



Bilingual

Kindergarten

**Student
Booklet**

Unit 3

Nombre: _____



The Meadows Center
FOR PREVENTING EDUCATIONAL RISK
THE UNIVERSITY OF TEXAS AT AUSTIN
COLLEGE OF EDUCATION

Mathematics Institute for Learning Disabilities and Difficulties

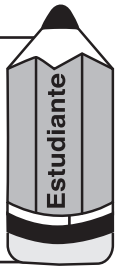
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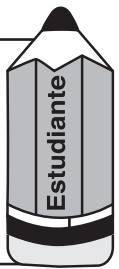
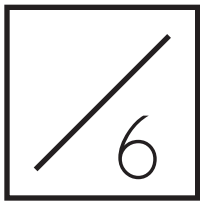
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___ y ___ son 5.





1 3 y 2 son 5

2 1 y 4 son 5

3 0 y 5 son 5

4 2 y 3 son 5

5 5 y 0 son 5

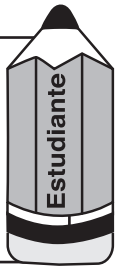
6 4 y 1 son 5





___ y ___ son 5.





1 4 y | son 5

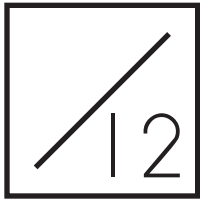
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2 0 y 5 son 5

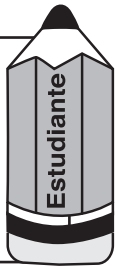
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3 2 y 3 son 5

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Unit 3
Booster Lesson 2
NB Day 2
Independent Practice
Shake and Make! (5)



1 2 y 3 son 5

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2 4 y 1 son 5

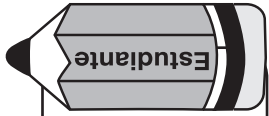
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3 3 y 2 son 5

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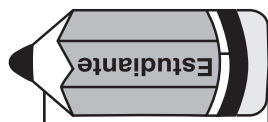
4 5 y 0 son 5

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Unit 3
Booster Lesson 5
NS Day 5
Modeled Practice #1
Name It, Count It, Draw It! (0–10)





Unit 3
Booster Lesson 5
NS Day 5
Modeled Practice #2
Name It, Count It, Draw It! (0–10)

7



6



9





Unit 3
Booster Lesson 5
NS Day 5
Guided Practice
Name It, Count It, Draw It! (0–10)

1

7

2

6

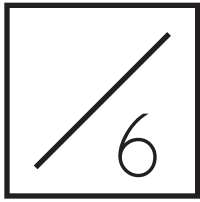
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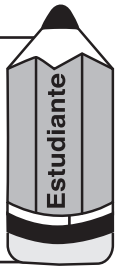
4

8





Unit 3
Booster Lesson 5
NS Day 5
Independent Practice
Name It, Count It, Draw It! (0–10)



1

2



2

5



3

6



4

8



5

9

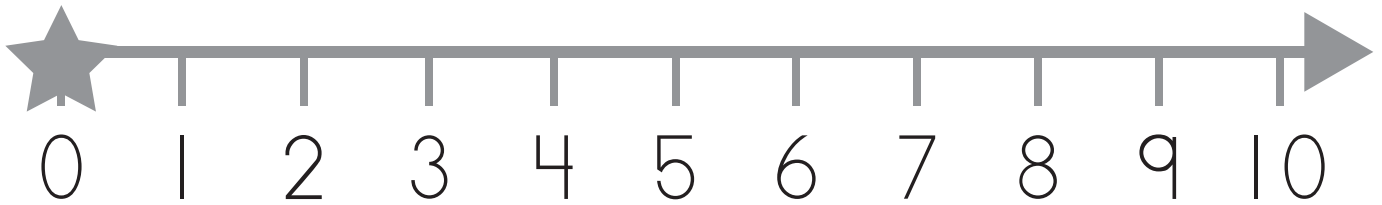
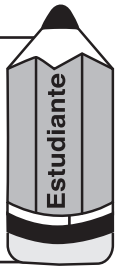


