



# **Texas Early Mathematics Inventories**

**Kindergarten**

**UNIT 5 Check**

Name \_\_\_\_\_

Date \_\_\_\_\_

WPS \_\_\_\_\_

NB \_\_\_\_\_

NS \_\_\_\_\_

Total \_\_\_\_\_

☐ Mastery: Total  $\geq 7$

☐ Nonmastery: Total  $< 7$

$\backslash \sim$ 

Heather has 4 games. Jen has 3 games. How many games are there in all?

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Tim has 3 stickers. Cat has 4 stickers. How many stickers are there in all?

2





Show the number combination with cubes.

3

3 **and** 4 **is** 7

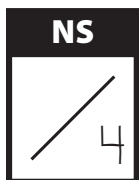


Show the number combination with cubes on the cube chain. Then, mark the cube chain to match the cubes.

4

5 **and** 2 **is** 7

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Circle the number that is bigger, or more. Circle both numbers if they are the same.

14	12
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5

11	11
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6

.....

Count on and write the missing number in the blank to complete the 3-number sequence.

11	12	
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7

.....

Count back and write the missing number in the blank to complete the 3-number sequence.

8		6	7
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