



# **Texas Early Mathematics Inventories**

**Kindergarten**

**UNIT 8 Check**

Name \_\_\_\_\_

Date \_\_\_\_\_

WPS \_\_\_\_\_

NB \_\_\_\_\_

NS \_\_\_\_\_

Total \_\_\_\_\_

☐ Mastery: Total  $\geq 7$

☐ Nonmastery: Total  $< 7$

2

Carlos had 4 connecting cubes. Jose gave Carlos 4 more connecting cubes. How many connecting cubes does Carlos have now?

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2





Show the number combination with cubes.

3

8 **and** 2 **is** 10

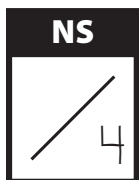


Show the number combination with cubes on the cube chain. Then, mark the cube chain to match the cubes.

4

6 **and** 4 **is** 10

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Circle the number that is bigger, or more. Circle both numbers if they are the same.

20	18
5	

9	11
6	

Count on and write the missing numbers in the blanks to complete the 3-number sequence.

15		
7		

Count back and write the missing number in the blank to complete the 3-number sequence.

8	9	10