



Texas Early Mathematics Inventories

Progress Monitoring

FORM A
Version 2.0


Student Name

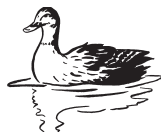


Magnitude Comparisons

Demonstrations

5	9	3	1	4	4	14	10
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Practice

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17

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STOP



15	4
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11	1
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14	8
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15	3
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14	5
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10	10
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1	5
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11	9
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9	14
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20	9
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14	11
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18	10
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7	17
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16	8
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16	11
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11	17
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14	19
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18	20
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19	20
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16	19
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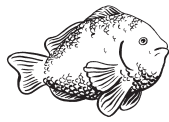


Number Identification

Demonstrations

	1	2	3	4
	3	4	5	6





Practice

■ ■	1	2	3	4
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■	1	2	3	4
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■ ■ ■ ■	1	2	3	4
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■ ■ ■	1	2	3	4
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■ ■	1	2	3	4
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■ ■ ■ ■	3	4	5	6
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■	1	2	3	4
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■ ■ ■	1	2	3	4
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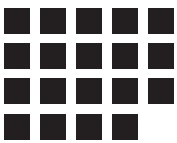


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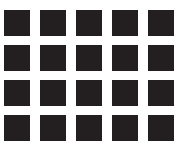


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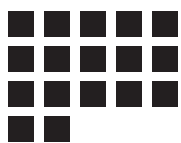


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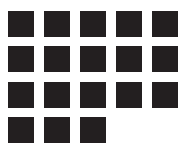


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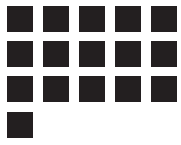
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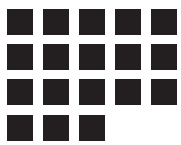


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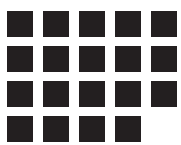


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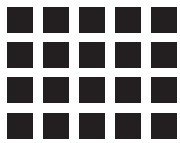


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14



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18

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14

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16



13

14

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16








Number Sequences

Demonstrations

2	3	—
1	3	
5	4	

9	—	11
10	9	
7	11	

—	4	5
3	2	
5	1	



Practice



3	4	—
1	6	
4	5	

—	2	3
2	5	
1	6	

4	—	6
1	3	
0	5	

6	—	8
7	5	
3	10	

—	1	2
3	4	
0	11	

3	4	—
11	2	
5	6	

—	8	9
1	4	
7	0	

1	2	—
5	0	
3	13	

13	14	—
14	15	
2	1	





1 2 _		
3	7	
8	5	

3 4 _		
5	2	
6	15	

5 _ 7		
4	16	
8	6	

9 _ 11		
14	10	
12	8	

7 8 _		
6	16	
9	10	

0 1 _		
10	2	
5	8	

5 6 _		
7	4	
9	10	

_ 2 3		
4	5	
1	9	

6 7 _		
5	8	
9	15	



5 6 _		
4	17	
7	13	

_ 7 8		
6	9	
3	20	

2 3 _		
14	5	
4	1	

_ 10 11		
12	9	
8	19	

2 _ 4		
3	5	
1	20	

7 _ 9		
10	6	
19	8	

_ 11 12		
10	9	
8	13	

3 _ 5		
6	2	
17	4	

_ 6 7		
8	4	
5	10	



— 1 2		
3	4	
11	0	

— 9 10		
11	7	
5	8	

15	16	—
16	17	
15	7	

— 15 16		
14	13	
17	3	

13	14	—
12	11	
15	5	

12	—	14
3	15	
10	13	

10	—	12
13	11	
14	9	

11	12	—
10	15	
13	3	

—	13	14
15	12	
11	2	



13	14	—
5	17	
15	20	

12	13	—
11	14	
15	19	

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10	11	
17	14	

16	17	—
18	15	
20	4	

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17	16	
10	20	

—	21	22
19	3	
10	20	

19	—	21
7	15	
20	18	

15	16	—
14	19	
8	17	

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19	16	
14	6	



16	17	—
15	19	
18	20	

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13	19	
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16	—	18
19	17	
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17	18	—
15	9	
18	19	

