



Texas Early Mathematics Inventories

Kindergarten Unit 2 Check

Name _____

Date _____

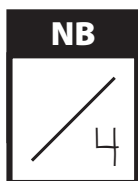
NB _____

NS _____

Total _____

☐ Mastery: Total ≥ 7

☐ Nonmastery: Total < 7



For each row, mark the number that shows how many dots.
Then, circle the square with more dots or circle both squares if they are the same.

| | | | | | | | |
|----------|--|-----|-----|-----|-----|-----|-----|
| 1 | | (1) | (2) | (3) | (4) | (5) | (6) |
| | | (1) | (2) | (3) | (4) | (5) | (6) |

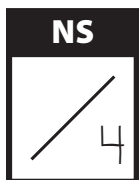
| | | | | | | | |
|----------|--|-----|-----|-----|-----|-----|-----|
| 2 | | (1) | (2) | (3) | (4) | (5) | (6) |
| | | (1) | (2) | (3) | (4) | (5) | (6) |



Circle the number that is bigger. Circle both numbers if they are the same.

| | | |
|----------|--|---|
| 3 | | 3 |
| | | 3 |

| | | |
|----------|--|---|
| 4 | | 6 |
| | | 4 |





Count the pictures in the box.
Then, circle the number that shows how many.

| | | | | | |
|---|---|---|---|---|---|
| 5 |  | 2 | 5 | 6 | 7 |
|---|---|---|---|---|---|



For each row, read the number and draw that many circles.

| | | |
|---|---|--|
| 6 | 8 |  |
|---|---|--|

| | | |
|---|----|--|
| 7 | 10 |  |
|---|----|--|



Write the missing number in the blank to complete the 3-number sequence.

| | |
|---|--|
| 8 | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border-bottom: 1px solid black; width: 50px;"></div> <div>5</div> <div>6</div> </div> |
|---|--|