



Texas Early Mathematics Inventories

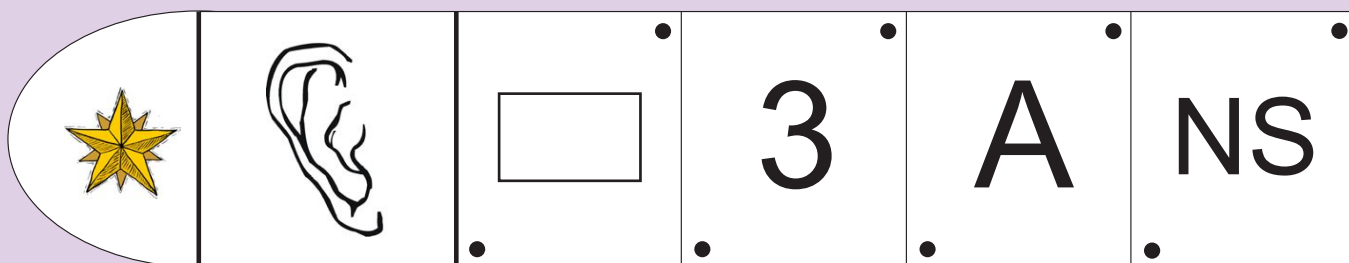
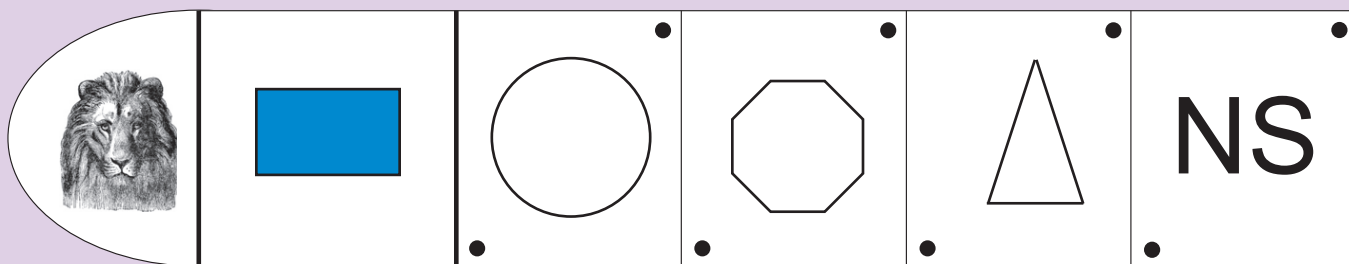
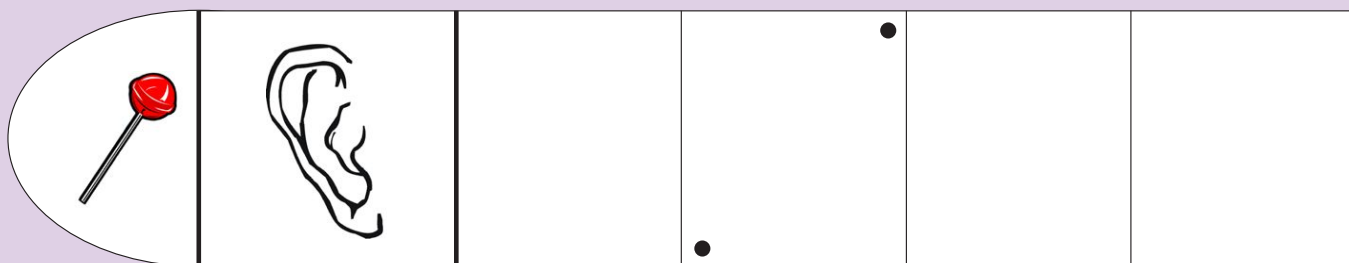
Overall

