



**Bilingual**

**Kindergarten**

**Student  
Booklet**

**Unit 10**

**Nombre:** \_\_\_\_\_



The Meadows Center  
FOR PREVENTING EDUCATIONAL RISK  
THE UNIVERSITY OF TEXAS AT AUSTIN  
COLLEGE OF EDUCATION

Mathematics Institute for Learning Disabilities and Difficulties

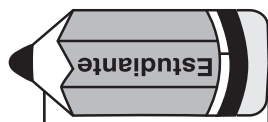
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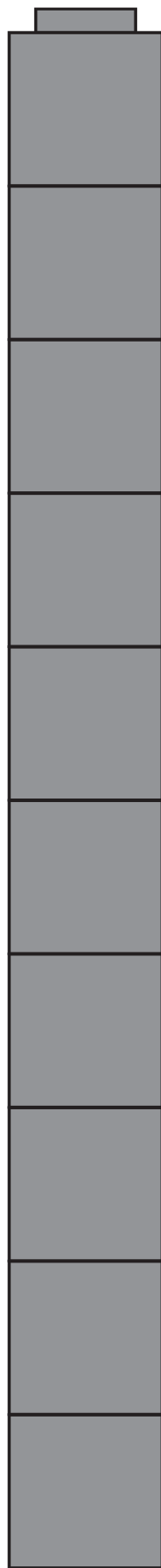
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Unit 10  
Booster Lesson |  
NB Day |  
Modeled Practice  
Cube Chain (1–10)

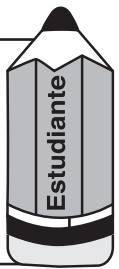
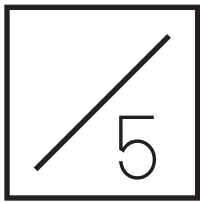


— y — son 8.



— y — son 10.





1 5 y 5 son 10

2 9 y 1 son 10



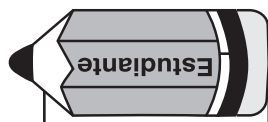
3 7 y 1 son 8

4 5 y 3 son 8



5 3 y 4 son 7



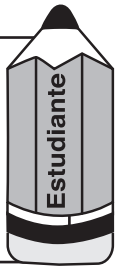


Unit 10  
Booster Lesson 2  
NB Day 2  
Modeled Practice  
Shake and Make! (1–10)



— y — son 9.





1 4 y 5 son 9

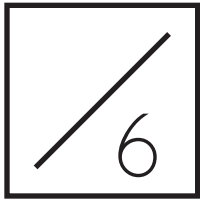
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2 3 y 3 son 6

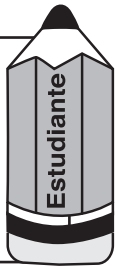
--	--	--	--	--	--	--	--

3 4 y 3 son 7

--	--	--	--	--	--	--	--



Unit 10  
Booster Lesson 2  
NB Day 2  
Independent Practice  
Shake and Make! (1–10)



1

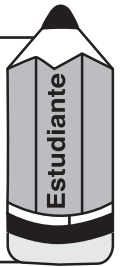
3 y 4 son 7

2

4 y 5 son 9

3

6 y 3 son 9

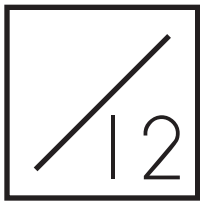


13	11
1	

17	17
2	

12	15
3	





Unit 10  
Booster Lesson 5  
NS Day 5  
Independent Practice  
Circle the Bigger Number! (10–20)



10 12  
1

11 13  
2

17 14  
3

17 17  
4

17 19  
5

16 18  
6

18 13  
7

16 14  
8

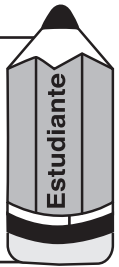
14 12  
9

14 16  
10

12 20  
11

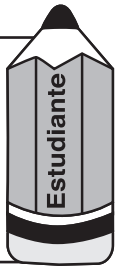
15 15  
12

STOP



18	16
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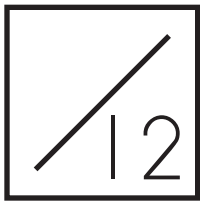
12	12
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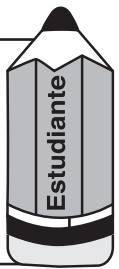
14 17

