



# **Texas Early Mathematics Inventories**

Progress Monitoring

**FORM C**

Student Name


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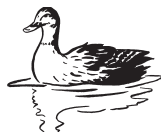


# Magnitude Comparisons

## Demonstrations

5	9	3	1	4	4	14	10
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## Practice

3

7

8

1

5

0

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13

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15

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11

14

29

11

2

4

16

2

17

10

6

5

16

STOP



8	2
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3	1
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7	1
---	---

14	2
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10	3
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7	7
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1	9
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6	10
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15	5
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8	15
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4	5
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4	2
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2	6
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6	8
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5	5
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10	9
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9	7
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12	4
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3	5
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7	6
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3	13
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3	11
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8	7
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6	6
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7	8
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15	7
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7	11
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7	12
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12	5
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8	9
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1	11
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12	15
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8	15
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12	11
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10	13
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13	12
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17	2
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14	12
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16	16
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18	4
----	---

1	16
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2	19
---	----

4	18
---	----

20	4
----	---

20	2
----	---

9	16
---	----

20	9
----	---

9	16
---	----



17	8
----	---

18	6
----	---

10	19
----	----

6	18
---	----

20	13
----	----

12	17
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12	20
----	----

16	14
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11	18
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19	14
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19	16
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19	20
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18	16
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16	17
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18	17
----	----



17	16
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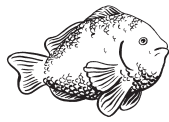
# Number Identification

## Demonstrations

	1	2	3	4
	3	4	5	6







## Practice

■ ■	1	2	3	4
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■	1	2	3	4
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■ ■ ■ ■	1	2	3	4
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■ ■ ■	1	2	3	4
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■	1	2	3	4
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■ ■ ■ ■	1	2	3	4
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■ ■	1	2	3	4
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■ ■ ■ ■ ■ ■	3	4	5	6
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■ ■	1	2	3	4
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■ ■ ■ ■ ■ ■	3	4	5	6
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■ ■ ■ ■ ■	3	4	5	6
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■ ■ ■ ■	1	2	3	4
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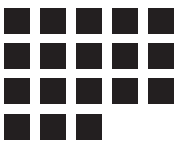


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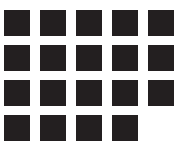


17

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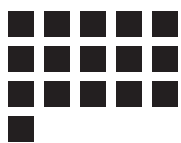


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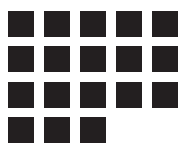


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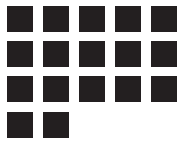
15

16

17

18



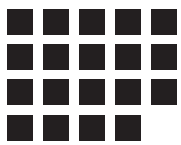


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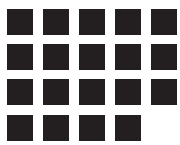


