



# **Texas Early Mathematics Inventories**

Overall

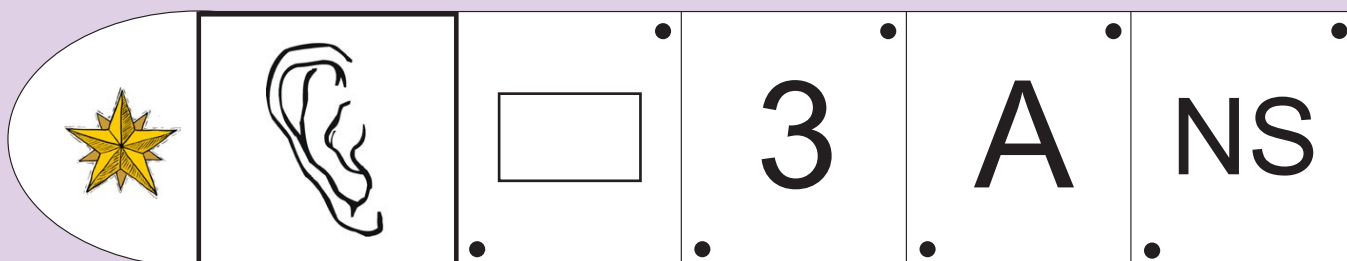
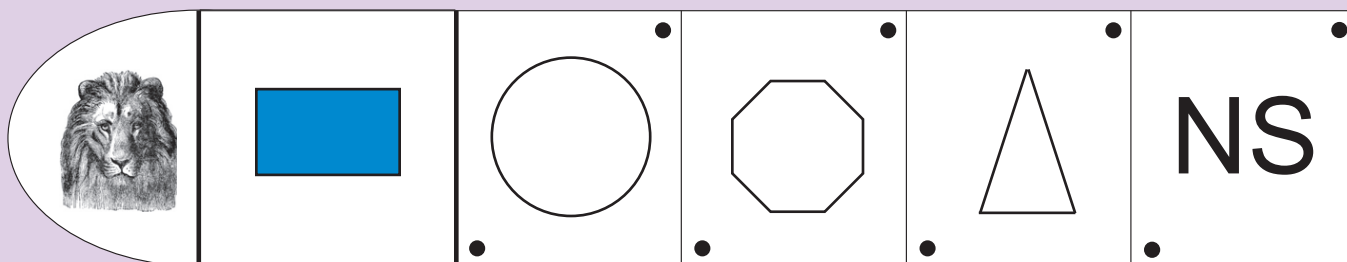
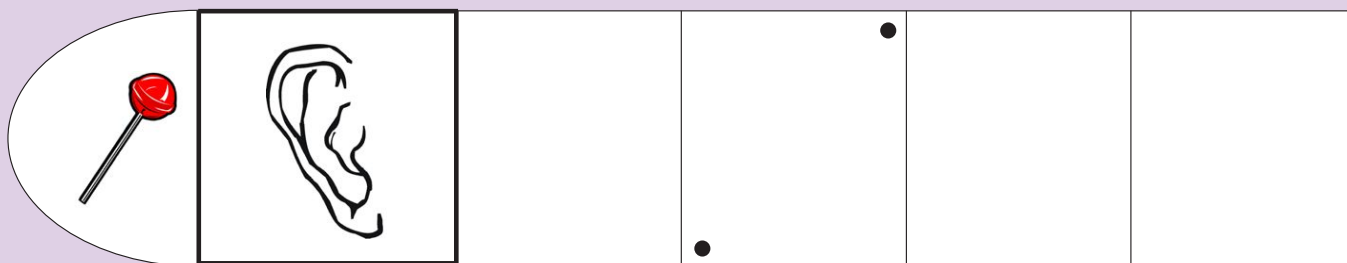
**FORM A**