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19	16	
15	11	

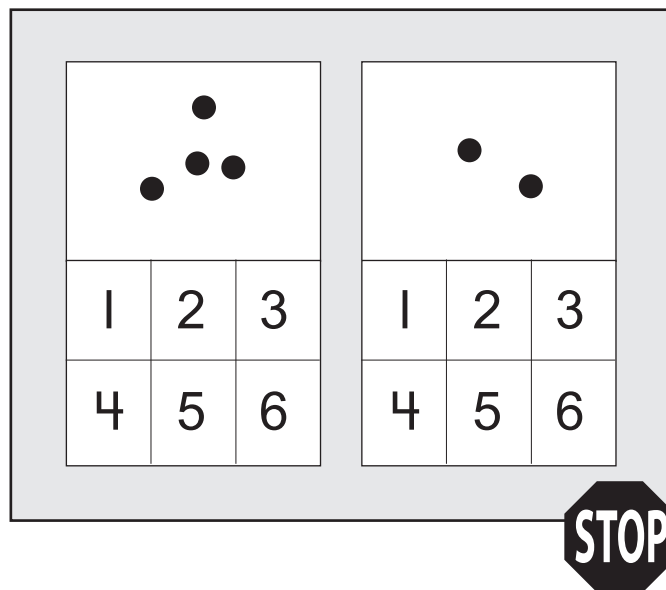




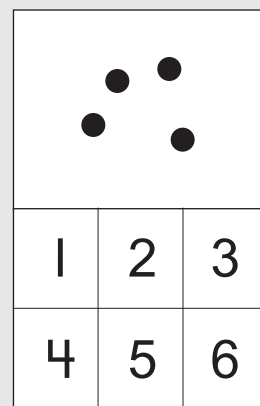
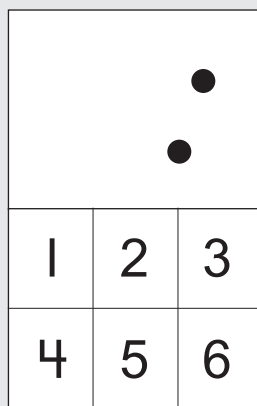
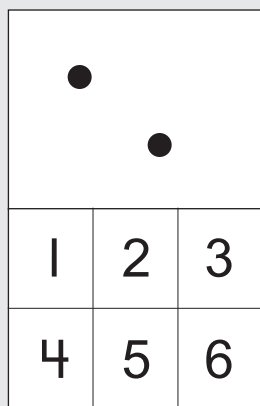
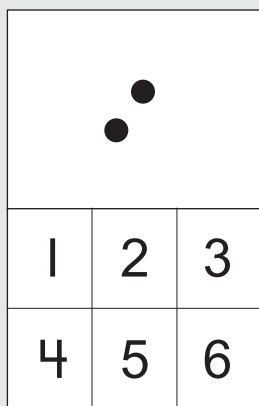
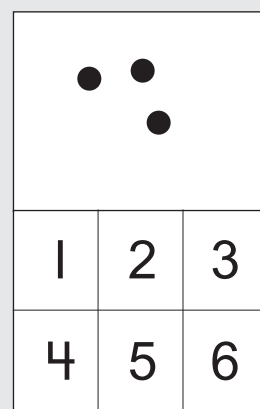
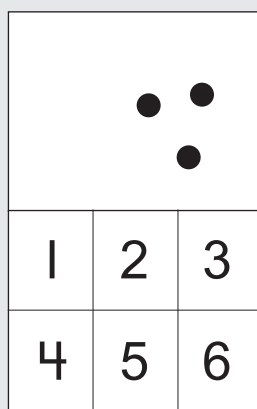
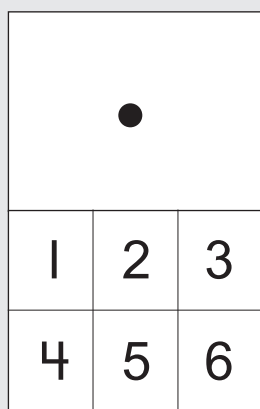
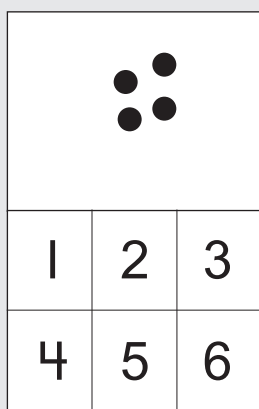
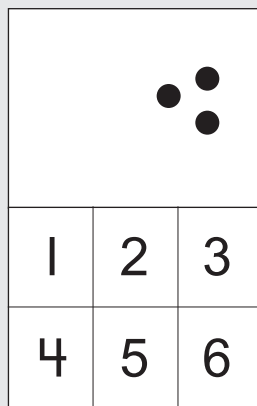
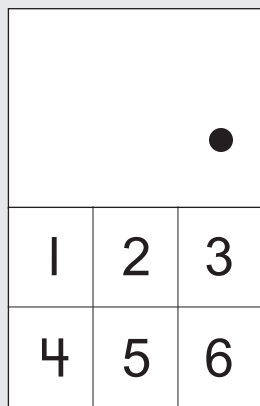
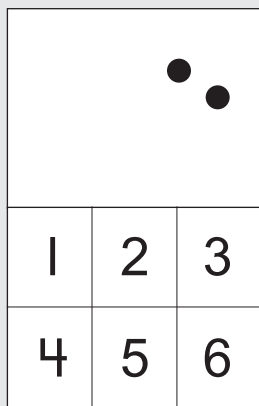
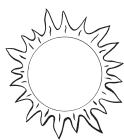


Quantity Recognition

Demonstrations



Practice





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1	2	3					
4	5	6					

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4	5	6			

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4	5	6			

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4	5	6			