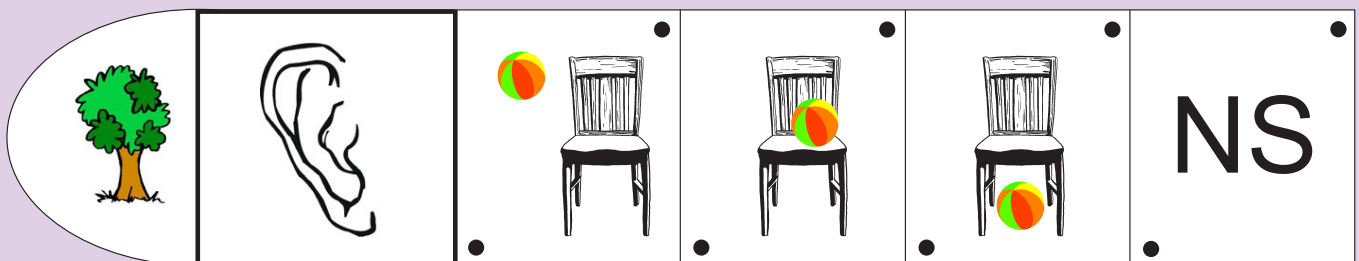
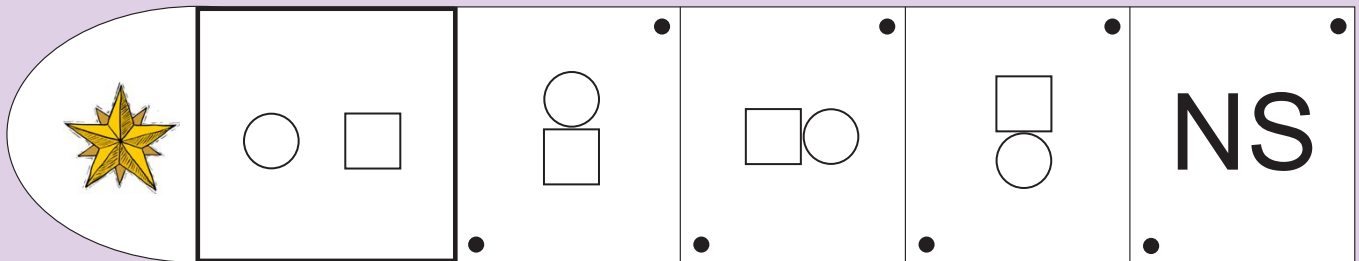
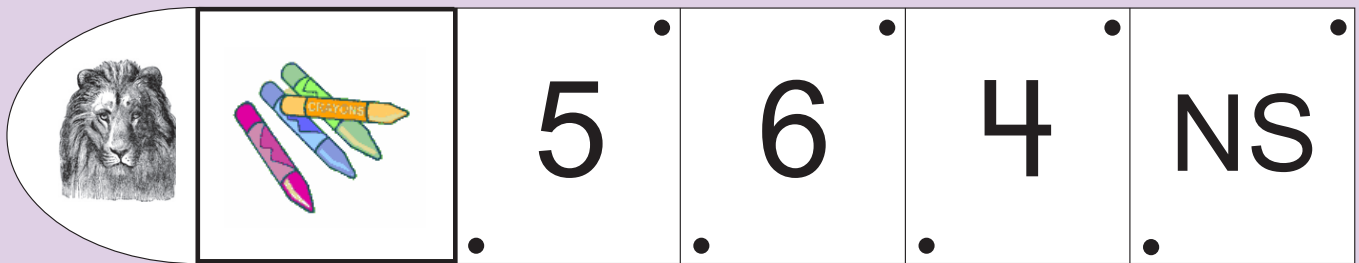
FORM B

