

Effective Instruction Walkthrough: Grouping for Instruction

Teacher: _____ Date/Time: _____

Subject/Lesson: _____ Observer: _____

+ / -	Observed	Comments
	Grouping formats observed during lesson (Circle) Whole group Small group (teacher-led) Small group (students) Pairs One-on-one	
	Students grouped for instructional purpose (e.g., one-on-one, pairs, small group)	
	Students grouped based on same-ability need	
	Students grouped based on mixed-ability	
	System for students to know group assignment for activity	
	Data supporting grouping assignments available (e.g., grouping mats, data notebook, etc.)	
	Small-group instruction and activities are differentiated to meet needs of student in groups	

Additional information: _____

Adapted from the handout "Checklist for Effective Instruction," found in Texas Center for Reading and Language Arts. (2002). *Second grade teacher reading academy*. Austin, TX: Author.