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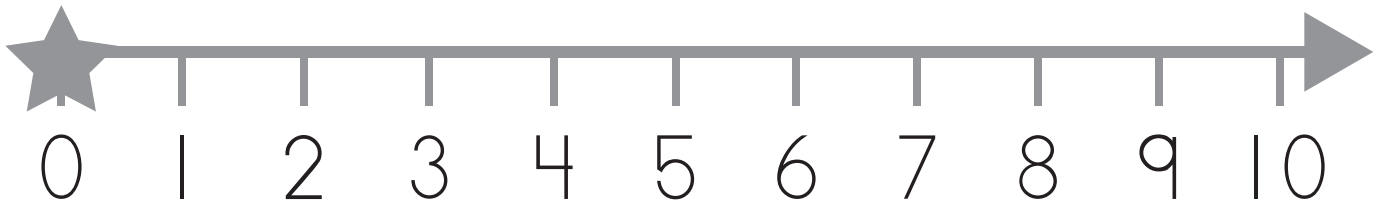
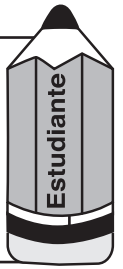


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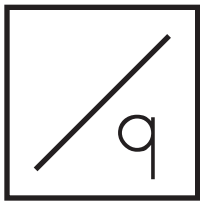


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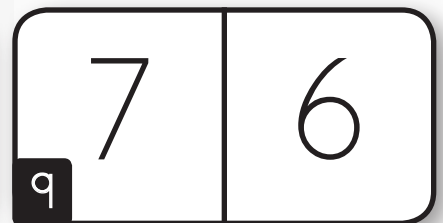
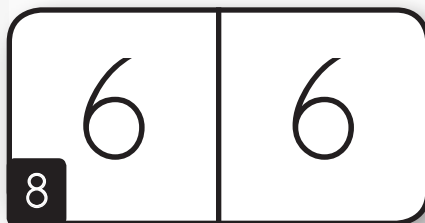
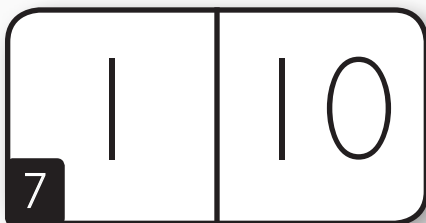
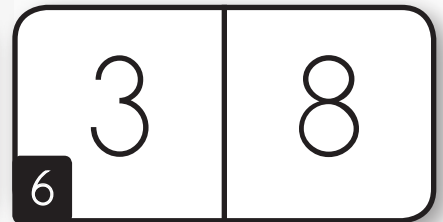
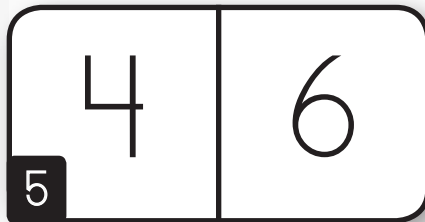
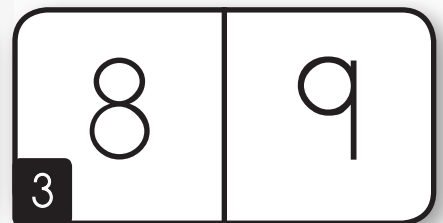
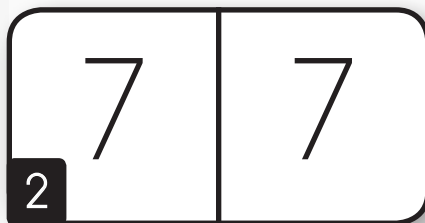
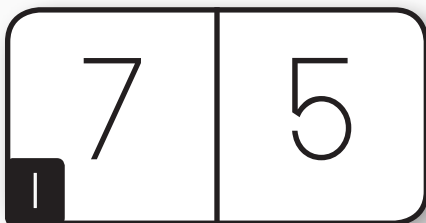
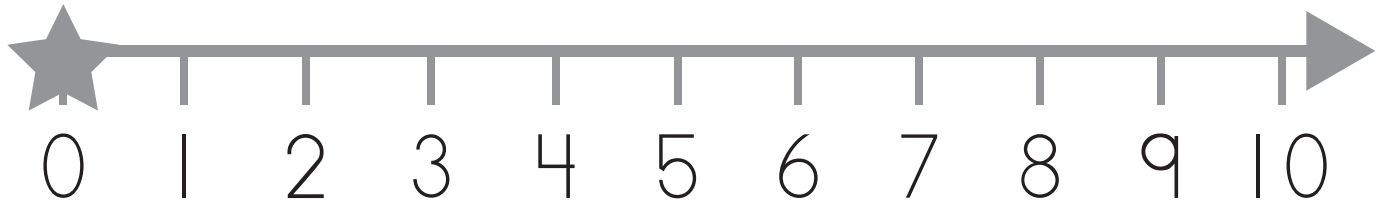
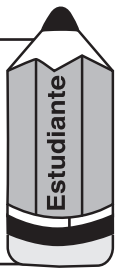
9	9
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1	8	10
2	7	9
3	6	6