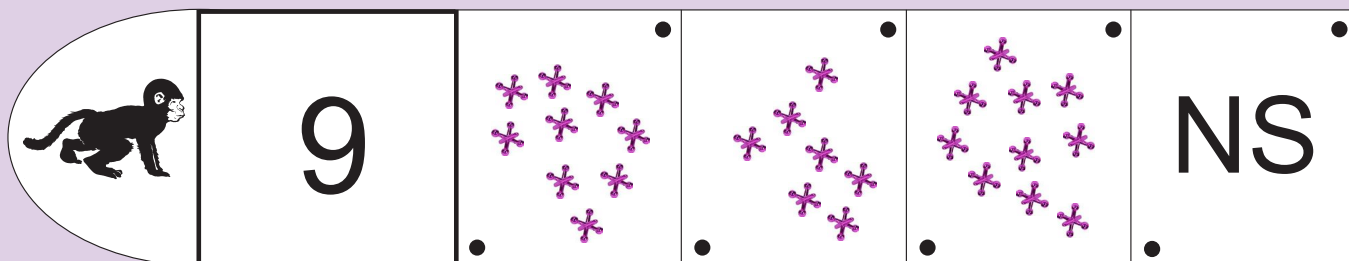
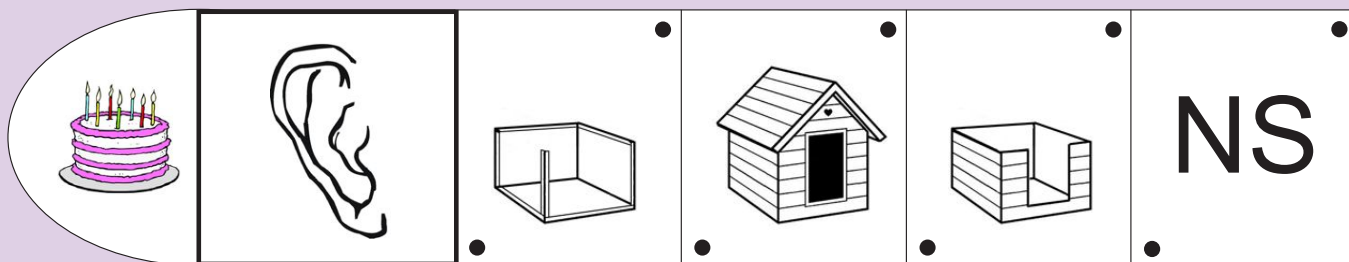
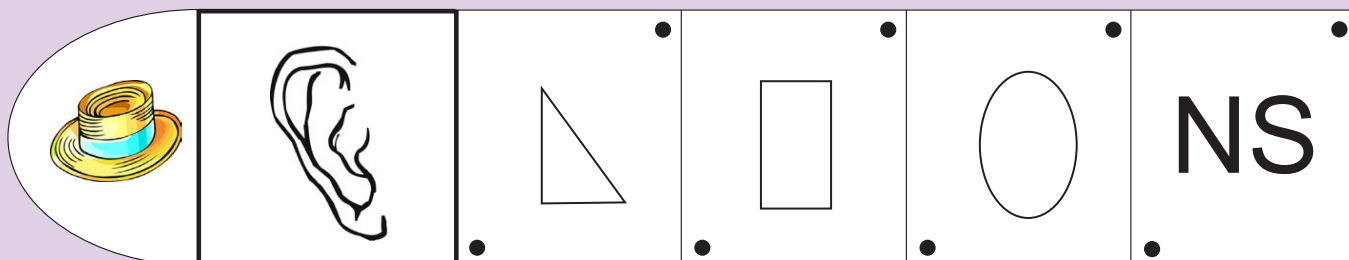
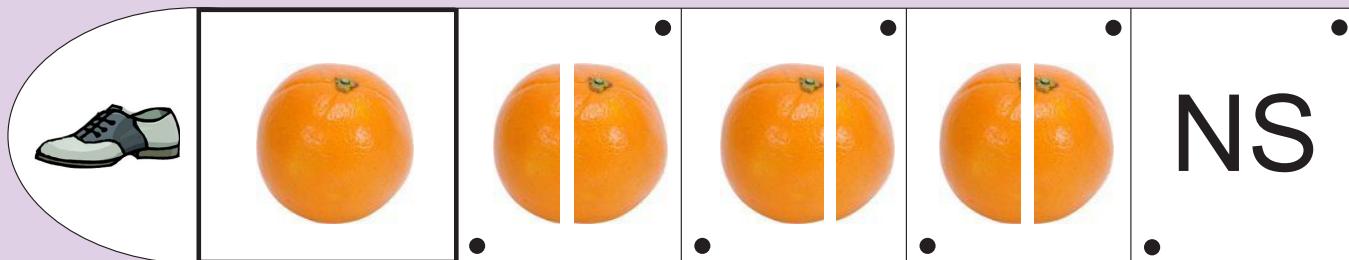
Version 3.0

Student Name


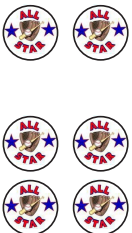
Mathematics Problem Solving













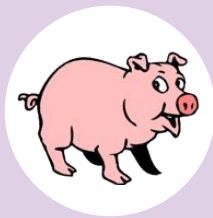




		<div>•</div> $2+2=4$ <div>•</div>	<div>•</div> $3+2=4$ <div>•</div>	<div>•</div> $4+1=4$ <div>•</div>	<div>•</div> NS <div>•</div>
		•	•	•	•






		<div>•</div> ● ○ ○ ○ ○ <div>•</div>	<div>•</div> ○ ○ ○ ● ○ <div>•</div>	<div>•</div> ○ ○ ● ○ ○ <div>•</div>	<div>•</div> NS <div>•</div>
		•	•	•	•

		<div>•</div> ● <div>•</div>	<div>•</div> ▲ <div>•</div>	<div>•</div> ■ <div>•</div>	<div>•</div> NS <div>•</div>
		•	•	•	•




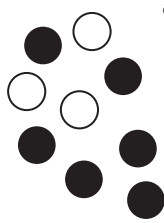
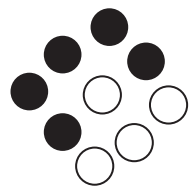
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		•	•	•	•



		36	50	40	NS
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					NS
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					NS
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					NS
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$$\begin{array}{r} 6 \\ +2 \\ \hline 8 \end{array}$$

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[illegible]




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


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NS



NS



NS

$2+6=$

$8-6=$

$2-6=$

$6-8=$

NS