

*Reviewing a Reading Program: Professional Development Module*

**Description:** This two-day professional development module provides an overview of the process of reviewing a reading program. It is comprised of a Facilitator’s Guide, a Participant’s Guide and a PowerPoint presentation with speaker notes. Attendees of this training will participate in activities that clarify the meaning of key questions and terms in the Guidelines; apply the common language of the Guidelines; provide practice in the steps for reviewing reading programs; and prepare them to return to their own state/district/school and use the Guidelines to make informed decisions.

**Information Level:** intermediate

**Intended Audience for Internal Knowledge Development:**

State: grants, professional development  
 Districts: planning professional development  
 School: literacy plan, professional development

**Intended Audience for External Application/Training:**

State: professional development  
 Districts: professional development  
 School: professional development

<b>To expand RCC’s capacity, this activity or resource:</b>	
Raises awareness of new developments in fields important to states’ work.	This professional development module provides rigorous, research-based guidelines for selecting reading curricula for grades K-12, including reading intervention curricula.
Helps the RCC help states frame a problem in new ways.	It allows states to provide professional development on how to review a reading program in order to make informed decisions when selecting reading curricula.
Helps the RCC help states accomplish a goal or solve a problem.	It provides Guidelines for Reviewing a Reading Program along with explicit and systematic professional development in how to use these Guidelines.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	It includes step-by-step guidelines, with accompanying professional development, in how to choose a reading curriculum that is aligned with scientifically based reading research.
Helps the RCC enhance states’ ability to address NCLB/*ESEA requirements.	It provides guidelines for reviewing a reading program that were developed based on the type of rigorous scientific research required by NCLB.
Helps RCC improve states’ ability to work with districts.	It includes a comprehensive professional development program, complete with PowerPoint presentation and speaker notes to assist states in training their districts and schools in how to choose a reading program.
Enables the RCC to carry out its work more effectively.	It offers explicit research-based guidelines to aid states, districts, and schools as they choose reading curriculum for their schools.
Helps the RCC help states complete NCLB-related applications, plans, and reports.	It is a resource that is easily disseminated to staff at SEAs and LEAs.

**Suggested Dissemination Strategies:**

- Email link to the materials to SEA staff.
- Provide SEA staff with the professional development materials.
- Provide an overview of the professional development materials for SEA staff.
- Assist SEA with plans to disseminate the professional development to LEAs.

\*ESEA – Elementary and Secondary Education Act