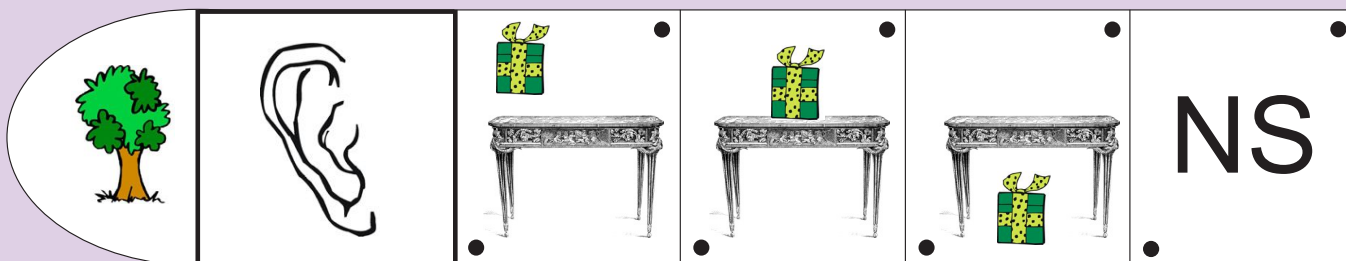
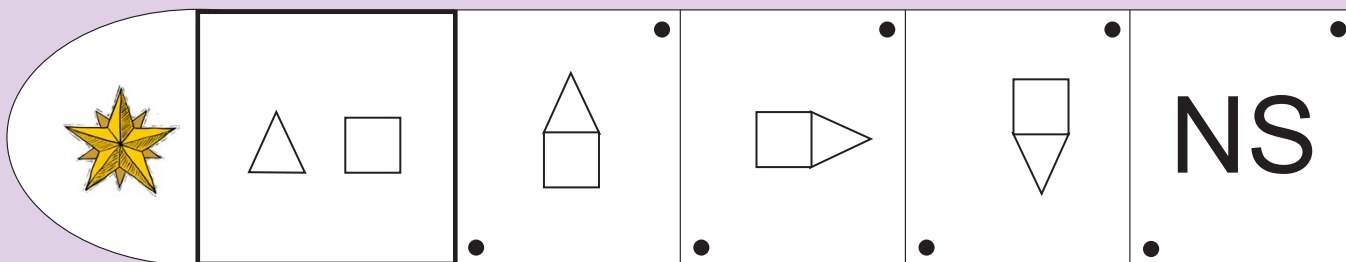
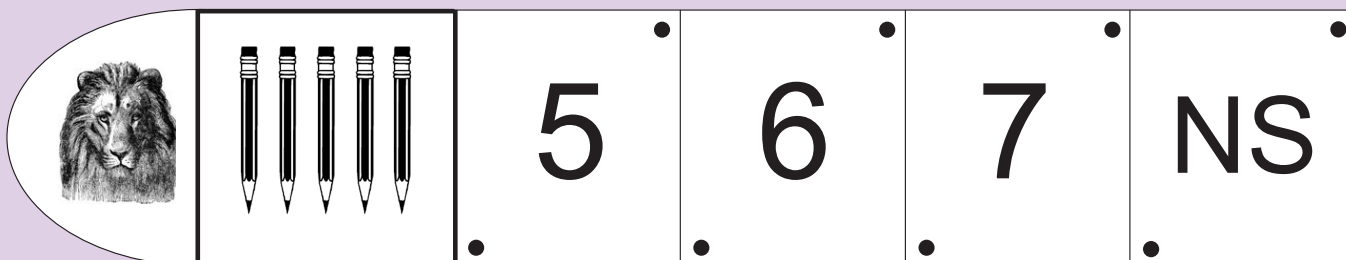
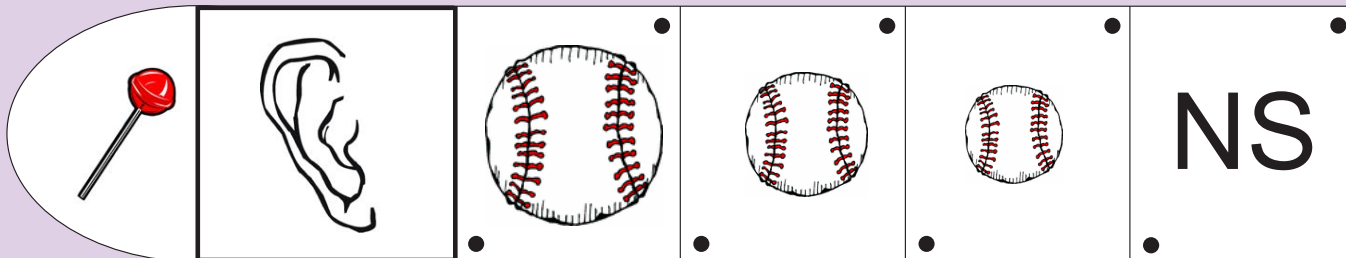
Version 3.0