10

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18

19

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13

14

15

16



13

14

15

16










# Number Sequences

## Demonstrations

2	3	—
1	3	
5	4	

9	—	11
10	9	
7	11	

—	4	5
3	2	
5	1	



# Practice



3	4	—
1	6	
4	5	

—	2	3
2	5	
1	6	

4	—	6
1	3	
0	5	

6	—	8
7	5	
3	10	

—	1	2
3	4	
0	11	

3	4	—
11	2	
5	6	

—	8	9
1	4	
7	0	

1	2	—
5	0	
3	13	

13	14	—
14	15	
2	1	





5	6	—
7	4	
14	9	

2	—	4
1	3	
0	5	

3	4	—
14	5	
2	1	

1	2	—
5	0	
3	13	

7	8	—
6	17	
9	18	

—	2	3
1	4	
11	0	

8	9	—
7	6	
19	10	

7	—	9
19	10	
5	8	

6	7	—
5	8	
4	10	



0    —    2		
3	2	
17	1	

3    4    —		
11	2	
5	6	

3    —    5		
6	2	
17	4	

2    3    —		
1	6	
4	5	

—    3    4		
2	5	
1	6	

3    4    —		
15	5	
4	1	

—    11    12		
13	9	
10	20	

7    —    9		
10	6	
8	11	

—    10    11		
1	9	
13	12	



— 5 6		
1	4	
7	0	

— 3 4		
1	2	
7	5	

— 1 2		
3	4	
0	11	

10	11	—
12	13	
15	9	

—	16	17
14	18	
15	9	

14	—	16
5	15	
13	17	

12	—	14
13	11	
15	9	

—	15	16
17	14	
11	4	

9	10	—
8	12	
11	20	



___ 15 16		
10	4	
17	14	

11 12 ___		
3	15	
13	10	

10 11 ___		
12	14	
9	2	

19 ___ 21		
20	18	
7	17	

___ 20 21		
17	19	
10	1	

14 15 ___		
9	13	
16	15	

17 ___ 19		
14	15	
20	18	

18 19 ___		
7	16	
20	17	

___ 17 18		
19	16	
14	20	



15	16	—
14	18	
17	20	

—	19	20
12	15	
17	18	

18	—	20
19	10	
15	13	

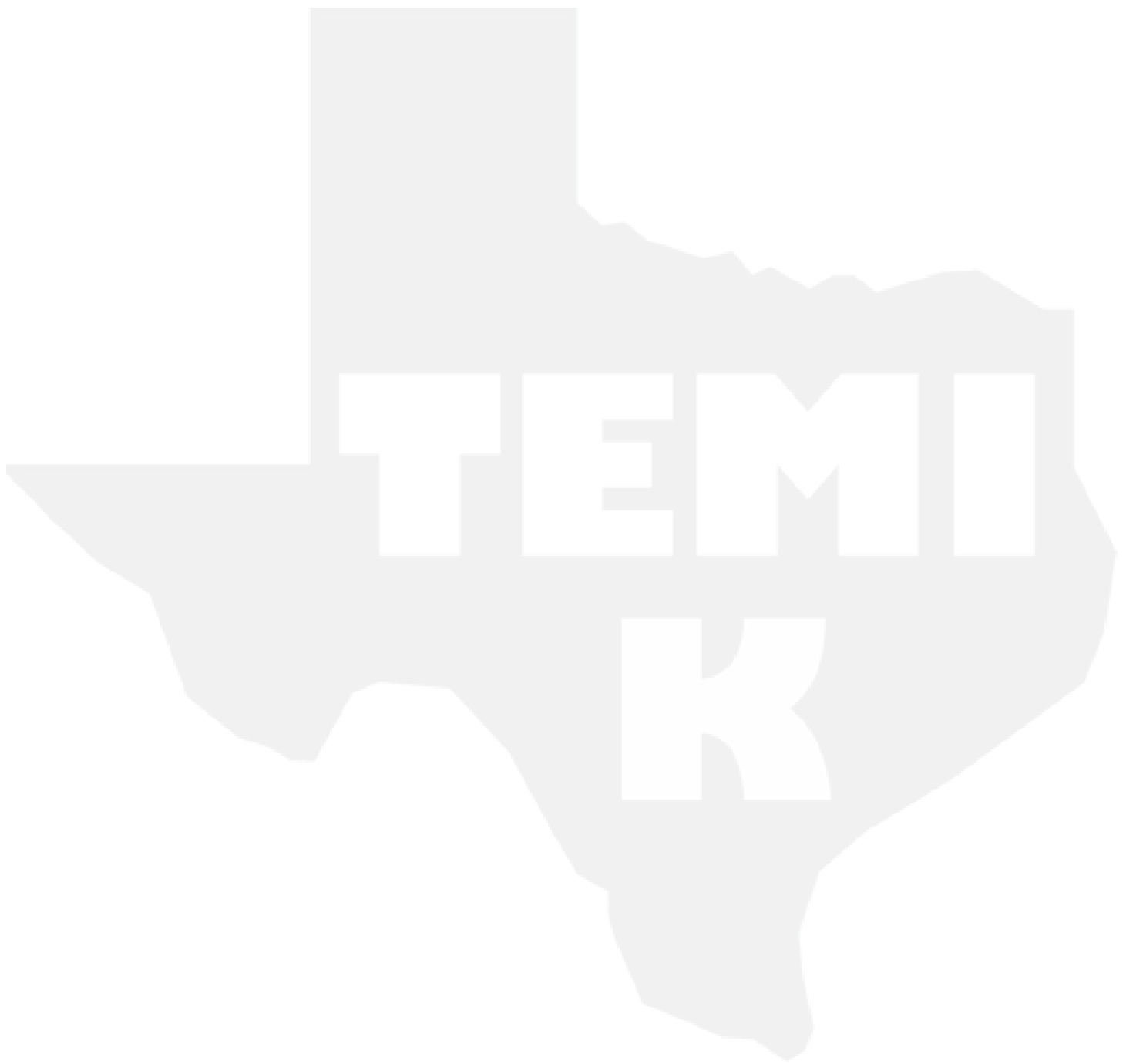
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20	16	
6	18	

16	17	—
8	7	
18	15	

—	21	22
19	20	
15	11	



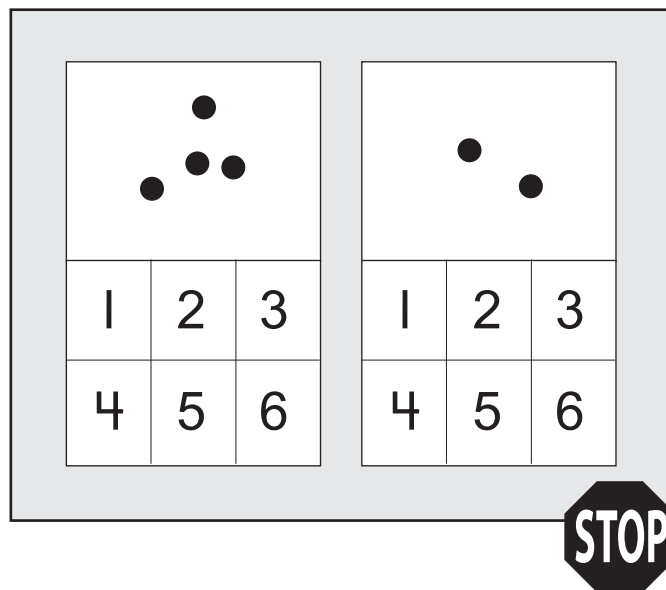






# Quantity Recognition

## Demonstrations



# Practice

