6, 10, 14		Application Problems
2.13A	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.13B	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		Application Problems

TEKS	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Warm-Ups	Application
Curriculum Focal Point: Developing quick retrieval of addition facts and related subtraction facts and proficient use of standard addition and subtraction algorithms to solve problems													
2.3A	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 11, 13, 14, 15	1, 2, 5, 6, 7, 9, 10, 11, 13, 14, 15	1, 2, 5, 6, 9, 10, 11, 13, 14, 15	1, 2, 5, 6, 7, 9, 10, 11, 13, 14, 15	1, 2, 5, 6, 9, 10, 11, 13, 14, 15	1, 2, 5, 6, 9, 10, 11, 13, 14, 15	1, 2, 5, 6, 9, 10, 11, 13, 14, 15	1, 2, 5, 6, 9, 10, 11, 13, 14, 15	1, 2, 5, 6, 9, 10, 11, 13, 14, 15	Look and Say, Look and Write	Application Problem
2.3B		15	11, 15	7, 11, 15	11, 15	7, 11, 15	2, 6, 7, 10, 11, 14, 15	2, 6, 10, 11, 14, 15	2, 6, 7, 10, 11, 14, 15	2, 6, 10, 11, 14, 15	1, 2, 5, 6, 9, 10, 11, 13, 14		
2.3C								2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	1, 2, 5, 6, 9, 10, 11, 13, 14, 15		
2.3D													
2.3E													
2.5C		1, 5, 9, 13	1, 5, 9, 13	1, 5, 9, 13	1, 5, 9, 13	1, 5, 9, 13	1, 5, 9, 13	1, 5, 9, 13	1, 5, 9, 13	1, 5, 9, 13	1, 5, 9, 13		
2.6A													
2.6B													
2.6C											8		
2.8	1, 5, 8, 9, 13, 16		8, 16	8, 16	8, 16	8, 16	8, 16	8, 16	8, 16	8, 16	8, 16		
2.11B			4			4			4				
2.12A			1	1	1	1	1	1	1	1			
2.12B	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.12C	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.12D	1, 2, 6, 9, 10, 13, 14	1, 2, 3, 5, 6, 9, 10, 13, 14, 15	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	2, 6, 10, 14		Application Problems
2.13A	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.13B	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		Application Problems

TEKS	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Warm-Ups	Application
Curriculum Focal Point: Developing an understanding of linear measurement													
2.2A										4, 12			Application Problems
2.2C													
Curriculum Focal Point: Developing an understanding of linear measurement (cont.)													
2.7B													
2.9A													
2.9B													
2.11A			4			4			4				Application Problems
2.11B			4			4			4				Application Problems
2.12A			1	1	1	1	1	1	1	1			
2.12B	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.12C	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.12D	1, 2, 6, 9, 10, 13, 14	1, 2, 3, 5, 6, 9, 10, 13, 14, 15	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	1, 2, 5, 6, 9, 10, 13, 14	2, 6, 10, 14		Application Problems
2.13A	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.13B	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		
2.14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14	2, 6, 10, 14		Application Problems
Curriculum Focal Point: Continuing Experiences													
2.9C													
2.9D													
Curriculum Focal Point: Introductory Experiences													
2.2B										4, 12			
2.4A													
2.4B													Application Problems
2.7A													
2.7C													

TEKS	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Warm-Ups	Application
Curriculum Focal Point: Introductory Experiences (cont.)													
2.10A													
2.10C													
2.11C													Application Problems