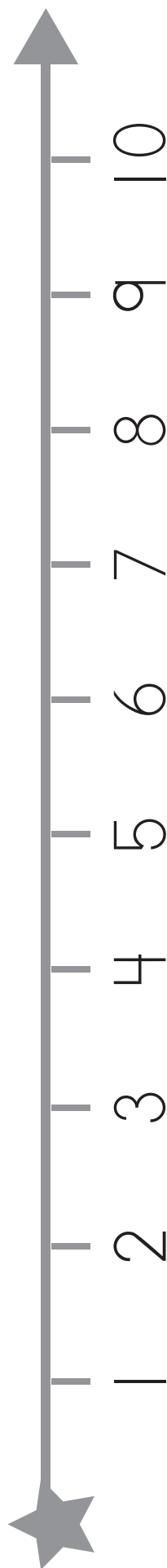


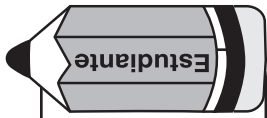
Unit 3
Booster Lesson 6
NS Day 6
Independent Practice
Which Number Is Bigger? (0–10)





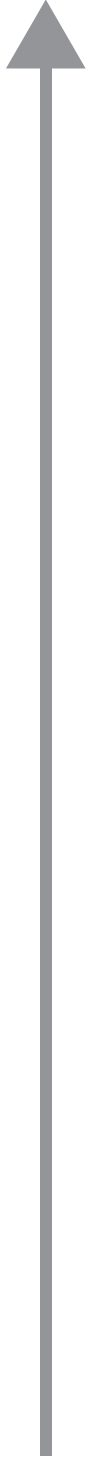
Unit 3
Booster Lesson 7
NS Day 7
Modeled Practice #1
Name It, Count It, Draw It! (0–10)



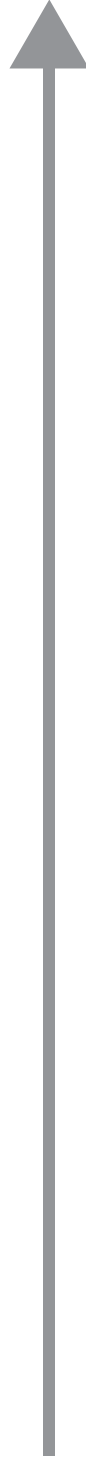


Unit 3
Booster Lesson 7
NS Day 7
Modeled Practice #2
Name It, Count It, Draw It! (0–10)

7

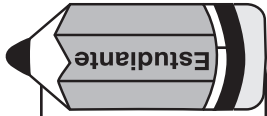


9



10





Unit 3
Booster Lesson 7
NS Day 7
Guided Practice
Name It, Count It, Draw It! (0–10)

1

8

2

7

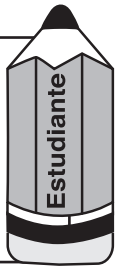
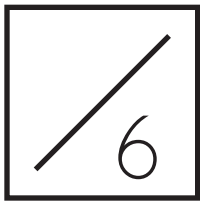
3