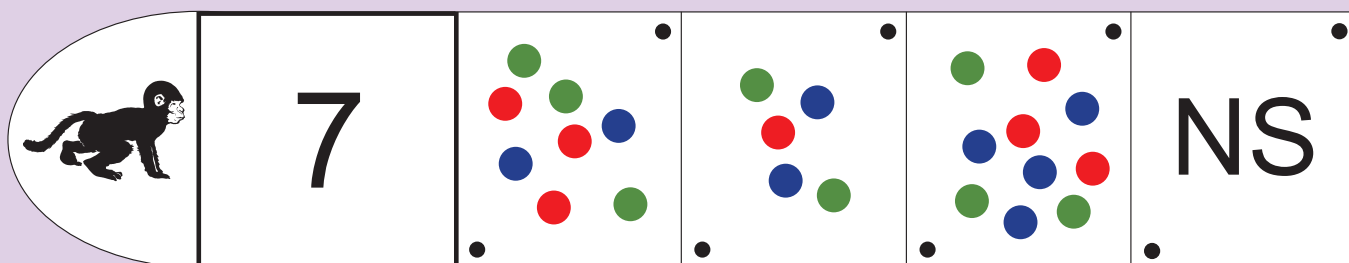
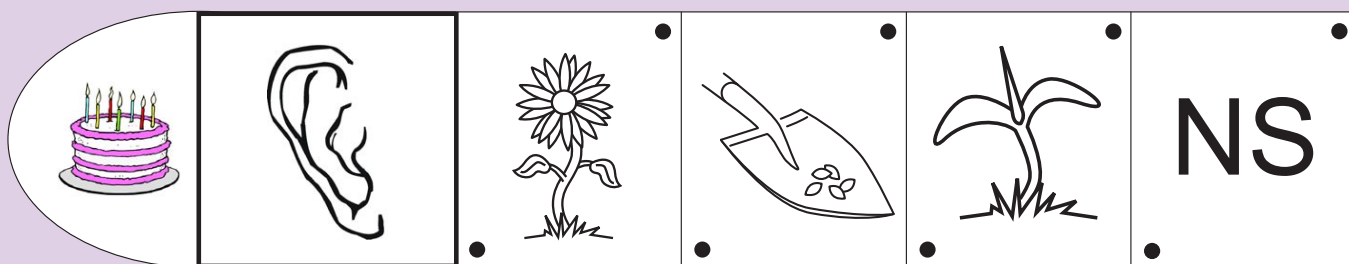
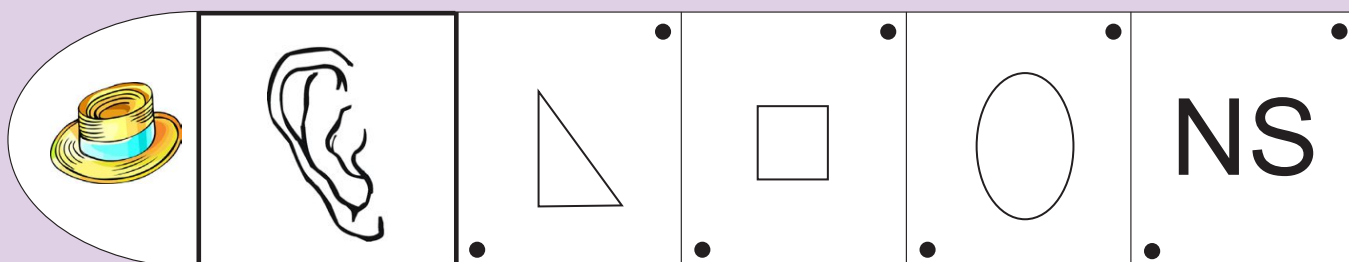
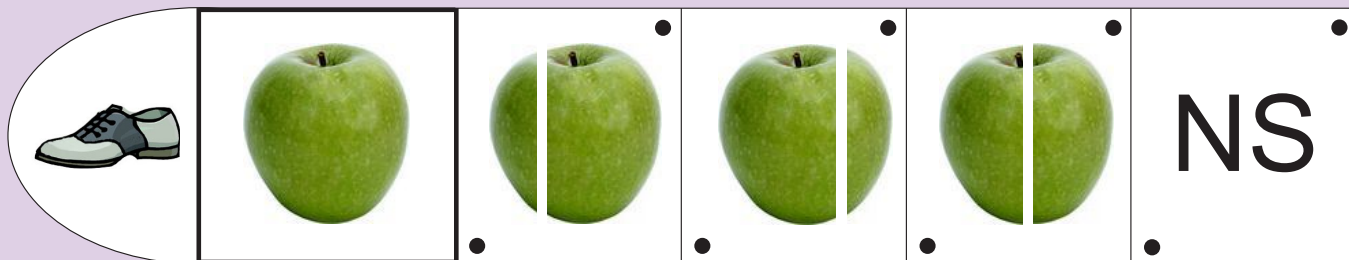
Student Name

