

Administration Instructions

Kindergarten Unit Checks

Description

Unit Checks are designed to assess the targeted subskills from each unit in the mathematics intervention, including Word Problem Solving, Number Building, and Number Sequences. Unit Checks are administered at the end of each unit to small groups of students and align with the Independent Practice problems that are recorded in the Daily Check chart in the intervention.

Materials

- Unit Check booklets
- Pencils
- Cubes

Timing

Unit Checks contain seven or eight problems each, to be completed in about 10 minutes:

- 3 minutes for the Word Problem Solving (WPS) items
- Approximately 30 seconds per subskill to complete the other items
- Appropriate time for transitions between subskills and for reading instructions

General Procedures

For each subskill, the teacher reads aloud the directions and provides students with the appropriate time to complete the problems. The teacher then scores the Unit Check, records a raw score for each subskill, and tallies the raw scores in the scoring box on the cover sheet. The cover sheet also shows the raw score needed to achieve mastery of the unit, or 80% accuracy.

Test Instructions

Word Problem Solving

In the directions below, teachers read aloud to students the script in boldface type. Instructions in italicized type are for the teacher only and should not be read aloud.

- **Today you will solve problems that look similar to the Independent Practice problems in the lessons. I will read the instructions, so listen carefully.**
- **Turn to page 1 and put your finger on problem 1.**
- *Read aloud the problem.*
- **You will have 1 and a half minutes to work. When you are finished, stop and put your pencil down. Begin.**
- *Start the timer. After 1.5 minutes, move on to the next word problem.*
- **Turn to page 2 and put your finger on problem 2.**
- *Read aloud the problem.*
- **You will have 1 and a half minutes to work. When you are finished, stop and put your pencil down. Begin.**
- *Start the timer. After 1.5 minutes, move on to the next subskill.*

Other Subskills (NS, ASC, MC, and PV)

For each problem, the teacher reads aloud the instructions directly from the Unit Check. Students have about 30 seconds per subskill to complete the items.

Scoring Procedures

Each subskill of the Unit Checks includes a box that lists the total number of points possible and has a space to record the number of points earned. Teachers then transfer these numbers to the scoring box on the cover page of each Unit Check, add the scores together, record the total in the box, and check the box indicating whether the student achieved mastery for the unit. For specific questions about scoring, consult the scoring guide.