10

4

9





1

8



2

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3

9



4

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5

10



6

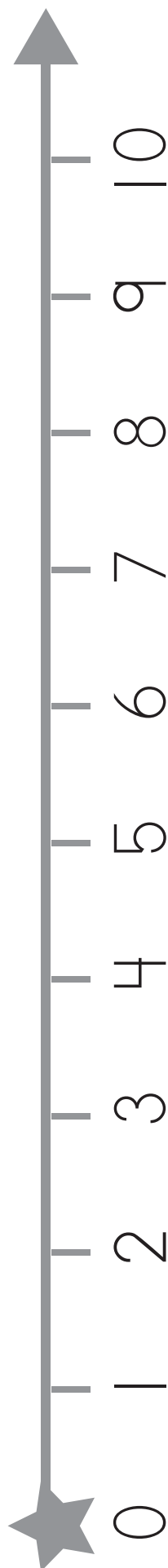
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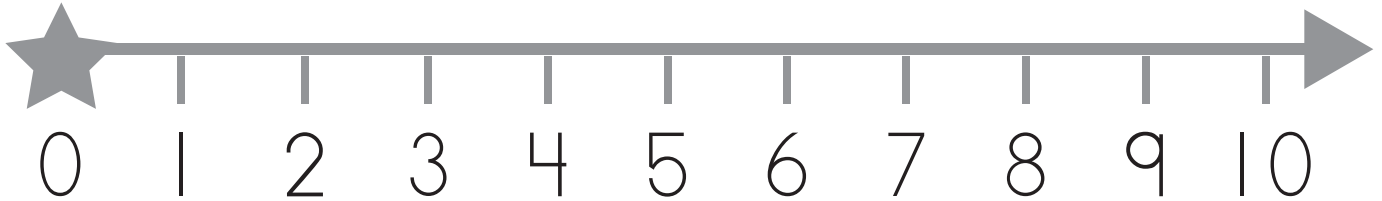
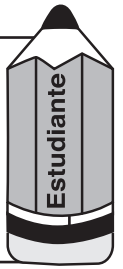


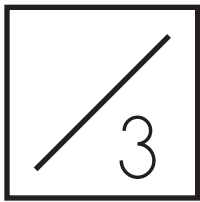
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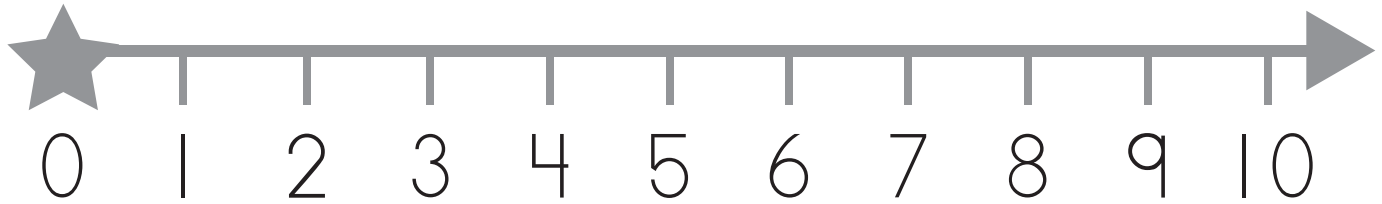
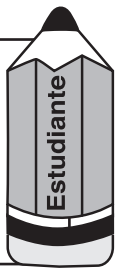
Unit 3
Booster Lesson 8
NS Day 8
Modeled Practice
Mystery Number (0–10)







Unit 3
Booster Lesson 8
NS Day 8
Independent Practice
Mystery Number (0–10)

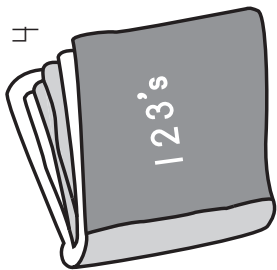


1 3 4 _

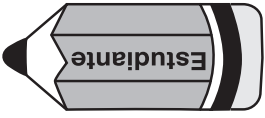
2 _ 8 9

3 8 9 _

$$\begin{array}{r} 6 \\ 7 \\ + \\ 4 \\ \hline 13 \end{array} \quad \begin{array}{r} 2 \\ 9 \\ = \\ 3 \end{array} \quad \begin{array}{r} 8 \\ 5 \\ - \\ 5 \end{array}$$



Tablero de Cuentos



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