---

# Mathematics Problem Solving







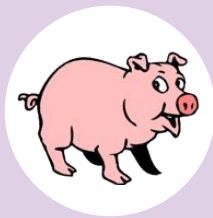


		$3+2=5$	$3+2=4$	$4+1=5$	NS
--	--	---------	---------	---------	----






					NS
--	--	--	--	--	----

					NS
--	--	--	--	--	----



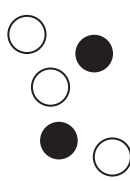

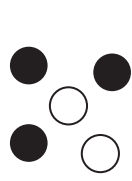
		$3+5=8$	$2+3=5$	$7+4=3$	NS
--	--	---------	---------	---------	----



		30	25	20	NS
---	---	----	----	----	----

					NS
---	---	---	---	---	----

					NS
---	---	---	---	---	----

					NS
---	---	---	---	---	----



	$\begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array}$	<div> <div> <div></div><div></div><div></div><div></div><div></div> </div> <div> <div></div><div></div><div></div><div></div><div></div><div></div><div></div> </div> </div>	<div> <div> <div></div><div></div><div></div><div></div><div></div> </div> <div> <div></div><div></div><div></div><div></div><div></div><div></div><div></div> </div> </div>	<div> <div> <div></div><div></div><div></div><div></div><div></div> </div> <div> <div></div><div></div><div></div><div></div><div></div><div></div><div></div> </div> </div>	NS
--	--	--	--	--	----

		<div> <div> </div> <div> </div> <div> </div> </div>	<div> <div> </div> <div> </div> <div> </div> </div>	<div> <div> </div> <div> </div> <div> </div> </div>	NS
--	--	---	---	---	----

					NS
--	--	--	--	--	----

	$4 + 7 =$	$7 - 4 =$	$4 - 11 =$	$11 - 4 =$	NS
--	-----------	-----------	------------	------------	----