

# Introduction

Throughout the Tier 2 intervention, students practice important concepts over several units to reinforce and apply each concept within different activities and number sets.

The Scope and Sequence table allows teachers and school administrators to see how the instructional content of the intervention progresses across the 11 units. The unit numbers are displayed across the top of the chart, and the mathematical skills are displayed down the left. The instructional content for each skill and unit is presented in the body of the table.

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# Scope and Sequence

## First Grade

Skill	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11
<b>Addition/ subtraction combinations</b>	Part-part- whole	+/- 1, +/- 0, n - n	+/- 2, +/- 3	Fact Fami- lies strategy	Doubles	Doubles + 1	Doubles + 1 and related	Doubles + 1 and related	Make 10, 10 + more	Make 10 + more and related	Review
<b>Word problem solving</b>	Part-part- whole	Part-part- whole	Joining prob- lems, result un- known	Separating problems, result un- known	Compare problems, compare unknown	Separating and joining problems, result un- known	Separating and joining problems, result un- known with extraneous information	Compare problems, compare unknown	Compare problems, difference unknown	Separat- ing and joining problems, change unknown	
<b>Relationships of 10</b>	0-50	0-50	0-50	0-50	0-50	50-99	50-99	50-99	50-99	0-99	0-99
<b>Magnitude comparison</b>	0-50	0-50	0-50	0-50	0-50	50-99	50-99	50-99	50-99	Fractions	0-99
<b>Number sequences</b>	0-50	0-50	0-50	0-50	0-50	50-99	50-99	50-99	50-99	0-99	0-99