19 19

18 11



Unit 10  
Booster Lesson 6  
NS Day 6  
Independent Practice  
Which Number is Bigger? (10–20)



10 10  
1

11 13  
2

17 15  
3

18 18  
4

17 19  
5

12 18  
6

18 16  
7

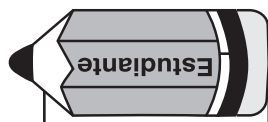
15 13  
8

14 16  
9

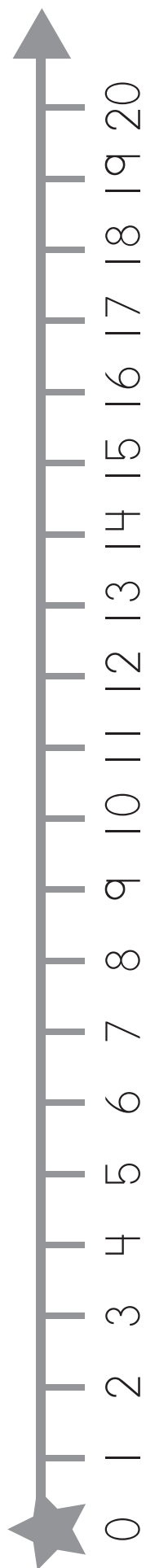
16 14  
10

12 20  
11

17 17  
12

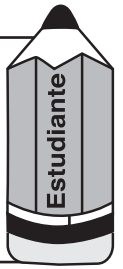


Unit 10  
Booster Lesson 7  
NS Day 7  
Modeled Practice  
3 in a Row! (10–20)



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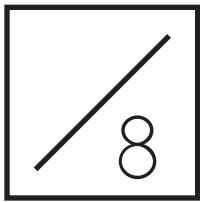


1	10	11	
---	----	----	--

2	17		
---	----	--	--

3	18		
---	----	--	--

4	14		
---	----	--	--



Unit 10  
Booster Lesson 7  
NS Day 7  
Independent Practice  
3 in a Row! (10–20)



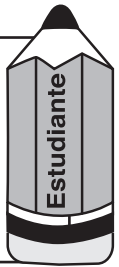
1	$\frac{11}{\quad}$	$\frac{\quad}{\quad}$	$\frac{\quad}{\quad}$
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2	$\frac{18}{\quad}$	$\frac{\quad}{\quad}$	$\frac{\quad}{\quad}$
---	--------------------	-----------------------	-----------------------

3	$\frac{15}{\quad}$	$\frac{\quad}{\quad}$	$\frac{\quad}{\quad}$
---	--------------------	-----------------------	-----------------------

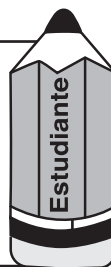
4	$\frac{13}{\quad}$	$\frac{\quad}{\quad}$	$\frac{\quad}{\quad}$
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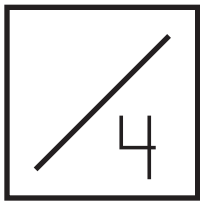
Unit 10  
Booster Lesson 8  
NS Day 8  
Modeled Practice  
Mystery Number (10–20)





Unit 10  
Booster Lesson 8  
NS Day 8  
Guided Practice  
Mystery Number (10–20)





Unit 10  
Booster Lesson 8  
NS Day 8  
Independent Practice  
Mystery Number (10–20)



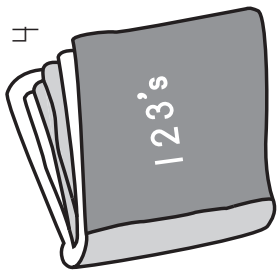
1    10    11    \_\_\_\_\_

2    \_\_\_\_\_    17    18

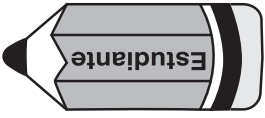
3    \_\_\_\_\_    12    13

4    \_\_\_\_\_    15    16

$$\begin{array}{r} 6 \\ 7 \\ + \\ 4 \\ \hline 13 \end{array} \quad \begin{array}{r} 2 \\ 9 \\ = \\ 3 \end{array} \quad \begin{array}{r} 8 \\ 5 \\ - \\ 5 \end{array}$$



# Tablero de Cuentos

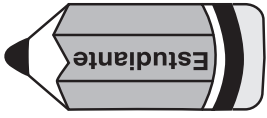


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# Tablero de Cuentos



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